

Dear Y1 Parents and Carers,

Welcome back. I hope you managed to have a break over the half term holiday. Can you believe we are now half way through Year 1? They say time flies when you are having fun! The children have certainly come back to school ready to learn and there is a real buzz around the classroom which is a joy to see. We have a busy half term and there are lots of whole school events coming up such as Comic Relief, World Book Day and our Walk to church for Easter, so do please check you emails regularly and I will put things on Classdojo too. Below is information which we hope will be helpful to you.

PE

Our PE days are **Tuesday** and **Friday**. Please ensure that if your child is unable to take out their own earrings, they are removed on these days. We are hoping to see an improvement in the weather this half term. So where possible, our Tuesday lesson will be outdoors and our Friday lesson will be indoors. If the weather is miserable, then we will do PE indoors on both days that week. Please ensure your child has a pair of trainers they can run in for our outdoor lesson and some sort of jacket, warm outer layer. Thank you

Reading Books

Your child will continue to bring home two reading books; their phonics Read Write Inc one (which is changed every Monday) and a Recommended Read Book (which they can change on a Thursday). Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will continue bringing home their spelling book on a Friday. They will have their new spelling list stuck in and these will also be on Spelling Shed. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every **Friday**.

Homework

Every Friday, we will be sending home a short maths task and a Ruth Miskin Read Write Inc video both of which will be on Seesaw. Please ensure these are completed by the following Friday. Not all the maths activities need written answers, some are practising counting, saying sentences etc. If you are having trouble accessing this please do ask. The activities are only short but are very important as they enable the children to practise what they have learnt that week. Thank you for supporting your child in this area of their learning.

Book Bags

Please can children bring their book bag to school every day so that we can change reading books, check reading diaries and ensure any letters etc are put inside.

Sensory Resources and Toy Reminder

Please remember that we ask for children not to bring toys or sensory resources into school. We have a good supply of sensory resources (e.g. tangles, ear defenders, fidgets etc) should children need them. This is a whole school rule and we appreciate your support with this.

You can find The Beeches on Classdojo and I will continue to share the learning we are doing at school, celebrate achievements and give information via this platform.

Thank you for your continued support. It is much appreciated.

Kind regards

Year 1 team

Spring 2 learning overview

English

We will be working on different phonic books during our Read Write Inc sessions and will be completing lots of activities around these books. As a whole class, we will be exploring books about animals including 'The Storm Whale', 'Grandma Bird', 'Grandad's Island', 'The Storm Whale in Winter', 'Leo and the Octopus', 'The Snail and the Whale' and other animal stories. We will be completing lots of drama activities, exploring character feelings, retelling stories, reciting phrases, making comparisons between books of the same author, exploring different viewpoints and think about how these stories link to our own lives.

Maths

This half term we are focusing on numbers to 50. We begin with our '*Place Value to 50*' unit when we will practising making numbers using various apparatus, reading and writing numbers, identifying how many tens and ones each number has, ordering and comparing numbers and find missing numbers on a number line. We will the move onto two measuring units, '*Length and Height*' and '*Mass and Volume*'. During these units our children will do lots of measuring using non-standard units.

Science

Our Science unit '*Pets and Gardens*' focuses on learning about animals which are found in different places and how to look after them. These include animals found at home, in grass, in shaded areas and in ponds. We will be outside where possible looking for these animals.

Geography

In Geography, we will be exploring the question '*What is the weather like in the UK?*' We will begin by learning to identify and locate the four UK countries and recognise our own country. We will also describe locations using basic compass directions. We will measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.

RE

In RE, we will be exploring the question '*What do Christians believe God is like?*' During this unit, we will find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. We will focus on the parable of the Lost Son and the bible story Jonah and the Whale.

PE

With Mrs Freeman, we will be working on developing our sending and receiving skills, including throwing and catching, rolling, kicking and stopping a ball. With Mrs Trotter, we will explore and develop basic gymnastic actions on the floor and using low apparatus including skills in jumping, rolling, balancing and travelling.

Art

In Art, we will be learning how to create 3D structures using paper. We will learn to fold, twist, roll and scrunch paper to create 3D pieces of art. We will look at the artists Samantha Stevenson, Marco Balich and Louise Bourgeois.

Computing

We will be learning how to use basic tools in 'Paint', to allow us to create our own paintings, whilst getting inspiration from a range of artists including Mondrian and Matisse.

Music

We will be using fairytales to learn about the concept of sound patterns (rhythms). We will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale and using our voices expressively.

PSHE

We will be thinking about growing in our world, such as what we can do now which we could not do as a baby and will then look at ways of keeping and staying healthy.