

## Reading



We will be reading *The Worst Witch* by Jill Murphy in VIPERS. We will be learning new vocabulary, using inference to answer questions, making predictions, explaining our ideas, retrieving information and summarising events. We will learn how to structure written answers and use evidence from the text.

## Writing



We will be using *The Tear Thief* by Carol Ann Duffy to inspire our writing. We will be exploring different grammatical features of writing and focussing on letters and newspapers.

## Maths



In Number we will focus on our Addition and Subtraction methods. We will learn how to use part whole models, bar models and formal written methods for addition and subtraction.

In Shape Space and Measure we will be looking at capacity and mass. We will be measuring and comparing.

## Art



We will be learning looking at prehistoric art. We will draw animals in this style using charcoal. We will also make out own paint using natural ingredients like prehistoric artists did and use this to create cave paintings of our animals.

## Science



We will be looking at keeping healthy and become personal trainers. We will help our client to improve their diet and think about what a balanced diet includes. We will also help them to become more active and advise them on exercise they could do.

## Geography



'Why do some earthquakes cause more damage than others?' is our focus question in Geography. We will learn about some of the key physical processes that shape the Earth. We will look at where major earthquakes have happened and the reasons why and the devastation that these have caused.

## French



Monsieur Hamilton will teach us French every Wednesday. We will learn new French words and about the life and culture of French people.

## RE



In RE, we will be investigating the question 'What is the Trinity?' and thinking about how Christians show their beliefs about God the Trinity in worship.

## PSHE



In PSHE, we will be looking at safety. We will be thinking about what actions could distract a driver and the emergency services we would require if there was an accident.

## PE



On Mondays, we will have outdoor PE.  
On Tuesday, we will have indoor PE with Mrs Beever.  
This term we will cover gymnastics and netball.

## Music



We will be creating compositions in response to an animation and telling stories through music. This will all be around the theme of mountains.

## Computing



In Computing, we will create and begin to edit presentation documents and text, experimenting with fonts, size, colour, alignment for emphasis and effect.

## Home Learning Suggestions

Here are some learning activities related to our different lessons that you can do with your children at home to support their learning in school.

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| <u>Reading</u> <ul style="list-style-type: none"><li>• Read at least three times a week and record in your reading diary.</li><li>• We love hearing about your recommended reads- you could write and share a book review for a text you think your friends would enjoy.</li></ul>                         | <u>Writing</u> <ul style="list-style-type: none"><li>• Practise your spellings. You can play spelling games on Spelling Shed.</li><li>• We love reading your creative writing- why not write a story, poem or fact file to share?</li></ul>  | <u>Maths</u> <ul style="list-style-type: none"><li>• Times tables are a key skill. Practise chanting or writing your times table facts. Play on TT Rockstars to improve your speedy recall.</li></ul>  |
| <u>Art</u> <ul style="list-style-type: none"><li>• Practise your line drawings. You could try drawing different animals looking at the shapes of them or try different objects you see around your house.</li><li>• We love seeing all your art. Be creative and share your creations in school.</li></ul> | <u>Science</u> <ul style="list-style-type: none"><li>• Write a food diary for yourself looking at what you have eaten that day. Could you change anything to make it a more balanced diet?</li><li>• Make an exercise plan for yourself to get more active. At the end of the half term see if you can feel any changes in your body. Do you feel better after having more exercise?</li></ul>   | <u>Geography</u> <ul style="list-style-type: none"><li>• Find out about the different earthquakes. Draw and label diagrams to show what you know.</li><li>• Research what life is like in other places around tectonic plates.</li></ul>   |
| <u>French</u> <ul style="list-style-type: none"><li>• Learn some new French words and share with your class. You could even make an English-French dictionary page.</li><li>• Record yourself practising speaking in French on Seesaw.</li></ul>   | <u>RE</u> <ul style="list-style-type: none"><li>• Think about God the Father, the Son and the Holy Spirit, what do you think of when hear each of these? Draw your representations of the Trinity.</li></ul>   | <u>PSHE</u> <ul style="list-style-type: none"><li>• Design a safety poster.</li><li>• Write some tips and rules to follow when we are in the car to ensure we all stay safe.</li></ul>   |
| <u>PE</u> <ul style="list-style-type: none"><li>• We love to hear about how active you are out of school. Keep sharing your enjoyment and achievements from out of school sports.</li></ul>  | <u>Music</u> <ul style="list-style-type: none"><li>• We love to hear about your musical interests and achievements from outside school. Share a song or piece of music you have learnt or you enjoy.</li><li>• Read a story and think about music that you could compose to help to tell the story. You could make sounds in different ways to represent different parts of the story.</li></ul> | <u>Computing</u> <ul style="list-style-type: none"><li>• Experiment making your own films on Seesaw. Can you use the different camera shots we learn about in computing?</li><li>• When watching TV, think about how the film has been made. You could create a storyboard for your favourite programme and label the camera shots used.</li></ul> |