

Reading



We will be reading Flat Stanley by Jeff Brown in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and sequencing events.

Writing



We will be using The Bear and The Piano by David Litchfield to inspire our writing. Y2 children will write statements as predictions before going on to use contracted verbs to write letters of advice. After drawing on the author's use of language to create noun phrases, we will be writing our own narrative about bravery.

Maths



In Number we will focus on our multiplication and division methods. We will be introduced to the multiplication symbol and we will learn how to use arrays to support our learning. We will be dividing by 2, 5 and 10.

In Shape, Space and Measure we will be learning about money. We will be calculating with money, comparing money, making amounts and solving two-step problems.

Art



In our Art lessons, we will be learning all about sculpture and mixed media. We will be creating 3D human forms, drawing faces that express emotions and creating a large piece of artwork.

Science



In our Science lessons, we will explore a range of materials through investigations and explorations. We will discover which type of kitchen towel or cloth is most effective at mopping up spills; consider why building materials must be absorbent and which ones fit the bill; create artwork by exploring the textures of materials and learn all about wax and how to re-mould it.

History



'Who is the Greatest History Maker?' is our focus question in History this half term. We begin by learning about how Emmeline Pankhurst made history. We will then look at the achievements of others to determine what makes someone a history maker. Y2 pupils will then think about how they would like to make history.

RE



In RE, we will be investigating the question 'Does praying at regular intervals help a Muslim in his/her everyday life?'

PSHE



In PSHE, we will be learning about 'Our World'. We will discuss how we can look after people, animal and plants.

PE



On Tuesdays we will have outdoor PE working on net and wall skills and on Wednesdays we will have dance lessons in the hall.

Music

Our new Music topic is 'Musical Me'. We will be learning how to sing and play an instrument at the same time. We will also learn about appropriate dynamics and timbres for a piece of music.

Computing

In Computing, we will be learning about robot algorithms. We will be giving instructions, making predictions and learning about algorithm design.

Other Information

PE: Our PE days are Tuesdays (outdoor) and Wednesdays (indoor).

Spellings: New spellings will be given out every Friday. Children will be tested on the following Friday.

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<u>Reading</u> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.	<u>Writing</u> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• We love reading your creative writing- why not write a story, poem or fact file to share?• Create a fact file about Bears.	<u>Maths</u> <ul style="list-style-type: none">• Play games on Hit the Button (please refer to the ones outlined in the mental maths sheet sent out last week).• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.• Practise doubling and halving numbers to 20.
<u>Art</u> <ul style="list-style-type: none">• We love to see how creative you can be. Can you create a masterpiece at home using mixed media?	<u>Science</u> <ul style="list-style-type: none">• Consider the following questions: How would life be different if we didn't have absorbent materials?• Can you find natural and manmade everyday objects at home and put them into the correct category? You could take a photo as evidence.	<u>History</u> <ul style="list-style-type: none">• Research how Rosa Parks and Martin Luther King Jr made history. You could present this in any way you like, some ideas include: a poster, leaflet or video.
<u>RE</u> <ul style="list-style-type: none">• Find your 'peaceful place' and spend time there.• Think about ways of showing kindness to others, bake a cake for a neighbour, take a tin to a food bank, wash a relative's car, tidy up without being asked.	<u>PSHE</u> <ul style="list-style-type: none">• Make an information poster or leaflet explaining how to look after a pet.• Research different job roles for looking after plants and animals.	<u>PE</u> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.• Visit https://www.youtube.com/user/CosmicKidsYoga/videos and do some yoga.
<u>Music</u> <ul style="list-style-type: none">• Explain to someone what is meant by timbre.	<u>Computing</u> <ul style="list-style-type: none">• Take the algorithm quiz on the BBC Bitesize (KS1) website.	<u>Other Information</u>