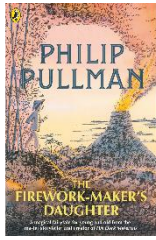


Reading



We will be reading 'The Firework-Makers Daughter' by Phillip Pullman in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and using evidence from the text.

Writing



In our English lessons we will be using 'Winter's Child' by Angela McAllister and the literacy theme of the book is Darkness and Light. We will explore the language of the text, particularly identifying noun phrases and prepositional phrases and how they are used to create images.

Maths



We will begin the second block of Multiplication and Division where we will explore multiplying and dividing numbers by 10 and 100. We will also look at multiplying 2-digit and 3-digit numbers by 1-digit and 2-digit numbers. After this, we will move onto Length and Perimeter where we will look at regular and irregular shapes. Throughout our maths learning we will develop our problem solving and reasoning skills. We will also focus on developing our mathematical language.

Art



Pupils will develop skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.

Science



In our Science lessons, we will be learning all about Sound. We will investigate how sound travels and look at pitch and volume.

History



Our enquiry question is 'Who were the Anglo-Saxons and how do we know what was important to them?' This enquiry enables pupils to reflect upon what the Romans left behind and the influence of religion during this period.

French



Madame Cook will teach us French every Wednesday. We will learn new French words and about the life and culture of French people.

RE



In RE, we will be investigating the question 'How important is it for Jewish people to do what God asks them to do?' through exploring the Passover.

PSHE



In PSHE, we will be thinking about computer safety, image sharing and making friends online.

PE



Now that the children's swimming sessions have finished there will be changes to the days they need to bring their PE kits. The PE days for the rest of this year are Mondays and Thursdays. They will have Dance and Handball this half term.

Music



In Music, children will explore the Hanami Festival which is originated from Japan. It is a springtime festival which explores the fleeting of spring flowers.

Computing



In Computing, we will be learning about creating media specifically audio productions. We will look at ownership of materials and create our own podcast.

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school. This half term Y4 will be starting their CPG homework books alongside the creative home learning projects they are so brilliant at completing and sharing.

<p><u>Reading</u></p> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.	<p><u>Writing</u></p> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• We love reading your creative writing- why not write a story, poem or fact file to share?	<p><u>Maths</u></p> <ul style="list-style-type: none">• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.• Pupils will be provided with a CPG 10-minute Weekly Workout booklet for times tables. An email will be forwarded each week with the required workout to be completed for the following week.
<p><u>Art</u></p> <ul style="list-style-type: none">• Practise your observational drawing skills. You could draw a picture of your favourite toy, your house or a tree you can see from your window.• We love seeing all your art. Be creative and share your creations in school.	<p><u>Science</u></p> <ul style="list-style-type: none">• Look out for different sounds at home; what is the quietest and loudest part of your house?	<p><u>History</u></p> <ul style="list-style-type: none">• You could create your own Freyja model about the Anglo Saxons. Split an A4 page into 4 parts and have a different question in each box.
<p><u>French</u></p> <ul style="list-style-type: none">• Learn some new French words and share with your class. You could even make an English-French dictionary page.• Record yourself practising speaking in French on Seesaw.	<p><u>RE</u></p> <ul style="list-style-type: none">• Consider who the most influential people in your life are? Why are they important to you and how do they influence you? It could be a parent, sibling, teacher or even a famous person.	<p><u>PSHE</u></p> <ul style="list-style-type: none">• Design a computer safety poster.• Watch Inside Out and look at how the character deals with different emotions and feelings.
<p><u>PE</u></p> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.	<p><u>Music</u></p> <ul style="list-style-type: none">• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.• Listen to some percussion music and write about it- who was it by, what do you like/dislike about it, what instruments were used, how did it make you feel?	<p><u>Computing</u></p> <ul style="list-style-type: none">• Write instructions about how to send information between networks.