

Dear Y5 Parents and Carers,

We are very pleased to welcome your children back to school and we look forward to sharing the next steps on their learning journey at The Ellis with them.

Below is information which we hope will be helpful to you.

PE

Our PE days are **Thursday** and **Friday**. Please ensure that your child has their PE kit (white top and black short/joggers) in school on these days.

Outdoor learning

There is no such thing as bad weather, only inappropriate clothing! At The Ellis we love to learn outside and in Y5 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud!

Reading Books

Your child will bring home a reading book to enjoy and share with you at home. They can also read books or other reading materials of their choosing at home. Please record in their reading diary when they have read to an adult or maybe an older sibling. We ask that reading diaries are in your child's book bag every day. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it, however, it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will write in their new spellings on a Tuesday and bring their book home to practise. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every Tuesday.

Homework

The children will be set weekly learning tasks on a learning platform called SATS Companion. This web-based learning will be designed to consolidate the learning they are doing in school. They will have one English based and one Maths based assignment each week. They can also use the website to access other tasks which will support their learning. Look out for a letter with more information and log in details.

Children are encouraged to be practising spellings and times tables online regularly. As a school we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children have been given their individual logins for SATS Companion, Seesaw, TT Rockstars and Spelling Shed (they are stapled in the back of their reading diaries). Please support your child with their learning on these platforms.

You can find The Hazels on Twitter (now known as X) @TheEllisY5. We use X/Twitter to share the learning we are doing at school, celebrate achievements and give information.

Kind Regards

The Y5 Team

Summer 1 Learning Overview

English

Y5 will be using 'The Sleeper and the Spindle' by Neil Gaiman to inspire their writing. We will be continuing to learn how to weave description into our narratives using a variety of techniques such as: using expanded noun phrases, including parenthesis and using relative clauses. We will also be focusing on how we can use direct speech to advance an action.

In our VIPERS (reading) lessons, we will develop our comprehension skills while reading 'Wonder' by R.J.Palacio. Our Y5 pupils in the past have really enjoyed this book so we are excited to share with them.

Maths

We will begin our statistics unit where Y5 will be learning how to draw, read and interpret line graphs. We will then learn about two-way tables and learn how to read and interpret timetables. Y5 will then move on to learning about shape, this unit focuses predominantly on angles.

Science

In Science, we will be learning about how plants and animals reproduce. We will be finding out about the life cycles of plants, insects, amphibians and mammals, including humans.

History

In History, we will be exploring 'How did the Maya civilisation compare to the Anglo Saxons?' This will involve learning about who the Maya civilisation were and exploring where they lived, we will then compare the similarities and differences between Maya and Anglo-Saxon homes. We will also learn about the importance of Maya gods and goddesses and investigate what the archaeological remains tell us about Maya cities.

RE

In RE, we will be exploring the question 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?'. We will be building on our prior learning about Hindu beliefs.

PE

On Thursdays, we will be focusing on athletics and on Fridays, cricket coaches from Chance to Shine will be leading cricket sessions.

Art

The children will have the opportunity to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.

Computing

Our next unit is 'Programming'. Y5 will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices - LEDs and motors) through the application of their existing programming knowledge.

French

Our next unit is called 'This is France'. In this unit we will be labelling France on a world map as well as labelling the main cities in France. We will also learn how write in French about the landmarks of Paris.

Music

We will be creating compositions for the festival of colour, this will include: creating a graphic score and describing how this matches the general structure of a piece of music, creating a vocal composition in response to an image and working as a group to perform a piece of music.

PSHE

We will continue to work towards our Young Leaders Award (The Archbishop of York Youth Trust Project).