

Dear Y6 Parents and Carers,

We are very pleased to welcome your children back to school after the Easter break. We look forward to sharing the next steps on their learning journey at the Ellis with them in Y6 and on the upcoming preparation for SATs.

Below is information which we hope will be helpful to you.

Our PE days are **Tuesday** and **Friday**. Please ensure that your child has their PE kit (white top and black shorts/joggers) in school on these days. We will be completing Athletics activities on Tuesdays and taking part in basketball activities on Fridays. Children will require trainers and socks for both sessions.

Outdoor learning

There is no such thing as bad weather, only inappropriate clothing! At the Ellis, we love to learn outside, and in Y6 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud.

Reading Books

Your child will bring home a reading book to enjoy and share with you at home. They can also read books or other reading materials of their choosing at home. Please record in their reading diary when they have read to an adult or maybe an older sibling. We ask that reading diaries are in your child's book bag every day. If reading diaries are filled, we will send home a second diary free of charge, however, if it is lost then we will ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it, however, it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will write in their new spellings on a Monday and bring their book home to practise. Please support your child in the learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every Monday.

Homework

The children will be set weekly learning tasks on a learning platforms called SATS Companion. This web-based learning will be designed to consolidate the learning they are doing in school. They will have one English based and one Maths based assignment each week. They can also use the website to access other tasks which will support their learning.

Children are encouraged to be practising spellings and times tables online regularly. As a school, we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children have been given their individual logins for SATS Companion, Seesaw, TT Rockstars and Spelling Shed (they are stapled in the back of their reading diaries). Please

support your child with their learning on these platforms.

Summer 1 learning overview

English

We will be using 'Manfish' by Jennifer Berne to inspire our writing this half-term. WE will start the half term by writing a setting description and a biography – letting our creative brains flow. The main focus of our writing this half term will be maintaining cohesion through our writing so it flows naturally.

In our VIPERS (reading) lessons, we will develop our comprehension skills while focusing on a range of practice texts in preparation for our SATs.

Maths

We will be focusing on shape before moving onto position and direction. All of this, with a keen eye on our SATs which is looming on the horizon. We are working incredibly hard in all subjects and the Y6 team continue to be proud every day. We aim to finish covering all of the content of Mathematics for Y6 prior to SATs, so we have chance to revisit/revise key topics prior to our end of KS2 assessments.

Science

Our Science learning will be looking at evolution and inheritance. We will be exploring all aspects of evolution. How theorists believe that different animals have evolved over time and what adaptations they have made as a result.

History

In History, we will be exploring who features on the £50 banknote. We will analyse who and why different individuals feature on our banknotes.

RE

In RE, we will be creating a leaflet on the 5 pillars of Islam. This is a topic that we thoroughly enjoyed in the Autumn term and should produce a fantastic piece of writing that we all will be proud of.

Art

The children will create expressive sculptures and reflect on artistic decisions. They will learn to represent memories through art, using various materials and techniques, and develop skills in planning creating and evaluating 3D sculptures.

Computing

We will be introduced to spreadsheets. We will be exploring various aspects of Excel, building towards a fully formatted spreadsheet.

French

Our French learning will focus refining and enhancing our spoken vocabulary in key question stems.

Music

We will be learning about pop art. We will explore the musical concept of theme and variations, discovering how rhythms can 'translate' onto different instruments.

PSHE

We will be thinking about how our actions affect others in PSHE. Looking specifically at desirable and undesirable actions in life.

Kind Regards

The Y6 Team