



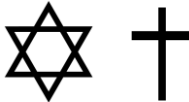






<p><u>Reading</u></p> <p>Some of Y4 will be reading 'Operation Gadgetman' by Malorie Blackman in VIPERS. Some of Y4 will be reading 'You're a bad man, Mr Gum!' by Andy Stanton in VIPERS.</p> <p>We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and use evidence from the text.</p>	<p><u>Writing</u></p> <p>Y4 will be reading 'Jabberwocky' by Lewis Carroll for the first 3 weeks. We will explore nonsense words in poem and how to construct our own poems.</p> <p>Y4 will be reading 'Pride: The story of Harvey Milk and the Rainbow flag' by Bob Saunders for the last 3 weeks. We will explore the use of speeches, self-reflection and opinions.</p>	<p><u>Maths</u></p> <p>Y4 began exploring Time at the end of Summer 1 and will continue to in the following weeks. We will start by using analogue and digital clocks to support our learning when converting time.</p> <p>We will then move to look at 3 topics which are Shape, Statistics, and Position and Direction.</p> <p>Throughout our maths learning we will develop our arithmetic skills and problem and reasoning skills. We will also focus on developing our mathematical language.</p>
<p><u>Design and Technology</u></p>  <p>Y4 will be reflecting on the topic of electricity and focusing on the features of a torch, including how and why we use them.</p>	<p><u>Science</u></p>  <p>In our Science lessons, we will be learning all about 'Living Things and their Habitats' through the changing of local environments. We will look at how to use scientific language in our lessons and build on previous learning.</p>	<p><u>Geography</u></p>  <p>Our enquiry question is 'Why are jungles so wet and deserts so dry?' This enquiry enables pupils to reflect upon how climate has such an important influence upon landscapes, plants, animals and human activity on Earth.</p>
<p><u>French</u></p>  <p>Mademoiselle Cook will teach us French every Wednesday. We will learn new French words for numbers, months and days of the week.</p>	<p><u>RE - Christianity</u></p>  <p>In RE, we will be investigating the question 'When Jesus left, what was the impact of Pentecost?'</p>	<p><u>PSHE</u></p>  <p>In PSHE, we will be learning First Aid.</p>
<p><u>PE</u></p>  <p>Monday's PE lesson is Rounders. Thursday's PE lesson is OAA. Please ensure your child is fully equipped for their PE lesson.</p>	<p><u>Music</u></p>  <p>In Music, children will explore adapting and transposing motifs, recognising the use and development of motifs in music and identifying gradual dynamic and tempo changes within a piece of music.</p>	<p><u>Computing</u></p>  <p>In Computing, we will be learning about creating and editing images. We will create composition photos and explore how we can edit photos by adding filters to change colour, brightness and shade.</p>

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school. This half term Y4 will be starting their CPG homework books alongside the creative home learning projects they are so brilliant at completing and sharing.

<p><u>Reading</u></p> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.	<p><u>Writing</u></p> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• We love reading your creative writing- why not write a story, poem or fact file to share?	<p><u>Maths</u></p> <ul style="list-style-type: none">• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.• Pupils will be provided with a CPG 10-minute Weekly Workout booklet for times tables. An email will be forwarded each week with the required workout to be completed for the following week.
<p><u>DT</u></p> <ul style="list-style-type: none">• Keep an eye out for how you use electricity in your home. How do you use it safely and effectively?	<p><u>Science</u></p> <ul style="list-style-type: none">• Think about how you can change the environment in your home to help living things?	<p><u>Geography</u></p> <ul style="list-style-type: none">• You could create your own Freyja model about different jungles and deserts. Split an A4 page into 4 parts and have a different question in each box.
<p><u>French</u></p> <ul style="list-style-type: none">• Learn some new French words and share with your class. You could even make an English-French dictionary page.• Record yourself practising speaking in French on Seesaw.	<p><u>RE</u></p> <ul style="list-style-type: none">• You could do some research of the Pentecost and share your knowledge in class.	<p><u>PSHE</u></p> <ul style="list-style-type: none">• Consider how you could use what you have learnt to save someone's life.
<p><u>PE</u></p> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.	<p><u>Music</u></p> <ul style="list-style-type: none">• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.• Listen to some music and write about it- who was it by, what do you like/dislike about it, what instruments were used, how did it make you feel?	<p><u>Computing</u></p> <ul style="list-style-type: none">• Can you create and edit photos from home?• Remember we share lots of our Computing work on Seesaw so why don't you show your adult at home what you've been learning!