

### **Our Half-termly Topic**

This half-term our topic focusses on 'Traditional Tales'. This usually proves to be a very popular topic with excellent opportunities for lots of role play, literacy and creative activities. Each week we will be reading a different traditional tale, including 'Little Red Riding Hood', 'Goldilocks and the 3 Bears', 'The 3 Little Pigs' and 'The Gingerbread Man'.

One of the first traditional stories we will read will be 'Goldilocks and the 3 Bears'. We will be learning the language of size and working out which bowl, spoon and chair belong to which bear! We will also be making and tasting our own porridge. I hope ours tastes just right!

When we read the story of 'The 3 Little Pigs' the children have opportunity to develop their understanding of story characters and story sequence. The children will also be looking at the different houses that the pigs made and explain why the house of straw was easy to blow down but the big bad wolf had to huff and puff and still couldn't blow down the brick house. We will also be making houses out of straw, sticks and bricks to use in our small world area.

The children love the story of 'The Gingerbread Man', as not only do they get to join in with the repetitive phrases they know so well from the story, but they also get to bake and decorate their own gingerbread man to take home and eat!

Our RE theme is 'Special places'. We will be talking about our own homes and what makes them special to us. We will look at and discuss churches, mosques and synagogues. We will talk about what people do there and why they are special places.

During our DT sessions we will be learning all about 'Boats'. We will discuss the term 'waterproof' and will be testing which materials are waterproof and which are not! We will then be experimenting with 'floating' and 'sinking'. We will then make our own boats and test which ones are the best!

During our PE sessions we will be practising for our Foundation Stage Sports Day. We will be throwing a javelin, kicking a ball into a net, balancing our egg on a spoon and throwing a beanbag into a hoop.

### **General Information:**

Morning nursery begins at 8.45am. Staff will greet children at the nursery gates. Children will come into nursery, put their wellies on and access the outdoor environment until 9.00am each morning. If your child comes to school late and the gates are locked, please take them to the reception office and a member of nursery staff will collect them from there.

The session for part time morning children finishes at 11.45am. Please wait for your child at the nursery gates and a member of staff will send them out to you as soon as they are ready.

Full time children will need a healthy packed lunch (please do not send food with any nut content and grapes will need to be cut in half).

Nursery finishes at 3.30pm for full time children. Please wait at the nursery gates and a member of staff will send your child out to you. Parents can pick their nursery child up earlier if their siblings are in a class with an earlier finish time (please let staff know if you need to do this).

Please send your child with water in a labelled water bottle for them to access throughout the day. It

will be sent home each day to be cleaned and returned the next day.

Library will take place each Wednesday. Your child will need a reading folder, to be brought into nursery each Monday. Your child will have some activities to complete throughout the week at home (a 'what I do at home' book and a 'reading journal').

Your child will need a pair of wellies for outdoor playtime. The field can sometimes become quite wet and muddy, yet the children still love to be out there! This will also help keep indoor shoes clean and carpets mud-free!

As the weather is getting warmer now, please remember to apply sun screen to your child before nursery and do not put the cream in your child's backpack. They will also need a sunhat as we spend most of our time outdoors during summertime.

As usual, if anyone different is to pick your child up from Nursery, or you are going to be later than expected, please let a member of staff know, or give the school a ring. Also please could you collect your child promptly at 11.45am or 3.30pm for full time children. Thank you.

#### How can you help at home?

Ask your child what they have been doing at nursery. Talk to them about what they enjoy doing.

Sing rhymes and songs. Ask them about their favourite songs. Tell them about your favourite songs.

Talk to your child. Ask them questions. Language development is everything at this age!

Read, read, read! Ask questions about the main characters, where the stories are set and what happens in the story.

Count at every opportunity. Show them 'how many' using their fingers.

Encourage them to mark– make every day. Let them draw on the paths using buckets of water and brushes or chinks.

Let them see you writing. Explain what you are writing (give writing a purpose).

Point out letters, numbers and shapes in the environment.

Build up their language through pretend play.

Show them how to use scissors– snipping paper is a good start.

Encourage them to get dressed on their own. Show them how to put tights and socks on.

Show them how to turn their coat sleeves the right way around. Show them how to zip their coat up on their own.

Go on walks. Let them run, climb and balance.

Encourage them to eat a varied diet.

Ensure they know the importance of brushing their teeth twice each day and after meals if possible.

Thank you for your support

From Mrs Pollard and the F1 team