

Dear Y5 Parents and Carers,

We are very pleased to welcome your children back to school and we look forward to sharing the next steps on their learning journey at The Ellis with them.

Below is information which we hope will be helpful to you.

PE

Our PE days are **Thursday** and **Friday**. Please ensure that your child has their PE kit (white top and black short/joggers) in school on these days.

Outdoor learning

There is no such thing as bad weather, only inappropriate clothing! At The Ellis we love to learn outside and in Y5 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud!

Reading Books

Your child will bring home a reading book to enjoy and share with you at home. They can also read books or other reading materials of their choosing at home. Please record in their reading diary when they have read to an adult or maybe an older sibling. We ask that reading diaries are in your child's book bag every day. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it, however, it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will write in their new spellings on a Tuesday and bring their book home to practise. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every Tuesday.

Homework

The children will be set weekly learning tasks on a learning platform called SATS Companion. This web-based learning will be designed to consolidate the learning they are doing in school. They will have one English based and one Maths based assignment each week. They can also use the website to access other tasks which will support their learning. Look out for a letter with more information and log in details. Children are encouraged to be practising spellings and times tables online regularly. As a school we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children have been given their individual logins for SATS Companion, Seesaw, TT Rockstars and Spelling Shed (they are stapled in the back of their reading diaries). Please support your child with their learning on these platforms.

You can find The Hazels on Twitter (now known as X) @TheEllisY5. We use X/Twitter to share the learning we are doing at school, celebrate achievements and give information.

Summer 2 Learning Overview

English

Y5 will be using 'The Man Who Walked Between The Towers' by Mordicai Gerstein to inspire their writing. We will be writing diaries, newspaper front pages and biographies.

In our VIPERS (reading) lessons, we will continue to develop our comprehension skills while reading 'Wonder' by R.J. Palacio. Y5 are enjoying getting to know August, his friends and family and are engaging in discussions about lots of big issues, including inclusion, difference, bullying and living life bravely.

Maths

We will be learning about negative numbers and counting back through zero in different steps. Y5 will also be learning about different types of measure and how to convert between metric and imperial measurements. We will then learn about measuring volume and capacity.

Science

In Science, we will be learning about human changes and reproduction. We will explore the human life cycle, compare the human gestation period to that of other mammals, learn about how children grow and change throughout childhood and what this means for their changing needs, explore how bodies change during puberty and finally look at how adults age.

Geography

In Geography, we will be exploring 'Who are Britain's National Parks for?' This will involve learning about Britain's National Parks by identifying them on maps, exploring the physical geography of the National Parks through photos, finding out about who visits the parks and why and finding out about the history of how and why the National Parks were established.

RE

In RE, we will be exploring the question 'What does it mean if God is holy and loving?' We will be building on our prior learning about Christian beliefs about God. We will look at what the Bible says about what God is like, finding out what Christians believe about God and looking at how buildings, such as Cathedrals and churches, and art work reflect these beliefs.

PE

This half term, Y5 will be focusing on Tennis and Outdoor and Adventurous PE, which will include orienteering and games in Forest School. We will also be preparing for and enjoying taking part in Sports Day.

DT

The children will have the opportunity to develop skills in preparing food, including cutting skills, recipe design and cooking. They will test existing products, choose ingredients, plan recipes and design packaging before making their final product of a Bolognese sauce.

Computing

Our next unit is 'Programming'. Y5 will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge.

French

We will continue to develop our French vocabulary with Miss Cook on Wednesday afternoons.

PSHE

We will continue to work towards our Young Leaders Award (The Archbishop of York Youth Trust Project). We will also learn about the changes that happen during puberty and ways to manage our thoughts and feelings during this time of change.

Kind Regards

The Y5 Team