Dear Y3 Parents and Carers,

We hope you had a lovely half term. We can't believe we're onto our last newsletter of the year already! How quickly it has gone!

Below is information which we hope will be helpful to you.

<u>PE</u>

Our PE days **Monday** and **Tuesday**. The children will be covering orienteering and golf. The children will need appropriate kit in case we have outdoor PE. Please bring PE kits on a Monday and take them home on a Friday.

Pumps & Water bottles

We still have a few children in class without pumps or an appropriate change of shoes. (Alternative shoes for medical reasons are fine).

We still have some children not bringing a water bottle to school. The weather is warming up and it's imperative that your child has a bottle in school so they can access regular drinks.

Reading Books

Your child will bring home a reading book to enjoy and share with you at home. They can also read books or other reading materials of their choosing at home. Please record in their reading diary when they have read to an adult or maybe an older sibling. We ask that reading diaries are in your child's book bag every day. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it, however, it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

We have changed our spelling scheme and will now be following the Read Write Inc scheme. Some children have reached the end of the spelling scheme and we will be recapping rules of spelling from Year 2 and 3 as these are not fully embedded by some children. They will have a range of spellings each week and will be tested on 6 of these on a Monday. New spellings will go home on a Monday so home spelling books will need to be in school. Spelling Shed can still be used as the children's spellings will be on there to practise. Please support your child in learning their spellings.

<u>Homework</u>

Children are encouraged to be regularly practising spellings and time tables online. As a school we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children have been given their individual logins for Seesaw, TT Rockstars and Spelling Shed. Children are expected to complete an English and Maths activity each week using Mirodo. These are very short tasks and will support children with their learning in school. Any children who don't complete their tasks will be invited to a homework club on a Thursday lunch time to support them to access this.

Remember, you can find The Sycamores on Twitter (now known as X) @TheEllisY3. We use X/Twitter to share the learning we are doing at school, celebrate achievements and give information.

Summer 2 learning overview

<u>English</u>

We will start the half term by exploring 'The Lighthouse' from Literacy Shed Plus and 'Journey' by Aaron Becker. We will look at settings and writing narratives. We will then focus on fantasy stories.

In our VIPERS (reading) lessons, we will develop our comprehension skills whilst reading 'The Sheep Pig' by Dick King Smith.

<u>Maths</u>

Miss Cook will teach Number Monday to Wednesday. Miss Beresford will teach Shape, Space and Measure on Thursday and Friday. Children will complete arithmetic tasks for morning work on Seesaw and are welcome to complete additional ones in their own time at home.

In Number, we will learn about fractions, statistics and consolidate the calculation methods from the year. In Shape, Space and Measure, we will be looking at shape, focussing on angles, horizontal and vertical lines and parallel and perpendicular lines.

<u>Science</u>

Our Science unit is artful flowers, fruits and seeds. We will focus on looking at where the seeds grow and how they are dispersed.

<u>Geography</u>

In Geography, we will be thinking about 'Why do so many people in the world live in megacities?'

<u>RE</u>

In RE, we will be exploring the question 'Would visiting the River Ganges feel special to a non-Hindu?'

<u>PE</u>

We will be focusing on orienteering and golf.

<u>Art</u>

We will be creating Ancient Egyptian scrolls.

Computing

We will be learning about Programming: events and actions in programs and publishing.

<u>French</u>

We will be learning the names of basic foods and ordering from a menu.

<u>Music</u>

We will be looking at reading musical notation and playing the correct notes.

<u>PSHE</u> We will be looking at keeping and staying safe.

Kind Regards The Y3 Team