

Dear Y4 Parents and Carers,

We hope you had a restful half term break, after a very busy first time in Y4. We are so proud of all the children in Y4 and how well they have settled into their new class, we are very excited for the forthcoming school year together!

Below is information which we hope will be helpful to you:

#### Outdoor clothing and indoor pumps

There is no such thing as bad weather, only inappropriate clothing! At The Ellis we love to learn outside and in Y4 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud!

#### Reading Books

Your child will be bringing a reading book to share with you at home. This will have been one of our amazing 50 Books to Read in Y4, which we have recently invested in as a school. It is your child's responsibility to look after this book and return it to our class library when they have finished reading it. If a borrowed book is lost or damaged while on loan to your child then we would seek your support in replacing it.

Please support your child to record the reading they do at home in their reading diaries (this can be reading of their book from school or a different text at home). If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1.

Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

#### Home learning

Your child will be given a spelling book to bring home, in order for them to be able to practise their spellings at home. They will write in their new spellings on a Monday and they will have a short assessment of spellings learnt the following Monday. Please support your child in learning their spellings. They will have a Spelling Shed log in their reading diary.

Times table fluency will be a focus of your child's learning in Y4 and in order to support their recall of key multiplication facts we ask that you encourage your child to access TT Rockstars on a regular basis. The log in for TT Rockstars will also be in their reading diary.

Last year, your child will have completed their homework on Mirodo. We will continue to use Mirodo throughout Y4 and your child will be set a short English and Maths task weekly. The log in for this platform will also be in their reading diary.

We will be running a weekly 'Homework Club' at lunchtime, which children can choose to come to if they wish or will be invited to if we notice that they are not completing their homework.

#### PE

Our PE days are **Thursday**.

Thursday will be indoor PE and children will need their PE kit.

**Friday will be swimming** for the children and they will need their swimming kit (if your child is swimming will have received other information regarding this).

#### Class Dojo

We will be sharing lots of photos and information about the learning we are doing in Y4 on Class Dojo (instead of Twitter or X). We hope you enjoy being able to share your child's learning journey in this way.

## Autumn 2 learning overview

### English

We will be using the book 'Leon and the Place Between' by Graham Baker-Smith to inspire our writing. We will be learning how to identify the audience for and purpose of writing, organise paragraphs around a theme with a focus on grammatical structures, including: application of suitable conjunctions and effective choice of higher level vocabulary.

In our reading lessons, we will develop our comprehension skills while reading 'Street Child' by Berlie Doherty. In these lessons, the children will engage in fluency lessons to further develop their oracy, which includes reading speed and vocabulary.

### Maths

We will initially be focusing on division and multiplication in maths unit, followed by securing our understanding of shape-based learning, by exploring area and perimeter. We will be learning how to make mathematical choices and developing of precise mathematical vocabulary.

### Science

Our science learning will focus on 'Electricity and Circuits'. We will be planning and completing a range of scientific investigations and experiments to explore the importance of electricity and building our circuit building skills.

### History

In history, we will be exploring the question 'How have children's lives changed throughout history?' We will be learning about the daily lives of children in periods of history, that include Romans, Tudors and Victorians!

### RE

In RE, we will be exploring the unit titled 'People of God and Christianity'. We will be looking at key figures within the faith and from the Bible, including studies of significant Bible stories (such as Noah and his Arc).

### PE

We will be focusing on gymnastics, whilst also engaging with swimming in Y4. Our PE **Thursday** and swimming will be on a **Friday**.

### Computing

We will be learning about computing systems and networks, focussing on what this includes and several different methods to do this effectively. We will also learn about online safety.

### French

We will be learning how to describe people in addition to learning body parts.

### Music

We will be learning about the 'Origin of Rock and Roll' where we will be listening to various famous rock and roll musical pieces and recreating some ourselves.

### PSHE

We will be thinking about keeping ourselves safe, specifically 'Coming Home on Time' where the children discover the importance of staying safe in the wider world.