Dear F2 Parents and Carers,

We hope you have all had a lovely Christmas and a good start to the New Year. It has been so wonderful to welcome the children back, it has been lovely to see how quickly they have settled back into school life. Below is information which we hope will be helpful to you for the first half of the Spring Term.

PΕ

Our PE day is **Friday**. PE kits should be in school on this day so that your child can participate.

Reading

Reading is a big focus at The Ellis. Library books are given to children to share with a member of the family at home. It is very important that you talk about reading books with your child at home. When you share a book with your child please talk about the pictures, what is happening in the story and ask your child what they think might happen next. These activities are as important as reading the words on each page. Please talk to a member of our Foundation Stage Team if you have any questions about reading with your child. Books will initially be changed once a week during the first term. The children will continue to access Read Write Inc. phonic activities on Seesaw and when your child is ready, they will start to take home a Read Write Inc. book linked to their individual phonic level. These will be monitored to ensure they are returned. The books are new and have cost the school a substantial amount of money and we would appreciate your cooperation with this. Thank you.

We will introduce the reading diaries to those children who are ready to read a reading book at home. When you receive your child's diary, please make sure that you write in the diary at least once a week after listening to your child read. Your comments and feedback are an invaluable way of gauging how well your child is developing as an early reader. We will also award regular reading using our reward system in school. Please note that we will replace completed diaries however, if lost we ask that a new one is bought from the office at the cost of £1.

Foundation Phonics – Read Write Inc.

Please continue to practise the letters that have already been sent home. We will give you updates each week in your child's home-learning journal.

Our topic this half term is 'Toys'. Please see the topic web below for an overview of our learning this half term.

Francisco Art and	· · · · · · · · · · · · · · · · · · ·		
Expressive Art and	Understandi	Personal Social and	
Design	We will learn about life i	. , ,	Emotional
We will have the opportunity	old toys. We will find out how toys have changed		We will continue to
to play with small world	throughout the years by comparing toys e.g. an		develop our
linked to stories.	old and new teddy bear.		independence skills
We will experiment with			when participating in
colour mixing.	We will also investigate how toys move and also		different activities. We
We will create light and dark	explore what different m	naterials they are made	will also work as a
pictures using different media	from.	•	
e.g. paint, chalk, pastels etc.			team. Caring for property – link to
We will make different things			looking after school
such as Diva Lamps and			resources (toys) and
lanterns.			how objects can be
We will learn different songs			fragile and need to be
and rhymes with actions.			handled with care.
and mymes with actions.			nandied with care.
			RE
			We will be learning
			about different New
			Year celebration such
			as the Chinese New
			Year, Persian New Year,
			and Holi (a Hindu
			festival).
Communication & Language	Our topic in F2 this half term is 'Toys'		
	Below are some new words that we want to		
We will talk about our	learn.		Key Dates:
favourite toys.	First, we can use these Then we can try to use		
	words	these words	16.1.24 Parent
We will learn lots of new	toys	moving	Workshop – Writing in
words linked to our topic of	play	past	the Early Years
toys.	doll	favourite	4:30-5:30pm
	car	electrical	
We will listen to and talk	bricks	wind up	19.1.24 Teddy Bear's
about lots of different stories	teddies	•	Picnic – your child will
about toys.	soft toys	Scientific words:	need to bring their own
	dinosaurs	forces	teddy bear on this day!
We will continue to learn new	trains	push	
rhymes and sing songs.	old	pull	
	new	ramps	
	move	backwards/forwards	
	up/down	materials	
	wooden/plastic/metal	man-made, natural	
Mathematics	Literacy		Physical Development
We will learn about the	We will read lots of different stories about toys		We will explore
composition of numbers up to	such as 'The Everywhere Bear', 'Kippers Toybox'		different movements,
10.	and 'Toys in Space'.		change of speed.
We will begin to combine two	We will read non-fiction books to find out		Balance on different
groups of everyday objects to	information about toys today and in the past.		points and patches
find a total (early addition).	We will label and write o	The second secon	
	The same label and write captions about toys.		

We will learn about capacity	We will retell familiar stories linked to our topic.	Children to perform
and weight.		basic skill/actions, such
We learn to name and		as hopping, skipping,
describe 2D shapes.		bending, or sliding and
We will also learn about		focus attention on how
length and height as well as		groups of muscles are
the		pushing and pulling our
everyday language linked to		bodies to execute the
time.		movement.

How can you help at home?

This half term we will be learning about toys today and in the past. An information sheet will be sent out with homework to advise you of the key focus for each week, which will help you support your child's learning at home. Please talk to your child as much as you can. Language is everything at this stage of your child's development. Ask your child what they have done each day at school. Encourage your child to talk about their interests etc. Talk about what you are doing each day at home to model how to speak in full sentences.

Could you please help by encouraging your child to hold their pencil or pen correctly when mark making. Encouraging them to draw as much as possible will also help your child to further develop their concentration, imagination and fine motor skills.

Read, read! Storytime is so important for developing children's love and reading and extending their vocabulary. Remember to ask your child about the main characters, where the story is set, what happens at the beginning, middle and end of the story.

Also, could you please continue to help your child to use cutlery correctly as this will help them to be more independent when eating their lunch in the dinner hall.

Home Learning

A big thank you for all the wonderful evidence that you have been sharing in your child's home 'learning journey', it is really useful to find out about all the fantastic learning and activities that the children are experiencing outside of school. We will continue to update their learning journey with details of what your child has been doing in school.

Parent Partnerships

As an Early Years Team, we are eager to forge good working relationships with you as parents, as your involvement is so crucial to your child's early development. We will be holding our Library Sessions on a Friday morning every fortnight - please join us in our Library Area. We will also be running our Writing Workshop on 16.1.24 - please join us if you can. Please also remember that our next Early Years Coffee Morning will be our Easter themed one in March. We look forward to seeing you there!

Online Learning

Please continue to look out for activities posted on Seesaw. Thank you so much for all the fantastic posts so far!

Number Blocks is a fantastic online programme for early Maths development. We use the episodes in school to teach children the relationship between each number. Topmarks Maths is also a fantastic website for the children to be practising all areas of the maths curriculum using interactive games.

Twitter (now known as X)

We use X/Twitter to share learning, celebrate achievements and give information. You can find The Acorns on X/Twitter @theellisf2, so please follow us. Please feel free to send us any key learning or achievement that your child has done outside of school.

If you have any questions, queries or worries then please speak to a member of the Early Years Team or alternatively you can contact us via phone or email.

Thank you for your continued support.

Best wishes and kind regards,

Mr Grayhurst, Mrs Beevers, Mrs Willis and Mrs Lawson ©