

Dear Y2 Parents and Carers,

So here we are starting the final 7 weeks in Y2! Well they say time flies when you are having fun! Our Y2 children have a jam packed half term ahead of them including our residential to Whirlow Farm! We look forward to spending the rest of the year with our brilliant Y2 children and preparing them for their move to Y3, Key Stage 2. Below is information which we hope will be helpful to you.

PE

Our PE days are Tuesday and Wednesday and for the remainder of the year, we will be partaking in both indoor and outdoor PE lessons. Please ensure your child has their kit in school on these days and this includes a pair of trainers and tracksuit for outdoor PE. Children also need to have their earrings removed if they are unable to do this themselves. Thank you for your support.

Homework

Please continue focusing on TT Rock Stars, spellings and reading. Knowing the 2, 5 and 10 times tables are very important and in preparation for Y3, we want to ensure the children know as many of these by heart as possible, ready for the learning the new tables in their new class.

Reading Books

We are proud of how hard our children are working on their reading at school and we appreciate parental support with reading at home as well. Please encourage your child to read as much as possible focusing on fluency, pace and expression. Please continue to ask questions to ensure your child understands what they are reading. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will continue bringing home their spelling book on a Friday. They will have their new spelling list stuck in and these will also be on Spelling Shed. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every **Friday**.

Sun hats and sun cream

Hopefully we will now be enjoying some lovely sunshine! Please ensure your child is prepared for this by having a sun hat and having sun cream applied before school. We ask that no sun cream be brought into school and that it is put on before they arrive. Thank you.

Water bottles

Just a reminder that all children need to have a water bottle in school every day (particularly as the warmer weather is hopefully around the corner!) Again, unless there is a prior agreement made in person with your child's teacher, the bottle should contain water not juice.

Whirlow Farm

Thank you for the forms which have already been returned. If you have not yet been able to bring them back to school, please could we ask that this be done as soon as possible, to allow Mrs Trotter time to ensure she has everything needed for the residential. It will be here before we know it!

As always, if you have any questions or queries, please do ask a member of the Year 2 team and we will do our very best to answer your questions. We really do appreciate the support we receive from our Y2 parents.

You can find The Elms on Twitter (now known as X) @TheEllisY2. We use X to share the learning we are doing at school, celebrate achievements and give information.

Summer 2 learning overview

English

We will be working on two books entitled '*Rosie Revere, Engineer*' and '*Last stop on Market Street*'. These are lovely books and we will be writing lots of pieces in different genres to enable us to practise all the writing skills we have covered this half term. We will also focus on lots of SPaG (Spelling, Punctuation and Grammar) activities to ensure we have covered everything needed in preparation for Y3. Whilst we are at Whirlow, our children will complete mini topics based around three lovely Oliver Jeffers books ensuring children can complete all activities when they are at school.

Maths

Our final three units in maths are '*Statistics*', '*Position and Direction*' and '*Mass, Capacity and Temperature*'. We will be learning to make tally charts, block diagrams and pictograms in statistics and how to interpret data and answer questions. In position and direction, we will be describing movement, turns and will be creating shape patterns. We will be learning to measure and compare measurement in grams, kilograms, millilitre, litres, and degrees celsius.

Science

Our Science unit '*Super Scientists*' focuses on learning about some of the great scientists from the past. These include Isaac Newton, Maggie Aderin Pocock, Alex Bell and Thomas Edison. It proves to be a very exciting topic and will enable the children to understand more about some of the scientific concepts we encounter every day.

Geography

In Geography, we will be exploring the question '*How does the geography of Kampong Ayer compare?*' We will begin by establishing where we live in the world in relation to the immediate local area region, the UK and the continent of Europe. We will then continue the enquiry by looking at the location of Kampong Ayer in Brunei, Asia and will think through the implication of distance and time zones for places elsewhere in the world. We will identify many similarities in Kampong Ayer with where we live, both in terms of physical and human geography.

RE

In RE, we will be exploring the question '*Does completing Hajj make a person a better Muslim?*' We begin the unit thinking about special journeys we have been on, how we prepared for them, the things we took and the feelings associated with the experience. We will then look at Hajj and the possessions Muslims take with them and what they are for. We will learn about how Muslims feel during the journey and the different events that take place during the journey.

PE

We will be focusing on '*Team Building*' and '*Striking and Fielding Games*' and will of course be partaking in our annual sports day.

DT

In DT we will be making a moving monster using lollipop sticks. We will make linkages using card for levers and split pins for pivots, will experiment with linkages adjusting the widths, length and thicknesses of card used, will cut and assemble the pieces neatly and evaluate our own designs against the design criteria.

Computing

We will be learning how to explore how music can make us think and feel. We will make patterns and use those patterns to make with both percussion instruments and digital tools. We will also create different rhythms and tunes and finally share our creations and compare creating music digitally and non-digitally.

Music

We will be learning to create music using the theme of myths and legends as our inspiration. We will create rhythms and arrange them in a particular order, describe whether a musical texture is thick or thin, explore ways of writing down different textural layers, write a structure score accurately, compose music with several layers and perform our composition, following the structure score.

PSHE

We will be thinking about being responsible and how we need to practise skills to become better at things and then we will end the year thinking about relationships and the use of body language to portray feelings.

Kind Regards

The Y2 Team