#### Dear F2 Parents and Carers,

We hope you have all had a lovely Spring Half Term break. It has been so wonderful to welcome the children back this week, they are making so much progress and are eager to learn. Below is information which we hope will be helpful to you for the first half of the Spring Term.

### PΕ

Our PE day is **Friday**. PE kits should be in school on this day so that your child can participate.

## Reading

Reading is a big focus at The Ellis. Library books are given to children to share with a member of the family at home. It is very important that you talk about reading books with your child at home. When you share a book with your child please talk about the pictures, what is happening in the story and ask your child what they think might happen next. These activities are as important as reading the words on each page. Please talk to a member of our Foundation Stage Team if you have any questions about reading with your child. Books will initially be changed once a week during the first term. The children will continue to access Read Write Inc. phonic activities on Seesaw and when your child is ready, they will start to take home a Read Write Inc. book linked to their individual phonic level. These will be monitored to ensure they are returned. The books are new and have cost the school a substantial amount of money and we would appreciate your cooperation with this. Thank you.

We will introduce the reading diaries to those children who are ready to read a reading book at home. When you receive your child's diary, please make sure that you write in the diary at least once a week after listening to your child read. Your comments and feedback are an invaluable way of gauging how well your child is developing as an early reader. We will also award regular reading using our reward system in school. Please note that we will replace completed diaries however, if lost we ask that a new one is bought from the office at the cost of £1.

# Foundation Phonics – Read Write Inc.

Please continue to practise the letters that have already been sent home. We will give you updates each week in your child's home-learning journal.

# <u>Topic</u>

houses we live in, how we get to school)

as well as solving real life problems

involving size, weight and money.

books.

Our topic this half term is 'Houses and Homes'. Please see the topic web below for an overview of our learning this half term.

1	this haif term.			
	Communication & Language	anguage Understanding the World		Personal Social and Emotional
	We will have the opportunity to learn			We will continue to develop our
	lots of new vocabulary related to houses	We will have the opportunity to explore materials		independence skills when
	and homes e.g. the names of different	and think about what different everyday objects		participating in different
	types of homes (terraced, semi-detached	are made out of.		activities. We will also work as a
	bungalow etc.) and the parts of a home.	We will also learn about how homes have changed over time by comparing old and new buildings.  We will explore Spring and learn how to look after the plants. We will go on a Spring Walk to look for signs of new life.		team. We will learn how to care
				for growing plants.
	We will also listen to and follow			RE
	instructions making and creating things.			We will learn about the
				different stories that Jesus told.
	We will listen to and retell different			Towards the end of this half
	stories.			term, we will listen and respond
				to the Easter story. We will find
	We will also listen to and identify			out how Christians celebrate
	everyday noises around the home.			Easter and learn some fun
				songs.
Expressive Art and Design We will learn songs related to our topic.		Our topic in F2 this half term is 'Homes'		
		Below are some new words that we want to		We will also be learning about
		learn.		new life during Spring and Easter Time.
	We will draw, paint and make models of	First we can use	Then we can try to use	Easter Time.
	different types of homes and buildings.	these words	these words	We hope that you can all join us
	different types of nomes and buildings.			at our F2 Library Sessions this
	We will build small and large structures	house	Detached	half term in our School Library.
	using large and small construction and	home	Semi-detached	They will be held every two
	junk modelling resources.	old/new	Terraced	weeks on Friday morning
	Jank modelling resources.	in the past	Flats/apartments	between 8.15-8.45am on the
	We will also have the opportunity to play	rooms	Castle/palace	following dates:
	in the home corner and small world.	kitchen	Calamatifia	<b>5</b>
		bedroom bathroom	Scientific words: materials	8.3.24, 22.3.24
		living room	textures	
		garden	delicate, strong, hard,	Please join us for our <b>EYFS</b>
		plants	waterproof	Easter Coffee Morning is on
		insects	man-made, natural	Thursday 21st March from
		animals	metal, glass,	9-10.30am in our school Hall.
		village	forces/environment	We will be selling handmade
		Barnsley (town)	growing plants and	gifts, refreshments and the
		country	animals (new life in Spring)	children will perform lots of fun
		world	habitats	Spring/Easter songs.
		feel		
Mathematics		Literacy		Physical Development
	We will learn about the composition of	We will read a range of different fiction and non-		We will learn to use different
	numbers up to 5 and beyond.	fiction texts linked to our theme of homes such as		equipment safely creating and
	We learn about everyday 3D shapes in	The Three Little Pigs and The Gingerbread Man.		building things.
	our environment by looking at everyday	We will read and follow simple		We will also practise using
	objects found at home.	We will have the opportunity to learn how to		cutlery correctly.
	We will also make 2D shape pictures of			
	different types of buildings.			When the Spring Season is upon
	We will learn about odd and even house	write shopping lists, label different objects, write a		us, we will use a range of
	numbers, data handlings (types of	simple set of instructions and make little story		different equipment in the
-1	uses we live in how we get to school) I hooks		L Garden when cowing ceeds and	

We will continue to use our phonics to sound out

words when writing them but will learn how to read and spell some tricky words like I, to, the, no,

garden when sowing seeds and

growing plants.

#### How can you help at home?

This half term we will be learning about homes today and in the past. An information sheet will be sent out with the homework so that you are aware of the key focus for each week which will help you support your child's learning at home. Please talk to your child as much as you can. Language is everything at this stage of your child's development. Ask your child what they have done each day at school. Encourage your child to talk about their interests etc. Talk about what you are doing each day at home to model how to speak in full sentences.

Could you please help by encouraging your child to hold their pencil or pen correctly when mark making. Encouraging them to draw as much as possible will also help your child to further develop their concentration, imagination and fine motor skills.

Read, read! Storytime is so important for developing children's love and reading and extending their vocabulary. Remember to ask your child about the main characters, where the story is set, what happens at the beginning, middle and end of the story.

Also, could you please continue to help your child to use cutlery correctly as this will help them to be more independent when eating their lunch in the dinner hall.

### **Home Learning**

A big thank you for all the wonderful evidence that you have been updating us in your child's home 'learning journey', it is really useful to find out about all the fantastic learning and activities that the children are experiencing outside of school. We will continue to put an update into the learning journey to let you know what your child has been doing in school.

## Parent Partnerships

As an Early Years Team, we are eager to forge good working relationships with you as parents as your involvement is so crucial to your child's early development. We will be holding our Library Sessions on a Friday morning every fortnight so please join us in our Library Area. Please also remember that our next Early Years Coffee Morning will be our Easter themed one on 21.3.24 so we look forward to seeing you there!

### Online Learning

Please continue to look out for activities posted on Seesaw. Thank you so much for all the fantastic posts so far!

Number Blocks is a fantastic online programme for early Maths development. We use the episodes in school to teach children the relationship between each number. Topmarks Maths is also a fantastic website for the children to be practising all areas of the maths curriculum using interactive games.

# Twitter

We use Twitter (now known as X) to share learning, celebrate achievements and give information. You can find the Acorns on X @theellisf2, so please follow us. Please feel free to send us any key learning or achievements that your child has done outside of school.

If you have any questions, queries or worries please speak to a member of the Early Years Team or alternatively you can contact us via phone or email.

Thank you for your continued support.

Best wishes and kind regards,

Mr Grayhurst, Mrs Beevers, Mrs Willis and Mrs Lawson ©