

Dear F2 Parents and Carers,

Welcome back to the final term of our school year. We hope that you have all had a lovely Easter Holiday. We have got lots of exciting learning ahead for your children this half term. Below is some information which we hope will be helpful to you.

Milk Scheme

As we are now in the final term of Reception, none of our children are eligible for free school milk. Should you wish to register your child for milk please visit **School Milk UK** online and search for our school. School Milk offer various payment options and you can choose the amount you wish to pay and the payment process appears quick and easy. If you have any queries regarding registering for milk, please contact School Milk directly on 0800 321 3248.

PE

Our PE day will continue to be every **Wednesday**. PE kits should be in school on this day. Please remember that PE kits should consist of a white T Shirt and black shorts.

Reading

Reading continues to be a big focus at The Ellis. Library books are given to children to share with a member of the family at home. It is very important that you talk about reading books with your child at home. When you share a book with your child please talk about the pictures, what is happening in the story and ask your child what they think might happen next. These activities are as important as reading the words on each page. Please talk to a member of our Foundation Stage Team if you have any questions about reading with your child. Books will initially be changed once a week during the first term. All the children are now taking home a Read Write Inc. book linked to their individual phonic level. These will be monitored to ensure they are returned each week. These books are still relatively new and have cost the school a substantial amount of money so we know that we have your support in looking after these books when you are reading them at home with your children.

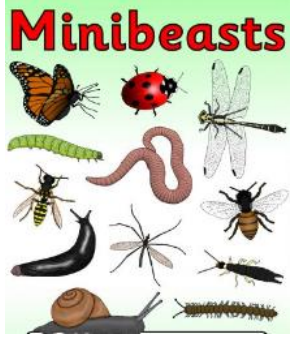
All children should now have a reading diary in their red Home Learning Folder. If you haven't got one or have lost it then please see Mr Grayhurst or Mrs Beevers. Please make sure that you write in the diary at least once a week after listening to your children read. Your comments and feedback are an invaluable way of gauging how well your child is developing as an early reader. We will also award regular reading using our reward system in school. Please note that we will replace completed diaries but if lost we ask that a new one is bought from the office at the cost of £1.

In addition to RWI reading books, your child will continue to take home two High Frequency Words each week. These words need to be learned by sight so please practise this as regularly

as you can. If you have any queries about how to support your child then please see a member of the F2 Team.

Topic

Our topic this half term is 'Minibeasts'. Please see the topic web below for an overview of our learning this half term.

<p style="text-align: center;">Expressive Art and Design</p> <p>We will learn songs related to our topic. We will draw, paint and make models of different minibeasts. Our focus this half term is junk modelling. The children will explore and learn about various types of permanent and temporary joins. They will be encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.</p>	<p style="text-align: center;">Understanding the World</p> <p>We will have the opportunity to find out how the different British wildlife around us.</p> <p>Plant a seed, watch it grow and talk about the main things that plants need to grow e.g. water, light, sun, nutrients, air, space.</p> <p>To talk about and understand the life-cycle of a plant.</p> <p>To talk about and understand the life-cycle of an insect.</p>	<p style="text-align: center;">Personal Social and Emotional</p> <p>We will continue to develop our independence skills when participating in different activities. We will also work as a team when playing games including sporting activities. We will learn how to care for growing plants and animals.</p> <p style="text-align: center;">RE</p> <p><i>What can we learn from stories?</i></p> <p>To begin to understand what we can learn from stories.</p> <p>To understand that traditional Fable stories teach us important lessons.</p> <p>To listen and respond to stories from other cultures and talk about the lessons that they teach us.</p> <p>To understand that some stories from the bible teach us important lessons, and to know that these stories are called 'parables'.</p>
<p style="text-align: center;">Communication and Language</p> <p>We will learn new words related to our topic and use adjectives to describe signs of Summer and flowering plants and animals around us.</p> <p>We will practise speaking in full sentences of at least 8 or more words.</p> <p>To ask simple questions to find out more.</p> <p>Listen and respond appropriately to ideas expressed by others in conversation or discussion.</p> <p>We will be able to link statements and stick to a main theme or intention.</p> <p>Connect one idea or action to another using a range of connectives</p> <p>Talk about an event in more detail.</p>	<p style="text-align: center;"><u>Our topic this half term is 'Minibeasts'</u></p> 	<p>During this half term doing lots of outdoor learning linked to our topic of minibeasts. Please ensure that your children are prepared for sunnier and hotter weather i.e. they are wearing sun-cream and bring sun hats, water bottles to school .</p>
<p>Mathematics</p> <p><i>Children will learn to:</i></p> <p>Recognise amount of objects without counting up to at least 6.</p> <p>Double numbers up to 5+5.</p> <p>Find pairs of numbers that make 5 then 10 e.g. 2 and 3, 1 and 4.</p> <p>Count up to 10 objects correctly with 1:1 matching.</p> <p>Practise writing numbers 1-9 correctly.</p> <p>Develop verbal counting up to at least 20 (say the number names in order 1-20)</p> <p>Recognise coins such as 1p, 2p, 5p, 10p.</p> <p>Begin to talk about time and begin to recognise o'clock times.</p>	<p>Physical Development</p> <p>We will travel with confidence and skill around, under, over and through when balancing and climbing on equipment. Revise and refine different ways of moving e.g. rolling, walking, running, skipping, crawling, jumping hopping, climbing.</p> <p>To take turn and follow the rules when playing different PE games.</p> <p>Uses simple tools to effect changes to materials.</p> <p>To use tools appropriately.</p> <p>Hold a pencil in a comfortable and appropriate grip – usually between thumb and first two fingers (tripod).</p> <p>Use anti-clockwise movements in their mark-making.</p> <p>To form most letters correctly.</p> <p>To begin to use a knife and fork with adult support.</p>	<p>Literacy</p> <p>We will read a range of different fiction texts linked to our theme of insects such as The Very Hungry Caterpillar.</p> <p>We will look at non-fiction books to help us find out more about different mini-beasts.</p> <p>We will continue to use our phonics to Sound out words when writing them but will learn how to spell some tricky words e.g. <i>the</i>.</p> <p><u>Reading Skills</u></p> <p>Understand that words are made up of a group of letters representing those sounds. Begin to blend individual letter sounds into words (CV and CVC words) and read them with support.</p> <p>Segments and blend the sounds in simple words to read them independently.</p> <p><u>Writing Skills</u></p> <p>Gives meaning to all marks that they make</p> <p>Break down the flow of speech into words</p> <p>Begin to identify letters and write recognisable letters in sequence when writing longer words</p> <p>To segment the sounds in words when writing VC and CVC words</p>

How can you help at home?

Here are some other ways you could help your child at home:

- Letter formation is a main focus for this half term as it is a key expectation that children can form letters correctly by the end of the 'Reception Year'. Please help by showing your child how to form letters correctly when writing their name or completing any written homework. It would also be really helpful if you could please encourage your child to hold a pencil correctly using a tripod grip (between their thumb and first two fingers). It is very important that you show your child how to form letters properly as it is very easy for children to get into bad habits which are hard to undo. It is a key expectation that children can form letters correctly by the end of F2 so your help and support with this is vital.
- Look for mini-beasts and different wildlife in your local environment.
- Please talk to your child as much as you can. Language is everything at this stage of your child's development. Ask your child what they have done each day at school. Encourage your child to talk about their interests etc. Talk about what you are doing each day at home to model how to speak in full sentences.
- Practise finding pairs of numbers that make 5 and double amounts up to 5.
- Read, read, read! Storytime is so important for developing children's love and reading and extending their vocabulary. Remember to ask your child about the main characters, where the story is set, what happens at the beginning, middle and end of the story.
- Count at every opportunity, emphasising how we point to each object and say a number to find out how many things there are in a given set of objects.
- Give your child plenty of opportunity to use scissors and show them how to cut properly if they need support.
- Lots of children are still having difficulty using cutlery. Please show them how to use a knife and fork when they are eating meals at home. We support them at school as much as we can but this is a skill that is mainly learned at home and it is important that the children master this.
- Encourage them to draw as much as possible—this helps to develop children's concentration, imagination and fine motor skills.

Home Learning

A big thank you for all the wonderful evidence that you have been updating us in your child's home 'learning journey', it is really useful to find out about all the fantastic learning and activities that the children are experiencing outside of school. We will continue to put an update into the learning journey to let you know what your child has been doing in school.

Parent Partnerships

As an Early Years Team we are eager to continue to forge good working relationships with you as parents as your involvement is so crucial to your child's early development. We have been running our much-loved EYFS Coffee Mornings throughout the year, which is a wonderful chance to bring all our children and families together. The children will perform songs and homemade gifts will also be on sale. Our next one will be our Summer Coffee Morning on **Friday 11th July 9am-10.30am** so we look forward to seeing you there!

Online Learning

Number Blocks is a fantastic online programme for early Maths development. We use the episodes in school to teach children the relationship between each number. Topmarks Maths is also a fantastic website for the children to be practising all areas of the maths curriculum using interactive games.

If you have any questions, queries or worries then please get see a member of our team at the beginning or end of the school day or get in touch via the phone or email. We are here to help and we will always make time to speak to you as all queries or concerns are important to us.

Thank you for your continued support, we really appreciate it!

Best wishes and kind regards,

Mr Grayhurst & Mrs Beevers