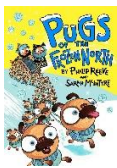
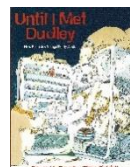


Reading



We will be reading 'Pugs of the Frozen North' by Philip Reeves and Sarah McIntyre in VIPERS. We will be learning new vocabulary, using inference to answer questions, make predictions, explain our ideas, retrieve information and summarise events. We will learn how to structure written answers and use evidence from the text.

Writing



In our English lessons we will be using 'Until I Met Dudley' by Roger McGough and Chris Riddell. The literacy theme of the book is Invention and Innovation. We will explore formal and informal texts as well as developing our vocabulary and deepening our understanding of punctuation in our writing.

Maths



We will complete our Addition and Subtraction unit which we started before half term. We will be securing and extending our understanding of using number lines, written column method and partitioning. After that we will be covering measurement as well as multiplication and division. We will be focusing on multiples of 3, 6 and 9. Throughout our maths learning we will develop our problem solving and reasoning skills. We will also focus on developing our mathematical language.

Art



Pupils will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.

Science



In our Science lessons, we will be learning all about States of Matter including solids, liquids and gases. We will conduct investigations to predict and observe changes between states of matters.

Geography



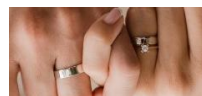
Our enquiry question is 'How and why is my local environment changing?' This enquiry enables pupils to reflect upon the contribution that remote sensing technology used by satellites can make to understand larger scale environmental change at a global level.

French



Monsieur Hamilton will teach us French every Wednesday. We will learn new French words and about the life and culture of French people.

RE



In RE, we will be investigating the question 'What is it like to follow God?' Children will be able to link ideas between the story of Noah and covenants. We will also look at Christian commitments at a wedding ceremony.

PSHE



In PSHE, we will be thinking about computer safety. We will also learn about healthy ways to manage our feelings and emotions.

PE



On Thursday, we will have outdoor PE. On Fridays, we will be continuing our swimming lessons.

Music



In Music, children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest.

Computing



In Computing, we will be learning about computing systems and networks. We will focus on how the internet works and how a website works.

Home Learning Suggestions

Here are some learning activities relating to our different lessons that you can do with your children at home to support their learning in school. This half term Y4 will be starting their CPG homework books alongside the creative home learning projects they are so brilliant at completing and sharing.

<u>Reading</u> <ul style="list-style-type: none">• Read at least three times a week and record in your reading diary.• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.	<u>Writing</u> <ul style="list-style-type: none">• Practise your spellings. You can play spelling games on Spelling Shed.• We love reading your creative writing- why not write a story, poem or fact file to share?	<u>Maths</u> <ul style="list-style-type: none">• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.• Pupils will be provided with a CPG 10-minute Weekly Workout booklet for times tables. An email will be forwarded about the how the booklet will be used as a helpful tool in supporting your child's times tables practise – it will also be copied into the front page of your child's booklet.
<u>Art</u> <ul style="list-style-type: none">• Practise your observational drawing skills. You could draw a picture of your favourite toy, your house or a tree you can see from your window.• We love seeing all your art. Be creative and share your creations in school.	<u>Science</u> <ul style="list-style-type: none">• Look out for different states of matter at home; remember we are looking at solids, liquids and gases!	<u>Geography</u> <ul style="list-style-type: none">• Look at Google Maps and look at different places that you know. Do they look different to how you see them now?
<u>French</u> <ul style="list-style-type: none">• Learn some new French words and share with your class. You could even make an English-French dictionary page.• Record yourself practising speaking in French on Seesaw.	<u>RE</u> <ul style="list-style-type: none">• Write about a special time when you or someone else made a covenant.	<u>PSHE</u> <ul style="list-style-type: none">• Design a computer safety poster.• Watch Inside Out and look at how the character deals with different emotions and feelings.
<u>PE</u> <ul style="list-style-type: none">• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.	<u>Music</u> <ul style="list-style-type: none">• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.• Listen to some percussion music and write about it- Who was it by? What do you like/dislike about it? What instruments were used? How did it make you feel?	<u>Computing</u> <ul style="list-style-type: none">• Write instructions about how to send information between networks.