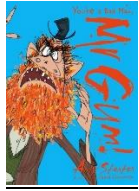
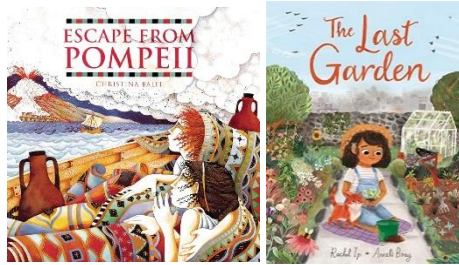


Reading



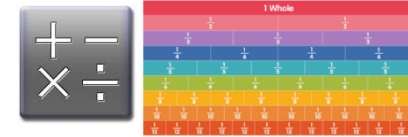
In reading we will be using the story of 'You're a Bad Man, Mr Gum' by Andy Stanton in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and use evidence from the text.

Writing



We will be using Escape from Pompeii by Christina Balit and The Last Garden by Rachel Ip. We will be exploring different grammatical features of writing and focussing on setting descriptions, adverts and newspaper reports.

Maths



In Number we will focus on our multiplication and division methods. We will learn how to group and share objects, create arrays, focus on our 3, 4 and 8 times tables and our formal multiplication method.

In Shape, Space and Measure we will be looking at time. We will recap telling time to the quarter hours first and then move on to the nearest five minutes.

Design and Technology



We will be looking at the digital world and electronic charms. We will be programming an electronic charm and designing a pouch for it to go in.

Science



We will be looking at light and shadows. We will carry out investigations using light, reflective objects and shadows.

History

What is the secret of the standing stones? (Bronze Age Britain)



Children will focus on why the Stone Age came to an end and the development of the Bronze Age.

French



Miss Cook will teach us French every Wednesday. We will learn new French words and about the life and culture of French people.

RE



In RE, we will be investigating the question 'What do Christians learn from the Creation Story?' and thinking about how Christians believe that we are created in God's image.

PSHE



In PSHE, we will be looking at online safety. We will be thinking about the impact of image sharing and making friends online.

PE



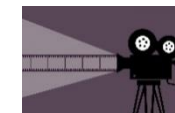
On Mondays, we will have outdoor PE. On Tuesday, we will have indoor PE with Mrs Beever. This term we will cover dodgeball and ball skills.

Music



We will be looking at ballads and listening to and making our own compilations of ballads.

Computing



In Computing, we will create and begin to edit presentation documents and text, experimenting with fonts, size, colour, alignment for emphasis and effect.

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<u>Reading</u> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.	<u>Writing</u> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• We love reading your creative writing- why not write a story, poem or fact file to share?	<u>Maths</u> <ul style="list-style-type: none">• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.
<u>DT</u> <ul style="list-style-type: none">• Can you design a new technology for the digital world? What does it do? Draw and label your new invention.• We love seeing all your DT work. Be creative and share your creations in school.	<u>Science</u> <ul style="list-style-type: none">• Can you create your own shadow puppets and use them to create different shadows?• What different light sources can you think of? Can you draw and label them?	<u>History</u> <ul style="list-style-type: none">• Research the Stone Age and Bronze Age• Find out about how life was different compared to our daily life• Write a diary, a day in the life of a Bronze Age child
<u>French</u> <ul style="list-style-type: none">• Learn some new French words and share with your class. You could even make an English-French dictionary page.• Record yourself practising speaking in French on Seesaw.	<u>RE</u> <ul style="list-style-type: none">• Retell the Story of Creation. Could you make it into a booklet to show what happened on each day?• Draw a piece of artwork to show one of the parts of the Creation Story.	<u>PSHE</u> <ul style="list-style-type: none">• Design a poster to keep people safe online.• Write some tips and rules to follow when we are going online.
<u>PE</u> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.	<u>Music</u> <ul style="list-style-type: none">• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.• Read a story and think about music that you could compose to help to tell the story. You could make sounds in different ways to represent different parts of the story.	<u>Computing</u> <ul style="list-style-type: none">• Experiment making your own films on Seesaw. Can you use the different camera shots we learn about in computing?• When watching TV, think about how the film has been made. You could create a storyboard for your favourite programme and label the camera shots used.