


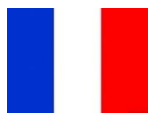







<p><u>Reading</u></p> <p>Some of Y4 will be reading 'Operation Gadgetman' by Malorie Blackman in VIPERS. Some of Y4 will be reading 'You're a bad man, Mr Gum!' by Andy Stanton in VIPERS.</p> <p>We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and use evidence from the text.</p>	<p><u>Writing</u></p> <p>Y4 will be reading 'The Baker by the Sea' by Paula White for the first 3 weeks. We will explore newspaper reports based on the story as well as imperative verbs used in instructions.</p> <p>Y4 will be reading 'The Story of Tutankhamun' by Patricia Cleveland-Peck for the last 3 weeks. We will explore non-chronological reports, character and setting descriptions.</p>	<p><u>Maths</u></p> <p>Y4 began exploring Decimals at the end of Spring 2 and will continue to in the following weeks. We will start by using a place value chart to developing our understanding before applying our knowledge to new concepts.</p> <p>We will then move to look at 2 topics which are Money followed by Time.</p> <p>Throughout our maths learning we will develop our arithmetic skills and problem and reasoning skills. We will also focus on developing our mathematical language.</p>
<p><u>Art and Design</u></p>  <p>Y4 will be analysing works of art, creating photo collages and abstract art inspired by the works explored.</p>	<p><u>Science</u></p>  <p>In our Science lessons, we will be learning all about 'Animals including Humans' with the prompting question: "Are these your teeth?".</p>	<p><u>History</u></p>  <p>Our enquiry question is 'What did the Vikings want in Britain and how did Alfred help to stop them getting it?' This enquiry enables pupils to reflect upon the Viking and Anglo-Saxon struggle for the Kingdom of England during the time of Edward the Confessor.</p>
<p><u>French</u></p>  <p>Mademoiselle Cook will teach us French every Wednesday. We will learn new French words for numbers, months and days of the week.</p>	<p><u>RE - Judaism</u></p>  <p>In RE, we will be investigating the question 'What is the best way for Jews to show commitment to God?' through the Rites of Passage and good work.</p>	<p><u>PSHE</u></p>  <p>In PSHE, we will be thinking about Growing and Changing.</p>
<p><u>PE</u></p>  <p>Monday's outdoor PE lesson is Tennis. Thursday's indoor PE lesson is Athletics. Please ensure your child is fully equipped for their PE lesson.</p>	<p><u>Music</u></p>  <p>In Music, children will explore Samba and Carnival Sounds. Getting a feel for the music and culture of South America, children are introduced to samba and the sights and sounds of the carnival.</p>	<p><u>Computing</u></p>  <p>In Computing, we will be learning about data collection and data logging. We will create a question and collect data to find an answer.</p>

## Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school. This half term Y4 will be starting their CPG homework books alongside the creative home learning projects they are so brilliant at completing and sharing.

<u>Reading</u> <ul style="list-style-type: none"><li>• Read at least three times a week and record in your reading diary.</li><li>• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.</li></ul>	<u>Writing</u> <ul style="list-style-type: none"><li>• Practise your spellings. You can play spelling games on Spelling Shed.</li><li>• We love reading your creative writing- why not write a story, poem or fact file to share?</li></ul>	<u>Maths</u> <ul style="list-style-type: none"><li>• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.</li><li>• Pupils will be provided with a CPG 10-minute Weekly Workout booklet for times tables. An email will be forwarded each week with the required workout to be completed for the following week.</li></ul>
<u>ART</u> <ul style="list-style-type: none"><li>• Keep an eye out for how you could recycle materials at home to make something creative! You could design something then collect the materials.</li></ul>	<u>Science</u> <ul style="list-style-type: none"><li>• Teeth are such an important part of the human body, make sure you take care of them as we discover how in our lessons.</li></ul>	<u>History</u> <ul style="list-style-type: none"><li>• You could create your own Freyja model about what you could do to lead a better lifestyle. Split an A4 page into 4 parts and have a different question in each box.</li></ul>
<u>French</u> <ul style="list-style-type: none"><li>• Learn some new French words and share with your class. You could even make an English-French dictionary page.</li><li>• Record yourself practising speaking in French on Seesaw.</li></ul>	<u>RE</u> <ul style="list-style-type: none"><li>• You could do some research of the Rite of Passage and share your knowledge in class.</li></ul>	<u>PSHE</u> <ul style="list-style-type: none"><li>• Consider what a healthy lifestyle would look like? You could make a poster to show the different choices you could make?</li></ul>
<u>PE</u> <ul style="list-style-type: none"><li>• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.</li></ul>	<u>Music</u> <ul style="list-style-type: none"><li>• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.</li><li>• Listen to some Samba or Carnival music and write about it- who was it by, what do you like/dislike about it, what instruments were used, how did it make you feel?</li></ul>	<u>Computing</u> <ul style="list-style-type: none"><li>• Can you collect some data at home to get more feedback from a range of people?</li></ul>