Reading	

DT

PE

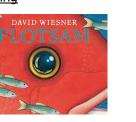


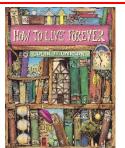
In reading we will be continuing the story of The Boy

Who Biked the World by Alistair Humphreys in VIPERS.

We will be learning new vocabulary, using inference to

Writing





Maths

			1 W	hole			
П	1 2						
	13						
	+						
	+						
X — I	1						
1      1     1	÷						
	10 10						
	금 금	늘 늘	1 12 12	나 나	늘 늘		

In Number we will focus on our fractions. We will be looking at what fractions are, finding the whole, adding and subtracting fractions and finding fractions of amounts

answer questions, making predictions, explaining our Live Forever by Colin Thompson. We will be exploring ideas, retrieving information and summarising events. different grammatical features of writing and focussing In Shape, Space and Measure we will be finishing our We will learn how to structure written answers and use on writing suspense narratives and detailed character work on time. We will be looking at digital time and 24 evidence from the text. descriptions. hour clock. Science History In DT we will be looking at castles and the different We will be looking at plants - roots and shoots. We will How did the arrival of the Romans change Britain? features of them. We will design and build our own investigate what plants need to grow and the parts of Children will focus on the history of who were the castles using card. We will think about the structure of Romans and where did they come from? We will be the plants that we eat. We will look what happens to them and how we can ensure they are strong and plants if they have not got the right conditions for them studying reasons for the invasion and how they sturdv. changed Britain. to arow. RE **PSHE** French In RE, we will be studying Hinduism and investigating Miss Cook will teach us French every Wednesday. We In PSHE, we will be looking at keeping and staying will learn new French words and about the life and the question 'How can Brahman be everywhere and in safe. We will be particularly focussing on dangers culture of French people. This half term our topic is life everything?' around the home. in a French classroom. Music Computing On Mondays, we will have outdoor PE. We will be looking at India and focussing on Indian During this unit, learners will become familiar with the On Tuesday, we will have indoor PE with Mrs Beever. instruments and music. terms 'text' and 'images'. They will use desktop This term we will cover athletics and outdoor publishing software and consider careful choices of font adventurous activities including teambuilding. size, colour and type to edit and improve premade

We will be using Flotsam by David Wiesner and How to

documents.

## Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<ul> <li><u>Reading</u></li> <li>Read at least three times a week and record in your reading diary.</li> <li>We love hearing about your recommended reads-you could write and share a book review for a text you think your friends would enjoy.</li> </ul>	<ul> <li>Writing</li> <li>Practise your spellings. You can play spelling games on Spelling Shed.</li> <li>We love reading your creative writing- why not write a story, poem or fact file to share?</li> </ul>	<ul> <li><u>Maths</u></li> <li>Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.</li> </ul>
<ul> <li><u>DT</u></li> <li>Can you design your own castles and build them using different materials e.g. paper, card, bricks, Lego, recycled materials?</li> </ul>	<ul> <li><u>Science</u></li> <li>Can you plant some different plants and flowers of your own? What will your plant need in order for it to grow and be healthy?</li> <li>Draw and label different plants. Look carefully at the detail of them.</li> </ul>	<ul> <li><u>History</u></li> <li>Research the Romans</li> <li>Create a diary for a day in the life of a Roman soldier</li> <li>Look at what the Romans ate and make a meal</li> <li>Look at what the Romans left behind and see if you use any of those things today</li> </ul>
<ul> <li>French</li> <li>Learn some new French words and share with your class. You could even make an English-French dictionary page.</li> <li>Record yourself practising speaking in French on Seesaw.</li> </ul>	<ul> <li><u>RE</u></li> <li>Research some of the different Gods and Goddesses that Hindus worship. What do they represent? Can you draw a picture of them and write about why they are important to Hindu people?</li> </ul>	<ul> <li><u>PSHE</u></li> <li>Make a poster on keepings safe. What do we need to do to keep safe?</li> <li>How could you ensure that younger children stay safe? Can you create some rules for them to follow?</li> </ul>
<ul> <li><u>PE</u></li> <li>We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports. Tweet your photos to @theellissport</li> </ul>	<ul> <li>Music</li> <li>We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.</li> </ul>	<ul> <li><u>Computing</u></li> <li>Create your own document showing off the skills you have learned in editing texts.</li> </ul>