

Our Half-termly Topic

This half-term our topic focuses on 'Rhyme Time'. This usually proves to be a very popular topic to begin the new year with as most of our children know and can join in with the rhymes we sing. Each week we will be singing lots of different traditional rhymes such as 'baa baa black sheep', 'humpty dumpty', 'incy wincy spider', 'Jack and Jill' and many more.

We will also be teaching the children some rhymes that they may not have heard such as 'oranges and lemons', 'London bridge is falling down', 'ring around a Rosie' and 'Hey diddle diddle'. If you know any nursery rhymes that you sung as a child, this is the ideal time to teach them to your child!

We will also be singing lots of number and action nursery rhymes such as '1,2,3,4,5', '1,2 buckle my shoe', 'Peter hammers with 1 hammer' and many more.

Our RE theme is 'Special People'. We will be talking about our family members and telling our friends why they are so special to us. We will also be talking about Jesus and why he was so special too.

During our art sessions we will be focussing on 'Marvellous Marks'. We will be mark-making using pencils, chalk, crayons and felt pens.

During our PE sessions we will be learning how to start and stop running safely without bumping into others. We will be travelling around the hall in different ways such as shuffling, skipping, hopping and jumping.

General Information:

Morning nursery begins at 8:45am. Staff will greet children at the nursery gates. Children will come into nursery, put their wellies on and access the outdoor environment until 9am each morning. If your child comes to school late and the gates are locked, please take them to the reception office and a member of nursery staff will collect them from there.

The session for part time morning children finishes at 11:45am. Please wait for your child at the nursery gates and a member of staff will send them out to you as soon as they are ready.

Full time children will need a healthy packed lunch (please do not send food with any nut content and grapes will need to be cut in half).

Nursery finishes at 3:30pm for full time children. Please wait at the nursery gates and a member of staff will send your child out to you. Parents can pick their nursery child up earlier if their siblings are in a class with an earlier finish time (please let staff know if you need to do this).

Please send your child with a bottle of water in a labelled water bottle for them to access throughout the day. It will be sent home each day to be cleaned and returned the next day.

Library will be delayed this half-term for a few weeks. After this time, we will be running a library session in the hall every two weeks alongside our Reception class. Parents will be invited in to this session to choose a book to read to their child and take home. (More details will follow). Children will need a library folder to keep their books in which can be purchased from the Vortex website.

Your child will need a pair of wellies for outdoor playtime. The field can sometimes become quite wet and muddy, yet the children still love to be out there! This will also help keep indoor shoes clean and carpets mud-free!

Please remember, if the weather is warm, sun screen will need to be applied at home before nursery. Please do not put the cream in your child's backpack. They will also need a sunhat as we spend most of our time outdoors during summertime.

As usual, if anyone different is to pick your child up from Nursery, or you are going to be later than expected, please let a member of staff know, or give the school a ring. Also please could you collect your child promptly at 11:45am or 3:30pm for full time children. Thank you.

How can you help at home?

Ask your child what they have been doing at nursery. Talk to them about what they enjoy doing.

Sing rhymes and songs. Ask them about their favourite songs. Tell them about your favourite songs.

Talk to your child. Ask them questions. Language development is everything at this age!

Read, read, read! Ask questions about the main characters, where the stories are set and what happens in the story.

Count at every opportunity. Show them 'how many' using their fingers.

Encourage them to mark– make every day. Let them draw on the paths using buckets of water and brushes or chinks.

Let them see you writing. Explain what you are writing (give writing a purpose).

Point out letters, numbers and shapes in the environment.

Build up their language through pretend play.

Show them how to use scissors– snipping paper is a good start.

Encourage them to get dressed on their own. Show them how to put tights and socks on.

Show them how to turn their coat sleeves the right way around. Show them how to zip their coat up on their own.

Go on walks. Let them run, climb and balance.

Encourage them to eat a varied diet.

Ensure they know the importance of brushing their teeth twice each day and after meals if possible.

Thank you for your support

From Mrs Pollard and the F1 team