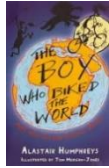


Reading



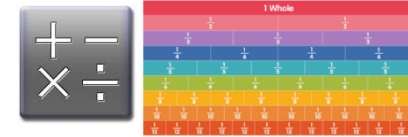
In reading we will be using the story of The Boy Who Biked the World by Alastair Humphreys in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and use evidence from the text.

Writing



We will be using Cloud Tea Monkeys by Juan Wijngaard and Cinderella of the Nile by Marjan Vafaeian. We will be exploring different grammatical features of writing and focussing on non-chronological reports and traditional tales.

Maths



In Number we will focus on our multiplication and division methods. We will learn how to multiply and divide using formal methods.

In Shape, Space and Measure we will be looking at time. We will be telling the time to the nearest five minutes and nearest minute.

Art



In art we will be looking at the formal elements of drawing. We will be looking for geometric shapes within objects and use these to help us to draw them. We will also be working on our shading techniques to create different tones.

Science



We will be looking at forces and magnets. We will look at magnets and think about which materials and objects are magnetic. We will investigate the different poles on a magnet to see how they attract and repel each other.

Geography

Beyond the Magic Kingdom: what is the Sunshine State really like?



Children will focus on the geographical features of a region of North America and compare and contrast this to the UK.

French



Miss Cook will teach us French every Wednesday. We will learn new French words and about the life and culture of French people. This half term our topic is numbers and how to say our age.

RE



In RE, we will be investigating the question 'Why do Christians call the day that Jesus died Good Friday?' We will do this by looking at the events that happened during Holy Week.

PSHE



In PSHE, we will be looking at keeping and staying healthy. We will be particularly focussing on medicine and how to stay safe when taking this.

PE



On Mondays, we will have outdoor PE. On Tuesday, we will have indoor PE with Mrs Beever. This term we will cover yoga and cricket with Molly from All Stars Cricket.

Music



We will be looking at jazz music. We will composing and playing a jazz motif.

Computing



In Computing, we will be looking at branching databases and creating our own.

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<u>Reading</u> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.	<u>Writing</u> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• We love reading your creative writing- why not write a story, poem or fact file to share?	<u>Maths</u> <ul style="list-style-type: none">• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.
<u>DT</u> <ul style="list-style-type: none">• We love looking at your artwork so get creative – painting, sketching or creating a collage.	<u>Science</u> <ul style="list-style-type: none">• Can you carry out an experiment to investigate the force needed to move an object across different surfaces? Will a rough or smooth surface need the greatest force?	<u>Geography</u> <ul style="list-style-type: none">• Research the Sunshine State and find about some interesting facts about it.• Plan a holiday to the Sunshine State. How would you get there? What would you do there?
<u>French</u> <ul style="list-style-type: none">• Learn some new French words and share with your class. You could even make an English-French dictionary page.• Record yourself practising speaking in French on Seesaw.	<u>RE</u> <ul style="list-style-type: none">• Retell the Story of Easter. Could you make it into a booklet to show what happened?• Draw a piece of artwork to show one of the parts of the Easter Story.	<u>PSHE</u> <ul style="list-style-type: none">• Make a poster on keeping healthy. What do we need to do to keep healthy?• Think about how you keep healthy, is there anything you could do to improve your health?
<u>PE</u> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports. Tweet your photos to @theellissport	<u>Music</u> <ul style="list-style-type: none">• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.• Read a story and think about music that you could compose to help to tell the story. You could make sounds in different ways to represent different parts of the story.	<u>Computing</u> <ul style="list-style-type: none">• Create your own branching database choosing a topic then thinking of questions that will narrow down answers.