

Dear Y5 Parents and Carers,

We are very pleased to welcome your children back to school and we hope that they are excited to be back and ready to learn.

Below is information which we hope will be helpful to you-

PE

Our PE days are **Tuesday** and **Friday**.

Tuesday will be outdoor PE lessons and children will need their PE kit.

Friday will be swimming and children will need their swimming kit.

Outdoor learning

There is no such thing as bad weather, only inappropriate clothing! At The Ellis we love to learn outside and in Y5 we will be using our outdoor classroom and wider school environment as much as possible. This means that your child will need appropriate footwear and coats every day. Indoor pumps will be needed in school to protect our classrooms from the inevitable mud!

Reading Books

Your child will have already brought home a reading book to share with you at home. Please record in their reading diary when they have read to an adult or maybe an older sibling. We ask that reading diaries are in your child's book bag every day so that we can fill them in when they have taken part in reading in school. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Your child is welcome to change their book any day of the week when they have completed it but it is their responsibility to ensure books are changed regularly. Children should aim to read at home at least 3 times per week and reading raffle tickets will be awarded for reading.

Spelling books

The children will be bringing home spelling books. They will write in their new spellings on a Monday and bring their book home to practise. Please support your child in learning their spellings. They will be regularly assessed in their spellings. Their spelling books need to be in school every Monday.

Home Learning

Each half term, children are expected to complete a home learning project linked to our topic. I have attached a sheet of a few ideas linked to our topic but feel free to create your own ideas! We are always intrigued to see what our pupils have been up to outside school! Once they have completed their project or projects (as some children prefer to do a few shorter projects, whilst others like to complete one long one), please send them into school so we can share their learning with the class (photos or PowerPoints can be emailed to Mrs Fiddes and will be passed onto Year 5 staff to share). Please encourage your child to take pride in their home learning and aim for a quality piece that may have taken a few sessions to complete.




Online learning

Children are encouraged to be regularly practising spellings and time tables online. As a school we have subscribed to websites to support the children with their learning. Seesaw will be used in school regularly and may be used for learning at home if the need arises. The children will be given their individual logins for Seesaw, TT Rockstars and Spelling Shed (they are stapled in the back of their reading diaries). Please support your child with their learning on these platforms.

You can find the Marvellous Martians on Twitter @TheEllisY5

We use Twitter to share the learning we are doing at school, celebrate achievements and give information.

Our first topic is The Terrible Tudors and below is an overview of the learning we will be doing this half term. We are excited to about our Real History Alive visitors coming on the 15th of September (please remember to pay your donation for this event via ParentPay).

<p style="text-align: center;">Maths</p> <p>We will be recapping, securing and extending our knowledge of place value to start this half term. We will be learning about reading, writing and comparing numbers to a million. We will be focusing on rounding numbers in different ways.</p>  <p>We will then move on to learning about addition and subtraction. We will be learning about efficient mental methods. We will be learning how to use column methods to add and subtract numbers with a million.</p> <p style="text-align: center;">   </p> <p>Throughout our maths learning we will develop our problem solving and reasoning skills. We will also focus on developing our mathematical language.</p>	<p style="text-align: center;">English</p> <p>In VIPERS, we will be reading a graphic novel version of 'Macbeth' by William Shakespear. We will continue to develop our comprehension skills and answering questions focused on vocabulary, inference, prediction, explanation, retrieval and summarisation skills.</p>  <p>In our English lessons we will be using 'Macbeth' as inspiration for descriptive writing, recounts (including letters and diaries) and poetry.</p> <p>We will also be continuing to learn new spelling rules, patterns and strategies. We will also be regularly practising our cursive handwriting.</p>		
<p style="text-align: center;">French</p> <p>Monsieur Hamilton will continue to teach us French every Wednesday.</p> 	<p style="text-align: center;">The Terrible Tudors!</p> <p style="text-align: center;">Our new topic focuses on life in Tudor England.</p> 	<p style="text-align: center;">. DT</p> <p>We will be designing and making a model of a Tudor house in DT. We will be designing our model, developing the skills to make nets and build structures, thinking about the aesthetics of our models, making our model and then evaluating our outcomes.</p> 	
<p style="text-align: center;">RE</p> <p>We will be exploring the question of 'How do Hindus show commitment to God?' in RE. We will learn about the beliefs and practises of the Hindu faith.</p> 		<p style="text-align: center;">History</p> <p>We will be learning about the Tudor Period. We will find out about the legacy of the Tudors, investigate lifestyles and compare and contrast life in the past with life now.</p> 	<p style="text-align: center;">PSHE</p> <p>We will be learning about responsibilities and looking out for others. We will be considering kindness and unkindness and giving advice to others.</p> 
<p style="text-align: center;">Music</p> <p>We will be learning the song <i>Livin' on a Prayer</i> by Bon Jovi. We will be exploring beat and rhythm. We will be adding percussive accompaniment to the song.</p> 	<p style="text-align: center;">PE</p> <p>Our PE topics this half term are health and fitness and swimming. Our PE days are Tuesday (outdoor) and Friday (swimming).</p> 	<p style="text-align: center;">Computing</p> <p>We will be learning about searching safely and how search engines work.</p> 	<p style="text-align: center;">Science</p> <p>We will be learning about the Space. We will be learning about the planets, the solar system, the lunar cycle and much more!</p>  <p>There is a moon diary on Seesaw on which to record the lunar cycle in action.</p>
<p style="text-align: center;">ARCHIE Project PE</p> <p>We will be starting our Young Leaders project run by the Archbishop of York Youth Trust with Mrs Brinkley this half term.</p> 			

Home learning suggestions

Here are some learning activities that you can do with your children at home to support their learning in school.

- Find out about the clothes worn by Tudors. You could compare Tudor clothing with modern dress. You could present what you find through pictures, photos, fabric creations or writing.
- Create a map of Tudor London. What is the same and different about the geography of the city then and now?
- Research and create a family tree of the Tudor Royal family. You could also create and present your own family tree.
- Draw a self-portrait in the style of a Tudor artist.
- Research and write a Tudor menu. You could even try to make some food following a Tudor recipe!
- Write a list of 10 questions you would like to ask a person who lived in Tudor times.
- Create a Tudor Rose and investigate the lines of symmetry.
- Create a bar graph showing how long each of the Tudor monarchs reigned.
- Find out about a Tudor invention and create a labelled diagram of it.
- Make a fact sheet about Tudor ailments and their cures.
- Create a quiz to test the class on their knowledge of Henry VIII's wives.
- Write a diary of a day in the life of Shakespeare.
- Make a 3D model of a Tudor building.
- Visit a Manor Lodge or Bishop's House at Graves Park in Sheffield to learn about local Tudor history.
- Adventure further afield and visit Gainsborough Old Hall.
- Complete a lunar diary to record how the moon changes through the lunar month.
- Research and share learning linked to our space science learning.

You can choose which of these activities you would like to do. You do not need to do all of them! We also know that you and your children have lots of original and creative ideas of your own. We love to see these too!

Please encourage your child to bring their learning into school to share.

Thank you for your continued support.

Best wishes,

The Y5 Team.