

Dear Y6 Parents and Carers,

We are very pleased to welcome your children back to school and we hope that they are excited to be back and ready to learn.

Below is information which we hope will be helpful to you-

PE

Our PE days are **Monday** and **Friday**.

They will need PE kit for both days.

Outdoor learning

There is no such thing as bad weather, only inappropriate clothing! At The Ellis we love to learn outside and in Y6 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud!

Reading Books

Your child will have brought home a reading book to share with you at home. Please ensure to record in their reading diary when they have read to an adult or maybe an older sibling, reading every day is crucial even if it is just for five minutes. We ask that reading diaries are in your child's book bag every day so that we can fill them in when they have taken part in reading in school. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it but it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least four times per week

Spelling books

The children will be bringing home spelling books. They will write in their new spellings on a Monday and bring their book home to practise. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every Monday.

Home Learning

Every half term, children in year six are expected to complete some form of a home learning project that is linked to our topic (Terrible Tudors). I have listed a few ideas at the bottom, but please feel free to come up with your own if you have a particular idea. I am very excited to see the work that the children come up with! Once they have completed their project or projects (as some children prefer to do a few shorter projects, whilst others like to complete one long one), please send them into school so we can share their learning with the class. Please encourage your child to take pride in their home learning and aim for a quality piece that may have taken a few sessions to complete.

Online learning

As year six is a very important year, children are heavily encouraged to be taking ownership and completing online learning at home. As a school we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children will be given their individual logins for Seesaw, TT Rockstars and Spelling Shed. Please support your children with their online learning when needed.

You can find the on Twitter @TheEllis_Y6

We use Twitter to share the learning we are doing at school, celebrate achievements and give information.

Our first topic is The Terrible Tudors and below is an overview of the learning we will be doing this half term. We are excited to about our Real History Alive visitors coming on the 15th of September (please remember to pay your donation for this event via ParentPay).

<p style="text-align: center;">Maths</p> <p>We will be recapping and ensuring a strong foundation in place value, all the way up to 10 million to begin this half term.</p> <table border="1"><tr><td>M</td><td>HTs</td><td>TTh</td><td>T</td><td>H</td><td>T</td><td>O</td><td>+</td><td>10</td><td>100</td><td>1000</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Millions</td><td colspan="2">Hundred Thousands</td><td>Thousands</td><td>Hundreds</td><td>Tens</td><td>Ones</td><td>+</td><td>Tens</td><td>Hundreds</td><td>Thousands</td></tr></table> <p>We will then be moving on to learning about addition, subtraction, multiplication and division. We will be learning about all different methods in which we can use to tackle questions and problems</p> <div><div>+</div><div>-</div></div> <p>Throughout our maths learning we will develop our problem solving and reasoning skills. We will also focus on developing our mathematical language.</p>		M	HTs	TTh	T	H	T	O	+	10	100	1000	0	0	0	0	0	0	0	0	0	0	0	Millions	Hundred Thousands		Thousands	Hundreds	Tens	Ones	+	Tens	Hundreds	Thousands	<p style="text-align: center;">English</p> <p>In VIPERS, we will be reading a story all about treason called ‘Treason’ by Berlie Doherty. We will continue to develop our comprehension skills and answer questions focused on vocabulary, inference, prediction, explanation, retrieval and summarisation skills.</p> <div></div> <p>In our English lessons we will be using ‘Scary stories for young foxes’ as inspiration for descriptive writing, recounts (including letters and diaries).</p> <p>We will also be continuing to learn new spelling rules, patterns and strategies. We will also be regularly practising our cursive handwriting.</p>	
M	HTs	TTh	T	H	T	O	+	10	100	1000																										
0	0	0	0	0	0	0	0	0	0	0																										
Millions	Hundred Thousands		Thousands	Hundreds	Tens	Ones	+	Tens	Hundreds	Thousands																										
<p style="text-align: center;">French</p> <p>Monsieur Hamilton will continue to teach us French every Wednesday.</p> <div><div></div><div></div></div>	<p style="text-align: center;"><u>The Terrible Tudors!</u></p> <p style="text-align: center;">Our new topic focuses on Tudor England.</p> <div></div>		<p style="text-align: center;">DT</p> <p>We will be designing and making a model of a Tudor house in DT. We will be designing our model, developing the skills to make nets and build structures, thinking about the aesthetics of our models, making our model and then evaluating our outcomes.</p> <div></div>																																	
<p style="text-align: center;">RE</p> <p>We will be exploring the question of ‘What is the best way for a Muslim to show commitment to God’ in RE. We will learn about the beliefs and practises of the Islam faith.</p> <div></div>	<p style="text-align: center;"><u>History</u></p> <p>We will be learning about the Tudor Period. We will be understanding the timeline of the period, looking at their beliefs, behaviour and characteristics.</p> <div></div>		<p style="text-align: center;"><u>PSHE</u></p> <p>We will be learning about making friends and maintain friendships online. This will link into our Computing lessons also to strengthen this learning.</p> <div></div>																																	
<p style="text-align: center;">Music</p> <p>We will be learning to sing and play Happy using the Charanga scheme of work.</p>	<p style="text-align: center;">PE</p> <p>Our topics for PE is football (outside) and dance (inside)</p> <div></div>	<p style="text-align: center;">Computing</p> <p>We will be learning about online safety and the strategies we can use.</p> <div></div>	<p style="text-align: center;">Science</p> <p>We will be learning about Light. In particular, how light travels, different sources and allows us to be able to see.</p>																																	

Home learning suggestions

Here are some learning activities that you can do with your children at home to support their learning in school.

- Find out about the clothes worn by Tudors. You could compare Tudor clothing with modern dress. You could present what you find through pictures, photos, fabric creations or writing.
- Create a map of Tudor London. What is the same and different about the geography of the city then and now?
- Research and create a family tree of the Tudor Royal family. You could also create and present your own family tree.
- Research and write a Tudor menu. You could even try to make some food following a Tudor recipe!
- Write a list of 10 questions you would like to ask a person who lived in Tudor times.
- Create a bar graph showing how long each of the Tudor monarchs reigned.
- Find out about a Tudor invention and create a labelled diagram of it.
- Make a fact sheet about Tudor ailments and their cures.
- Create a quiz to test the class on their knowledge of Henry VIII's wives.

You can choose which of these activities you would like to do. You do not need to do all of them! We also know that you and your children have lots of original and creative ideas of your own. We love to see these too!

Please encourage your child to bring their learning into school to share.

Thank you for your continued support.

Best wishes,

The Y6 Team.