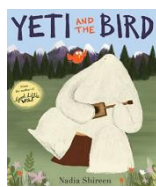
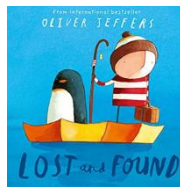


Phonics and Reading



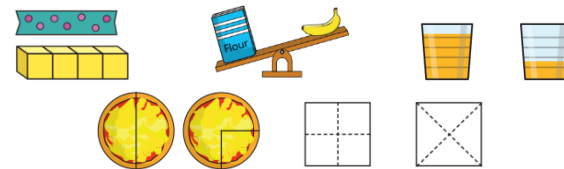
We are now entering our last half term before the phonics screening check which will take place w/c 12th June. The children are working really hard to learn the last few remaining sounds and we are busy reading these in both real and alien words. Please continue to practise the sounds in the front of their Read Write Inc Book Bag Book at home as this will really help them to become confident with all the different sounds.

Writing



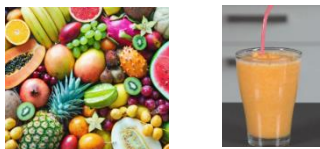
We will be looking at these two books this half term; both are beautifully illustrated with wonderful storylines. When studying *Lost and Found*, we will be researching penguins, writing a fact file about them and retelling the story, focusing on the inclusion of adjectives and conjunctions. We will then read *Yeti and the Bird* and will be writing rules of friendship, letters and character descriptions before we become authors of our own stories!

Maths



This half term we will be learning to measure and compare lengths and heights and will begin to read the measurement on a ruler in cms. We will then move onto measuring and comparing mass using the terms *heavier, heaviest, lighter, lightest* before ending the unit measuring and comparing volume using the terms *full, nearly full, empty, nearly empty*. We will also learn about fractions focusing on recognising and finding a half and a quarter of a shape or set of objects.

DT



We will be learning to describe fruits and vegetables, to know what defines a food as a fruit or a vegetable, to identify where they grow (on a tree, underground etc), to taste and describe the characteristics of fruits and vegetables and to prepare foods to make a smoothie.

Science



In science our unit is called 'Marvellous Materials' and over the half term we will explore a range of materials suitable for fixing a broken umbrella and test them using a pipette to simulate raindrops. Working with play figures frozen in ice, we will devise an investigation to release them. We will also explore puddles and observe how they change.

History



Our history topic asks the question *What does it take to be a great explorer?* We will look at the personal attributes needed to be an explorer such as resilience, bravery, courage, determination and think how these can be used in our everyday lives. We will also look at the achievements of Ranulph Finennes, Amy Johnson, Neil Armstrong and Christopher Columbus.

RE



In RE, we will be investigating the question *Is Shabbat important to Jewish children?* We will look at the special meal and family time which takes place each week and some of the Jewish artefacts linked to Shabbat.

PSHE



In PSHE, we will be focusing on feelings and emotions, thinking about which feelings we experience and when and how we can deal with these feelings in a positive way.

PE



In athletics we will focus on running at different speeds, changing directions, jumping and throwing. In net and wall games we will learn the importance of the ready position and learn to play against an opponent over a net. Wednesday and Thursday continue to be our PE days.

Music



We will be covering a unit called 'Superheroes'. We will be listening to different superhero theme tunes focusing on the pitch motives they contain. We will be composing our own superhero motif.

Computing



In computing, we will be learning how to use word to type simple words and sentences as well as learning different keyboard keys such as space bar, back space and return.

Other Information

Please make sure you regularly check your emails for information about this half term. I will also regularly update twitter with photos and information, so check us out at @TheEllisY1

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<p><u>Reading</u></p> <ul style="list-style-type: none"> • Read at least three times a week and record in your reading diary. • We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy. • Please ensure you send your child's Read Write Inc book in every Monday so I can change it. Thank you 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Practise your spellings. You can play spelling games on Spelling Shed. • Research other animals which are found in Antarctica and write a fact file about them. • Read other Oliver Jeffers books (you can find them in libraries) or many have videos online and then write a book review about your favourite one. 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Practise measuring items at home using a ruler. • Choose two objects and compare their length and height. • Get a container (cup, jug, bowl etc) and explore filling it to different points....<i>nearly empty, nearly full, full.</i> • If you have a bun, cake or pizza, cut it into halves or quarters.
<p><u>DT</u></p> <ul style="list-style-type: none"> • When you visit the supermarket, try and name as many fruit and vegetables as you can. • Try a new fruit or vegetable and describe its shape, colour, texture and taste. • Do some baking or cooking involving fruits and vegetables. Write down the recipe and method. 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Explore different materials around the home and outside and name them. Can you describe their properties using scientific vocabulary? <i>E.g.; bumpy, rough, smooth, shiny, dull, rigid, flexible.</i> 	<p><u>History</u></p> <ul style="list-style-type: none"> • Research other famous explorers. • Write a fact file about them. • Create a timeline. • Draw a picture and write why they are famous. • Look in the Guinness World Records book and find people who have achieved great things.
<p><u>RE</u></p> <ul style="list-style-type: none"> • Draw a Shabbat plate which shows the different foods families eat. • Draw a Shabbat table and label the Jewish artefacts. • Find out information about the inside of a synagogue and the different artefacts which can be found there. 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> • Watch the Disney movie <i>Inside Out</i> and learn about the different emotion characters. • Draw and label faces showing different emotions. • Think about different scenarios and discuss how you and your family members would feel if they were in this situation. Would you all feel the same emotion? 	<p><u>PE</u></p> <ul style="list-style-type: none"> • Practise your running skills outside. Can you run a short distance quickly or pace yourself to run a longer distance at a steady speed? • Set up some games in the garden such as long jump and high jump. • Set up some relay races and involve the whole family!
<p><u>Music</u></p> <ul style="list-style-type: none"> • Listen to various superhero theme tunes and move in time to them. Can you recognise the repeated short motif? • Draw a superhero and think about what sort of music would suit your character. Would it be fast, slow, move in step or jump around? 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • If you have access to some technology where you can type, practise your typing skills. Could you type the letters of the alphabet in order, type your families' names, type a list of your favourite fruit and vegetables? • Can you find out how to change the colour, font or size? 	<p><u>Other Information</u></p> <p>Please remember to send into school the following:</p> <p>Read Write Inc books - Mondays PE kits – Wednesdays and Thursdays (please ensure your child has a suitable outdoor PE kit so they are not cold!)</p> <p>Spelling books – Fridays Book bag – every day!</p> <p>Thank you for your support.</p>