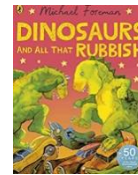
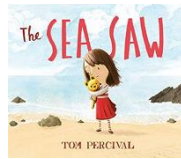


Phonics and Reading



We will continue to learn all the sounds needed to 'crack the code' and become more able readers and spellers. We have daily phonics lessons in small groups where we practise recognising sounds, reading decodable words, reading books containing these sounds, answering questions and spelling various phonic words. We are working very hard in these sessions and it is wonderful to see how much the children are coming on!

Writing



We will study two beautiful and powerful texts this half term. In *The Sea Saw*, a bear gets lost and has to make its way home with the help of the sea. We will write character descriptions, missing posters, thank you letters, before planning and writing our own story. The second text has a very important message about looking after our amazing world. We will write setting descriptions, instructions and will end the unit by writing a leaflet telling people how to care for our world.

Maths



We will be moving on to numbers to 50 this half term and will be focusing on reading and writing the numbers. We will practise counting in tens and grouping ones into tens to help us work out how many objects there are. We will use apparatus to make the numbers and identify how many tens and ones they have. We will then move onto multiplication and division. We will learn to recognise equal groups, count in 2s, 5s and 10, use arrays and share into groups.

Art



We will be learning the formal elements of art this half term and will be focusing on a different element each week. This will include shape, line and colour mixing. Our artists include Beatriz Milhazes, Bridget Riley, Zaria Forman and Jasper Johns.

Science



In science our unit is called 'Wonderful Weather'. During this unit we will be learning to identify weather symbols, record the weather, write weather forecasts, think about why we have shadows and learning how to set up our own weather stations to collect the amount of rainfall, temperature, wind speed and direction and cloud coverage each day for 1 month.

Geography



Our geography links nicely to our science this half term and asks the question 'How does the weather affect our lives?' Each week we will focus on a different question. We will look at pictures of the weather and talk about the weather, the season and how it makes us feel. We will look at the way different artists paint the weather. We will then look at seasonal weather in the UK before looking at weather around the world.

RE



In RE, we will be investigating the question 'Why does Easter matter to Christians?' We will be reading the Easter story and thinking carefully about what happened at each event.

PSHE



In PSHE, we will be learning how to keep healthy, wash hands, spot hazards and keep ourselves safe.

PE



On Wednesday we will have indoor PE working on yoga and on Thursdays we will have outdoor PE learning invasion skills.

Music



We will be covering a unit called 'Under the sea'. Each week we will look at a different dimension of music (dynamics, tempo, timbre, texture...) and will learn to

Computing



In Computing, we will be learning how to group data and information. We will label groups of objects, sort objects based on properties we choose and answer questions about data.

Other Information

Please make sure you regularly check your emails for information about this half term such as the walk to church for our Easter service. We also have parents evening this half term. I will also regularly update

compose and perform music based on an under the sea theme.

twitter with photos and information, so check us out at @TheEllisY1

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<p><u>Reading</u></p> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.• Please ensure you send your child's Read Write Inc book in every Monday so I can change it. Thank you	<p><u>Writing</u></p> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• Find out about a favourite toy your parents or grandparents used to have. Write a story about a trip out.• Find out about how we can look after our world and write a speech about what we can all do to make a difference.	<p><u>Maths</u></p> <ul style="list-style-type: none">• Practise reading and writing numbers to 50.• Practise finding 1 more and 1 less than a number to 50.• Practise counting in tens, twos and fives from 0.• Practise counting sets of socks in twos or fingers in your family in fives.
<p><u>Art</u></p> <ul style="list-style-type: none">• Look at one of the artists listed above and create your own piece of art work based on one of them.• Find lots of shapes and lines in the natural world around us.• Practise colour mixing the primary colours to make secondary colours.	<p><u>Science</u></p> <ul style="list-style-type: none">• Record what the weather is like each day. Talk about the changes.• Set up a backdrop and a light, make some puppets and put on your own shadow puppet show.• Explore what happens to shadows as the day moves from morning to afternoon to night.	<p><u>Geography</u></p> <ul style="list-style-type: none">• Draw and write about the weather around the world on a certain day. In which countries is it hot and in which countries is it cold? Why?• Draw your own weather pictures.• Name the clothing you would wear for different weathers.
<p><u>RE</u></p> <ul style="list-style-type: none">• Write, draw or act out the Easter story in your own words.• Learn some Easter songs, there are lots on the internet! Could you record one?• Draw pictures linked to Easter.• Read the Easter story in a bible or ask a grown up to read it to you.	<p><u>PSHE</u></p> <ul style="list-style-type: none">• Draw a poster about washing hands.• Make a list of when you need to wash your hands.• Look out for any hazards around your house and talk to a grown up about how we can be safe around these hazards.• Make a leaflet about how to be safe in the house e.g. do not leave things on the stairs as someone could fall over them.	<p><u>PE</u></p> <ul style="list-style-type: none">• There are lots of lovely yoga videos on the internet, why not have a go at one? They are a great way to calm down and a super mindfulness activity.• Cosmic Kids is a great website to look at for yoga stories.
<p><u>Music</u></p> <ul style="list-style-type: none">• Listen to different 'under the sea' pieces of music. How do they make you feel? What is the tempo of each piece? Does it stay the same? What are the dynamics or the texture of the piece?• Learn some songs linked to the sea.• Write your own verse for a song.	<p><u>Computing</u></p> <ul style="list-style-type: none">• Collect lots of items from around the house and think about different ways you could group them.• How could you record these groups?• Write questions about the groups and see if one of your family members can answer them.	<p><u>Other Information</u></p> <p>Please remember to send into school the following:</p> <p>Read Write Inc books - Mondays PE kits – Wednesdays and Thursdays (please ensure your child has a suitable outdoor PE kit so they are not cold!)</p> <p>Spelling books – Fridays Book bag – every day!</p>

		Thank you for your support.
--	--	-----------------------------