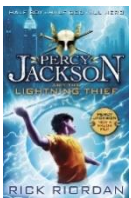


Reading



We will be reading Percy Jackson and the Lightning Thief in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and using evidence from the text.

Writing



We will be using Percy Jackson and the Lightning Thief to inspire us to write odes, setting descriptions and non-chronological reports. We will be building the skills needed to write our own mythical narratives. We will also be focusing on The Man Who Walked Between Towers to develop our persuasive and journalistic writing. We will write a biography of Philippe Petit.

Maths



We will complete our Addition and Subtraction unit, before moving on to secure our understanding of Multiplication and Division. We will learn how to use part whole models, bar models and formal written methods for all four operations. We will then begin our learning about fractions, including finding equivalent fractions, ordering and comparing fractions and adding and subtraction fractions.

Art



We will be learning how to draw from observation, creating a print and drawing from different perspectives. We will also be learning about the role of an architect and considering why houses look the way they do and if there is scope to change and improve them.

Science



In our Science lessons, we will be learning all about Forces, including gravity, air resistance, water resistance and friction. We will be completing investigations using parachutes, pulleys and levers.

Geography



'How do volcanoes affect the lives of people on Hiemaey?' is our focus question in Geography. We will learn about the some of the key physical processes that shape the Earth. We will recognise and evaluate human interaction with the physical landscape, including the risks and hazards and the advantages and opportunities related to the unique geography of Hiemaey..

French



Monsieur Hamilton will teach us French every Wednesday. We will learn new French words and about the life and culture of French people.

RE



In RE, we will be investigating the question 'Was Jesus the Messiah?' and we will be exploring how and why Christians celebrate Christmas.

PSHE



In PSHE, we will be thinking about Water and Cycle Safety. We will also learn about healthy ways to manage the feeling of Anger

PE



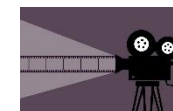
On Tuesdays, we will have outdoor PE. On Fridays, we will be continuing our swimming lessons.

Music



We will be learning all about Blues music. We will listen to Blues music and learn about the history of it. We will learning about the 12-bar Blues and the Blues scales. We will improvise our own Blues music

Computing



In Computing, we will be learning about making and editing films. We will learn about different types of camera shots, storyboards, editing and sharing films.

## Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school. This half term Y5 will be starting their CPG homework books alongside the creative home learning projects they are so brilliant at completing and sharing.

<p><u>Reading</u></p> <ul style="list-style-type: none"><li>• Read at least three times a week and record in your reading diary.</li><li>• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.</li></ul>	<p><u>Writing</u></p> <ul style="list-style-type: none"><li>• Each week you will have a SPaG quiz to complete in your CPG book. Please return your homework each Monday.</li><li>• Practise your spellings. You can play spelling games on Spelling Shed.</li><li>• We love reading your creative writing- why not write a story, poem or fact file to share?</li></ul>	<p><u>Maths</u></p> <ul style="list-style-type: none"><li>• Each week you will have a maths quiz to complete in CPG book. Please return your homework each Monday.</li><li>• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.</li></ul>
<p><u>Art</u></p> <ul style="list-style-type: none"><li>• Practise your observational drawing skills. You could draw a picture of your favourite toy, your house or a tree you can see from your window.</li><li>• We love seeing all your art. Be creative and share your creations in school.</li></ul>	<p><u>Science</u></p> <ul style="list-style-type: none"><li>• Research Isaac Newton and share your findings in a fact file, a biography or PowerPoint.</li><li>• Design and make a mechanism that demonstrates your understanding of forces. This could be a pulley, a lever, a parachute or boat.</li></ul>	<p><u>Geography</u></p> <ul style="list-style-type: none"><li>• Find out about the different types of volcanoes. Draw and label diagrams to show what you know.</li><li>• Research what life is like in other places in Iceland.</li><li>• Make a picture or model of a volcano.</li></ul>
<p><u>French</u></p> <ul style="list-style-type: none"><li>• Learn some new French words and share with your class. You could even make an English-French dictionary page.</li><li>• Record yourself practising speaking in French on Seesaw.</li></ul>	<p><u>RE</u></p> <ul style="list-style-type: none"><li>• Write your own version of The Christmas story.</li><li>• Make a poster about the Christian 'True meaning of Christmas'.</li></ul>	<p><u>PSHE</u></p> <ul style="list-style-type: none"><li>• Design a water safety poster.</li><li>• Watch Inside Out and think about the character of Anger.</li><li>• Create a toolkit for ways to deal with anger.</li></ul>
<p><u>PE</u></p> <ul style="list-style-type: none"><li>• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.</li></ul>	<p><u>Music</u></p> <ul style="list-style-type: none"><li>• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.</li><li>• Listen to some Blues music and write about it- who was it by, what do you like/dislike about it, what instruments were used, how did it make you feel?</li></ul>	<p><u>Computing</u></p> <ul style="list-style-type: none"><li>• Experiment making your own films on Seesaw. Can you use the different camera shots we learn about in computing?</li><li>• When watching TV, think about how the film has been made. You could create a storyboard for your favourite programme and label the camera shots used.</li></ul>