

Dear Y1 Parents and Carers,

I hope you have all had a wonderful Easter break. It is lovely to see the children back at school again as we embark on the summer term. We have another busy half term ahead of us, so do please check your emails regularly and I will put things on X (previously twitter) too. We can't wait to see what the children achieve this half term as they are working so hard in Y1 and make us smile every day. Below is information which we hope will be helpful to you.

PE

Our PE days are Tuesday and Wednesday and for the remainder of the year, we will be partaking in both indoor and outdoor PE lessons. Please ensure your child has their kit in school on these days and this includes a pair of trainers and tracksuit for outdoor PE. Children also need to have their earrings removed if they are unable to do this themselves. Thank you for your support.

Homework

Every Friday, we will be sending home a short maths task and a Ruth Miskin Read Write Inc video both of which will be on Seesaw. We expect all our children to complete both pieces of homework and this needs to be done by the following Friday. Not all the maths activities need written answers, some are practising counting, saying sentences etc. If you are having trouble accessing this please do ask. The activities are only short but are very important as they enable the children to practise what they have learnt that week. Thank you for supporting your child in this area of their learning.

Reading Books

We are proud of how hard our children are working on their reading at school and we appreciate parental support with reading at home as well. Please focus on the Read Write Inc book as this is the main book your child needs to practise, including the speedy and red words at the front of the book. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will continue bringing home their spelling book on a Friday. They will have their new spelling list stuck in and these will also be on Spelling Shed. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every **Friday**.

Toys

Please can we take this opportunity to remind you that toys should **not** be brought into school (this includes toys clipped onto rucksacks and book bags) unless there has been a prior arrangement made with your child's teacher. They do cause problems amongst the children and we do not want any child to be upset should their toy get lost or broken. Thank you for helping us with this matter.

Water bottles

Just a reminder that all children need to have a water bottle in school every day (particularly as the warmer weather is hopefully around the corner!) Again, unless there is a prior agreement made in person with your child's teacher, the bottle should contain water not juice.

As always, if you have any questions or queries, please do ask a member of the Year 1 team and we will do our very best to answer your questions. We really do appreciate the support we continually receive from our Y1 parents.

You can find The Beeches on Twitter (now known as X) @TheEllisY1. We use X to share the learning we are doing at school, celebrate achievements and give information.

Kind Regards

The Y1 Team

Summer 1 learning overview

English

We will be working on different phonic books during our Read Write Inc sessions and will be completing lots of activities around these books. As a whole class, we will be exploring books about plants and exploration including 'Look Up!' 'The Man on the Moon', 'Beegu', 'The Extraordinary Gardener' and 'The girl who planted trees'.

Maths

This half term we begin with our unit '*Multiplication and Division*'. We will be learning to count in 2s, 5s and 10s. We will then learn to recognise and add equal groups together before moving onto doubling numbers. We end the unit learning to divide numbers and objects. We will then move onto our unit entitled '*fractions*'. We will be learning to recognise and find a half and a quarter of a shape, object and quantity. We will end the half term completing our unit '*Position and Direction*'. During this unit we will learn about whole, half and quarter turns, as well as moving forwards, backwards, left and right and understanding the terms 'above' and 'below'.

Science

Our Science unit '*Identifying Plants*' focuses on identifying and comparing garden plants, wild plants and trees. We will learn about evergreen and deciduous trees as well as the structure of plants. We will use our extensive school grounds to be actively learning outside as well as inside the classroom.

History

In History, we will be exploring the question '*How have explorers changed the world?*' We will begin by looking at what an explorer is and why they do what they do. Our unit is centred on four explorers from different periods of time: Christopher Columbus, Mary Kingsley, Matthew Henson and Dame Ellen MacArthur. We will be learning about each of them and their achievements and will end the unit creating a coat of arms for one of these explorers showing their achievements.

RE

In RE, we will be exploring the question '*Is Shabbat important to Jewish children*' During the unit we will look at what Shabbat is, when and how Jewish children celebrate it; the synagogue and the main parts of it and why Shabbat is important to Jewish children.

PE

We will be focusing on 'Net and Wall' games outside with Mrs Trotter and athletics with Mrs Freeman.

DT

In DT, we will be learning how to design, make and evaluate a fruit smoothie. We will be learning to use a table knife to cut fruits safely and a juicer to squeeze juice. We will send out an email shortly regarding any food allergies or intolerances.

Computing

We will be learning how to type using word. During this unit we will be learning to use the italics, bold and underlining tool and the delete and space bar button. We will also learn how to change the font size, colour and type.

Music

We will be learning about pitch and tempo in our unit entitled '*Superheroes*'. We will be listening to different superhero TV and film theme tunes before we compose our own motif for our own imaginary superhero.

PSHE

We will be thinking about feelings and emotions and how to keep safe.