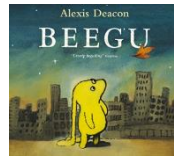


Phonics and Reading



We will continue to learn all the sounds needed to 'crack the code' and become more able readers and spellers. We have daily phonics lessons in small groups where we practise recognising sounds, reading decodable words, reading books containing these sounds, answering questions and spelling various phonic words.

Writing



We will study two different texts this half term. We begin with 'Beegu' our lovable alien who crashes to earth and tries to make a friend. We will write questions, character descriptions, letters and commands, before designing and describing our own alien. We will then move onto 'Leo and the Octopus', a beautifully written book which explores and discusses how everyone is different and how it is important to be considerate and respectful to how individuals feel. We will learn to write diary entries, posters and reports.

Maths



We will be moving onto numbers to 20 this half term and will be focusing on counting, ordering, comparing, making, reading and writing the numbers in digits and words. We will learn to identify 1 more or less than a number to 20 and to estimate on a number line. We will then move onto addition and subtraction using number to 20. We will practise identifying doubles and near doubles and learn how to work out missing numbers within a number sentence.

DT



We will be learning to make puppets out of material in DT. During the unit, we will explore different ways of joining fabric, before we design, make and evaluate our own puppet. After, we will evaluate the end product, recognise what went well and what we found more challenging.

Science



In science our unit is called 'Our Pets' during which we will learn all about different animals and what they need to stay healthy. We will learn to sort animals into mammals, fish, birds, reptiles and amphibians and to recognise the features of each group. We will then think about which animals make good pets and why.

History



'How do our toys and games compare with those of children in the 1960s?' is our focus question in history. We will look at the toys we play with today and compare these with toys which were popular in the 1960s. We will talk about similarities and differences, with a particular look at the world of technology and how we need to be safe when we use toys internet based toys.

RE



In RE, we will be investigating the question 'Was it always easy for Jesus to show friendship?' We will look at three stories in the bible and think about how Jesus showed friendship before thinking about how we can be a good friend to others.

PSHE



In PSHE, we will be learning about the world around us, what grows in it and how babies all have different needs. We will also learn about computer safety.

PE



On Tuesdays we will have indoor PE working on dance skills and on Wednesdays we will have outdoor PE learning target game.

Music



We will be learning about timbre and rhythmic patterns and linking these to storytelling through music. We will be clapping along to syllables of words before creating rhythmic patterns to tell a familiar fairy tale.

Computing



In Computing, we will be learning how to use beebots and how to programme them with a list of commands. We will learn to debug to overcome problems.

Other Information

Please make sure you regularly check your emails for information about this half term such as our exciting visiting pantomime next week! I will also regularly update twitter with photos and information, so check us out at @TheEllisY1

Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

<p><u>Reading</u></p> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.• Please ensure you send your child's Read Write Inc book in every Monday so I can change it. Thank you	<p><u>Writing</u></p> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• Write a story about what would happen in a rocket landed in your garden!• Make some biscuits and decorate them to make different planets. Write the recipe down and the instructions so that others could make them.• Write a missing poster about an octopus.	<p><u>Maths</u></p> <ul style="list-style-type: none">• Play games on Hit the Button (I will send out an information pack on this next week).• Look for numbers to 20 in different contexts (house numbers, page numbers in your book, price labels in shops). Practise writing and reading these numbers.• Do some additions and subtractions using numbers to 20. You can use pebbles, buttons, 1p coins, drawings of dots etc to help you.
<p><u>DT</u></p> <ul style="list-style-type: none">• Make a simple puppet at home out of paper, a paper bag or material. At home we are making alien puppets, but could you try making an animal one.• Make lollypop stick puppets or finger puppets.• Create a story using your puppet.	<p><u>Science</u></p> <ul style="list-style-type: none">• Visit a pet shop and make a list of things you could buy if you had a pet.• Write about how to look after a certain pet.• If you know someone with a pet, ask them questions about it as a research project.• Design your own perfect pet and write about it.	<p><u>History</u></p> <ul style="list-style-type: none">• Draw and write about your favourite toy.• Interview a member of the family such as an auntie, grandparent or great grandparent and find out about what they liked to play with then they were little.• Design your own toy car, robot, teddy bear or doll and write about it.
<p><u>RE</u></p> <ul style="list-style-type: none">• Try to be a good friend to someone. Maybe you could do a kind deed for them such as baking something to give to them, making a card, writing them a letter, making a phone call to them.• Get an empty jam jar and when you are a good friend to someone write it down on a piece of paper and pop it in. Do this all year and open it up at the end of 2023!	<p><u>PSHE</u></p> <ul style="list-style-type: none">• Tell someone how to be safe when using a computer.• Make a computer safety poster or video.• Ask a grown up what you were like as a baby and how they looked after you. What were your needs and how did your grown up meet these needs?	<p><u>PE</u></p> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.• We are working on target games and learning to aim accurately at a target. Set up some simple target games and practise at home such as throwing a pair of socks into a washing up bowl, rolling a ball to knock down an empty milk carton.
<p><u>Music</u></p> <ul style="list-style-type: none">• Think of famous repeated phrases from a fairy tale book and clap the syllables for it e.g. 'I'll huff and I'll puff and I'll blow your house down' or 'Fee Fi Fo Fum, I smell the blood of an English man' or 'Little Pig, Little Pig, let me come in'.• Choose a character from a fairy tale and think about what their entrance music would be like if they were in a musical or pantomime.	<p><u>Computing</u></p> <ul style="list-style-type: none">• Design your own robot or beebot.• Draw a simple 4x4 grid and put your beebot on it. Imagine moving it around using commands such as forward 2, back 1, turn left, forward 4.	<p><u>Other Information</u></p> <p>Please remember to send into school the following:</p> <p>Read Write Inc books - Mondays PE kits – Tuesday and Wednesdays Spelling books – Fridays Book bag – every day!</p>