

Dear Y5 Parents and Carers,

Happy New Year! I hope you all had a lovely break and look forward to seeing what awaits us in 2026. Here is the overview for our learning this half term.

Below is information which we hope will be helpful to you-

Outdoor clothing and indoor pumps

We have noticed that many of the children are not wearing pumps and don't have any in school. Please can you ensure your child has pumps in school to maintain the cleanliness of our carpets. Outside is particularly wet and sludgy and this is damaging our carpets.

Reading Books

Your child will be should have a reading book to share with you at home. This will have been one of our amazing 50 Books to Read in Y5, which we have invested in as a school. It is your child's responsibility to look after this book and return it to our class library when they have finished reading it. If a borrowed book is lost or damaged while on loan to your child then we would seek your support in replacing it. Mrs Lees volunteers with us on a Monday and listens to the children read. Books and diaries need to be in school especially on **Mondays and Fridays**.

Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Home learning

Your child has been given a spelling book to bring home, in order for them to be able to practise their spellings at home. They will write in their new spellings on a Monday and they will have a short assessment of spellings learnt the following Monday. Please support your child in learning their spellings. They will have a Spelling Shed log in in their reading diary.

We ask that you encourage your child to continue to access TT Rockstars on a regular basis. The log in for TT Rockstars will also be in their reading dairy.

Your child will be set a short English and Maths task weekly on SATS companion. The log in for this platform will also be in their reading diary.

PE

Our PE days are **Wednesday and Friday**.

Wednesday will be outdoor PE and children will need their PE kit.

Class Dojo

We will continue to share lots of photos and information about the learning we are doing in Y5 on Class Dojo. We hope you enjoy being able to share your child's learning journey in this way.

Spring 1 Learning Overview

English

We will be using the book 'Arthur and the Golden Rope' by Todd Stanton to inspire our writing. We will be learning how to use expanded noun phrases to communicate complicated information concisely, how to use relative clauses (beginning with who, which, where, when, whose or that), how to link ideas across paragraphs using adverbials and how to use commas to clarify meaning and avoid ambiguity. We will be writing our own traditional tale style narratives. We will write stories, character descriptions and recounts.

In our reading lessons, we will continue to develop our comprehension skills while reading a selection of short stories and extracts all about the Vikings. As a class, we will also enjoy sharing the book 'Viking Boy' by Tony Bradman.

Maths

We will be focusing on Multiplication and Division and developing our understanding of formal methods.

We will then return to learning about Fractions and learn how to multiply fractions and how to find fractions of an amount.

In our maths lessons, we are working hard to show our working out, explain our mathematical thinking and use precise mathematical language. We will continue to use Ninja Arithmetic on a morning for our morning work.

Science

Our science learning will focus on Earth and Space.

History

In history, we will be exploring the question 'were the Vikings raiders, traders or something else?'

RE

In RE, we will be exploring the question 'why is the Torah so important to Jewish people?'

PE

We will be focusing on gymnastics and dodgeball. Our PE days are Wednesday and Friday. Some children will be using one PE session for swimming.

Art

In Art, we will be developing our drawing skills in a unit called 'I need space'.

Computing

We will be learning about creating vector drawings.

French

We will be learning more about French verbs and the different forms they take and the names of family members.

Music

We will be learning how to compose our own Egyptian theme music.

PSHE

Y5 will be continuing their ARCHIE project where they become ambassadors at school, home and in the wider community. This is a leadership, character education and personal development programme, where pupils develop core skills and have practical opportunities to volunteer and help others in their community.

Thank you for your continued support and as always if you have any concerns, please come to see me or send a message on Dojo.

The Y5 Team.