

Dear Y1 Parents and Carers,

So here we are starting the final 7 weeks in Y1! Well they say time flies when you are having fun! I can't believe how far the children have come this year. They continue to amaze us every day and we are all looking forwards to spending the rest of the academic year watching them grow and preparing them for Y2. Below is information which we hope will be helpful to you.

PE

Our PE days are Tuesday and Wednesday and for the remainder of the year, we will be partaking in both indoor and outdoor PE lessons. Please ensure your child has their kit in school on these days and this includes a pair of trainers and tracksuit for outdoor PE. Children also need to have their earrings removed if they are unable to do this themselves. Thank you for your support.

Homework

Every Friday, we will be sending home a short maths task and a Ruth Miskin Read Write Inc video both of which will be on Seesaw. We expect all our children to complete both pieces of homework and this needs to be done by the following Friday. Not all the maths activities need written answers, some are practising counting, saying sentences etc. If you are having trouble accessing this please do ask. The activities are only short but are very important as they enable the children to practise what they have learnt that week. Thank you for supporting your child in this area of their learning.

Reading Books

We are proud of how hard our children are working on their reading at school and we appreciate parental support with reading at home as well. Please focus on the Read Write Inc book as this is the main book your child needs to practise, including the speedy and red words at the front of the book. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will continue bringing home their spelling book on a Friday. They will have their new spelling list stuck in and these will also be on Spelling Shed. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every **Friday**.

Sun hats and sun cream

Hopefully we will now be enjoying some lovely sunshine! Please ensure your child is prepared for this by having a sun hat and having sun cream applied before school. We ask that no sun cream be brought into school and that it is put on before they arrive. Thank you.

Water bottles

Just a reminder that all children need to have a water bottle in school every day (particularly as the warmer weather is hopefully around the corner!) Again, unless there is a prior agreement made in person with your child's teacher, the bottle should contain water not juice.

As always, if you have any questions or queries, please do ask a member of the Year 1 team and we will do our very best to answer your questions. We really do appreciate the support we continually receive from our Y1 parents.

You can find The Beeches on Twitter (now known as X) @TheEllisY1. We use X to share the learning we are doing at school, celebrate achievements and give information.

Summer 2 learning overview

English

We will be working on different phonic books during our Read Write Inc sessions and will be completing lots of activities around these books. As a whole class, we will be exploring books about holidays and the seaside. We will enjoy reading these together, retelling the stories and completing whole class writing and drama activities.

Maths

Our final three units in maths are *'Place Value to 100'*, *'Money'* and *'Time'*. We will be learning to read, write, order and compare numbers to 100 as well as identifying how many tens and ones they have. We will also be learning to recognise coins and notes and identifying how much they are worth. We will end the year looking at time and learning to order events, days of the week, months of the year and learning to read the time to the hour and half hour.

Science

Our Science unit *'Seasonal Changes'* focuses on the four seasons of the year. We will learn about what each season is like, the weather, the clothes people wear, the activities people do, plant growth, animal behaviour, the length of day and night, and how this changes throughout the year.

Geography

In Geography, we will be exploring the question *'Why do we love being beside the sea so much?'* We will be investigating the small seaside location of Wembury in south Devon. We will read the story *'Sally and the Limpet'* and will use this to learn more about the physical and human features of the seaside, activities people partake in when visiting the seaside, the way people can look after the seaside and the differences between Barnsley and Wembury.

RE

In RE, we will be exploring the question *'Are Rosh Hashanah and Yom Kippur important to Jewish children?'* We will be learning about these two events and what children do during them. We will also be thinking about things we are letting go of in Y1 and things we are looking forward to in Y2.

PE

We will be focusing on *'Striking and Fielding'* games outside with Mrs Trotter and *'Team Building'* with Mrs Freeman.

Art

In Art, we will be learning about primary and secondary colours, colour techniques and we will be applying these skills in painting and printing. We will be printing with Lego, mixing colours using playdough, tissue paper and pastels and will be painting plates in the style of Clarice Cliff.

Computing

We will be learning how to use Scratch Junior on the iPads. We will be learning to change the background, change and personalise the Sprites and create algorithms to make the sprites move.

Music

We will be learning about the different dimensions in music in our unit entitled *'By the Sea'*. We will be investigating dynamics, tempo, pitch, rhythm, pulse, structure and texture. We will be moving to different pieces of music, comparing their pitch and tempo, using instruments to create a piece of music about fish and thinking about ways we can create varying textures.

PSHE

We will be thinking about keepings and staying safe, particularly when crossing roads.

Kind Regards

The Y1 Team