Dear Y5 Parents and Carers,

We are very pleased to welcome your children back to school and we look forward to sharing the next steps on their learning journey at The Ellis with them.

Below is information which we hope will be helpful to you.

PΕ

Our PE days are **Thursday** and **Friday**. Please ensure that your child has their PE kit (white top and black short/joggers) in school on these days.

Outdoor learning

There is no such thing as bad weather, only inappropriate clothing! At The Ellis we love to learn outside and in Y5 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud!

Reading Books

Your child will bring home a reading book to enjoy and share with you at home. They can also read books or other reading materials of their choosing at home. Please record in their reading diary when they have read to an adult or maybe an older sibling. We ask that reading diaries are in your child's book bag every day. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it, however, it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will be bringing home spelling books. They will write in their new spellings on a Tuesday and bring their book home to practise. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every Tuesday.

Homework

The children will be set weekly learning tasks on a learning platform called SATS Companion. This web-based learning will be designed to consolidate the learning they are doing in school. They will have one English based and one Maths based assignment each week. They can also use the website to access other tasks which will support their learning. Look out for a letter with more information and log in details.

Children are encouraged to be regularly practising spellings and times tables online regularly. As a school we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children will be given their individual logins for SATS Companion, Seesaw, TT Rockstars and Spelling Shed (they are stapled in the back of their reading diaries). Please support your child with their learning on these platforms.

You can find The Hazels on Twitter (now known as X) @TheEllisY5. We use X/Twitter to share the learning we are doing at school, celebrate achievements and give information.

Spring 2 learning overview

English

As our Y5 pupils were so engaged with our last topic, we will be continuing to use myths and legends to inspire our writing. We will be learning how to weave description into our narratives using a variety of techniques such as: using expanded noun phrases, including parentheses and using relative clauses. We will also be focusing on how we can use direct speech to advance an action.

In our VIPERS (reading) lessons, we will develop our comprehension skills while reading 'Percy Jackson and the Lightning Thief'. Our Y5 pupils have really enjoyed the story so far and can't wait to find out what happens next!

Maths

We will be focusing on Decimals and Percentages; this will include learning about equivalent fractions and decimals as well as understanding percentages as fractions. We will then be learning about area and perimeter. We will learn how to calculate the perimeter of rectangles, polygons and rectilinear shapes as well as calculating the area of rectangles and compound shapes.

<u>Science</u>

In Science, we will be building on our learning about the properties of materials and exploring how materials can be changed. We will be investigating the reversible and irreversible changes.

Geography

In Geography, we will be asking 'What is a river?' and will be learning how physical features of rivers change from source to mouth. We will also be exploring why river estuaries are so important to wildlife.

RE

In RE, we will be exploring the question 'What did Jesus do to save humans?'. We will be building on our knowledge of the Christian faith and developing an understanding of the meaning of Easter and the concept of Salvation.

PΕ

We will be focusing on Dance (Thursdays) and Handball (Fridays).

<u>Art</u>

In Art, Y5 children will learn about retro futurism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.

Computing

Our next unit is 'Data and Information' with a focus will be on flat file databases. We will exploring how flat file databases can be used to organise data in records.

French

We will continue to focus on the vocabulary for Family and Friends.

Music

We will be continuing our learning about South and West African Music. We will learn how to sing with correct pronunciation and with increasing confidence. We will also learn how to play a chord with two notes, remaining in time.

PSHE

We can't wait to get started on the Archbishop of York Youth Trust Project (The ARCHIE Project). This young leaders award exists to see a generation of young people empowered to transform society.

Kind Regards

The Y5 Team