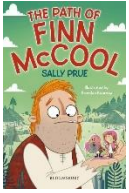


Reading



We will be reading The Path of Finn McCool by Sally Prue in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and sequencing events.

Writing



We will be using If All the World Were by Joseph Coelho to inspire our writing. Y2 children will be writing letters of advice and poetry.

We will then be reading Tadpole's Promise by Jeanne Willis. Y2 children will be writing extended explanations.

Maths



In Number, we will be recognising equal parts and learning to find halves and quarters of shapes and amounts. We will be applying what we have learnt so far about division.

In Shape, Space and Measure, we will be learning about time. We will be learning how to tell the time to the hour, half past, quarter past, quarter to and telling the time to five minutes.

DT



In our DT lessons, we will be learning all about structures and axils as we design and make a Ferris wheel. We will work in pairs to design and build a suitable cardboard structure to hold the wheel that will turn.

Science



In our Science lessons, we will continue to explore a range of materials through investigations and explorations. We will be working on ways to test materials for elasticity and flexibility

Geography



'Why is it important where our food comes from?' is our focus question in Geography this half term. Pupils have opportunities to begin to understand and reflect upon, in basic terms, why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.

RE



In RE, we will be investigating how Christians view God and how God and Jesus aid Christians in their everyday life.

PSHE



In PSHE, we will be learning about staying safe when online. We are also looking at how to stay healthy by investigating healthy foods.

PE



On Tuesdays we will have outdoor PE working on our fitness and stamina skills and on Wednesdays we will have gymnastics lessons in the hall.

Music

In Music, pupils will develop their knowledge and understanding of dynamics, timbre, tempo and instruments, identifying these elements in music that they hear and comparing pieces by the same composer.

Computing

In Computing, Y2 will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data.

Other Information

PE: Our PE days are Tuesdays (outdoor) and Wednesdays (indoor).

Spellings: New spellings will be given out every Friday. Children will be tested on the following Friday.

## Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<u>Reading</u> <ul style="list-style-type: none"><li>• Read at least three times a week and record in your reading diary.</li><li>• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.</li></ul>	<u>Writing</u> <ul style="list-style-type: none"><li>• Practise your spellings. You can play spelling games on Spelling Shed.</li><li>• We love reading your creative writing- why not write a story, poem or fact file to share?</li><li>• Create a fact file about Astronauts.</li></ul>	<u>Maths</u> <ul style="list-style-type: none"><li>• Play games on Hit the Button (please refer to the ones outlined in the mental maths sheet sent out last week).</li><li>• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.</li><li>• Practise doubling and halving numbers to 20.</li></ul>
<u>DT</u> <ul style="list-style-type: none"><li>• We love to see how creative you can be. Can you create a structure with an axil such as a windmill or a vehicle of some kind?</li></ul>	<u>Science</u> <ul style="list-style-type: none"><li>• Can you find natural and manmade everyday objects at home and put them into the correct category? You could take a photo as evidence.</li></ul>	<u>Geography</u> <ul style="list-style-type: none"><li>• Look at the food packaging at home and find out which country the food comes from.</li></ul>
<u>RE</u> <ul style="list-style-type: none"><li>• Think about forgiveness and when and why you have shown forgiveness.</li><li>• Think about the ways you show that you love and care for your friends and family and share these ideas with others.</li></ul>	<u>PSHE</u> <ul style="list-style-type: none"><li>• Make an information poster or leaflet explaining how to be safe online.</li><li>• Design a healthy menu for you and your friends.</li></ul>	<u>PE</u> <ul style="list-style-type: none"><li>• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.</li><li>• What sort of exercises do you do at sports clubs or at home that improve your speed and stamina? Can you share with the class?</li></ul>
<u>Music</u> <ul style="list-style-type: none"><li>• Explain to someone what is meant by dynamics and timbre.</li></ul>	<u>Computing</u> <ul style="list-style-type: none"><li>• Learn all about computer bugs on the BBC Bitesize website and take the quiz at the end.</li></ul>	<u>Other Information</u>