

Hello and welcome Y1 Parents and Carers and 'Clever Comets',

I hope you had a lovely holiday and relaxing summer and are looking forward to the new academic year. To ease the transition into Year 1 I have included some information about the routines and expectations for the year. Year 1 is a fantastic year to get to know the routines of the school. Once the children have adapted to the changes it is very easy for them to move on through school as many routines are the same. Year 1 is the start of the journey of becoming more independent.

Milk

Milk is available to all children and is free for some families. If your child would like to receive milk please contact Mrs Fiddes. Sometimes the list from the dairy takes a while to be processed and can **take a week or so** before it is on our school system so if you know you have paid for it please contact Mrs Fiddes.

Water

The children can bring their own water bottles from home. These should be filled regularly with clean water at home. We do allow flavoured water but not juice or pop. The children are reminded regularly to have a drink especially at break times. They can have a drink at any time but their bottles are kept at the back of the classroom so that we avoid spillages.

Meals

School meals can be purchased via Parentpay and the Schools meals selection. Please ensure that if you are ordering a meal the night before that your child knows what you have selected and is happy with this choice. There is usually a choice of a hot meal and alternative vegetarian option and either sandwiches or jacket potatoes on most days.

PE

Our PE days this year are Tuesday and Wednesday. PE kits should be in school on these days. Most children leave their kits in school in the week and take them home at the weekend for washing. PE on Wednesday is outside so the children are welcome to bring tracksuit bottoms or leggings to keep warm. Earrings please be removed on these days. We are not allowed to take them out for the children so if they cannot remove them themselves they will have to miss the lesson. Please ensure they have a purse or wallet etc. to put them into for safe keeping.

Reading Books

Children are expected to have a red book bag which they bring to school daily. In the first week your child will be given a coloured banded book. These will be based on information that has been passed up from the Mr Grayhurst. These books should be read at home (comments regarding progress and enjoyment should be recorded in their reading diaries). When they have read their books **the children can bring them back to school and swap them for another as often as they wish but it will be their responsibility to do this**. We will aim to oversee this but it is not possible to do this for them. Comments made in the reading diaries will be monitored on a weekly basis but it is a school expectation that the children read 3 times a week and comments are recorded into their diaries.

We are continually Benchmarking throughout the year so the children will come home with different coloured books as the year progresses according to their abilities.

The children will also receive a Read, Write inc books every Monday. These are linked to their phonic knowledge. These will be given out as soon as the children have been assessed. Thank you for your patience with this in advance. Please can you make sure these books are in their Red Book bags on a Monday so we can swap the old one and replace with new ones. These books will be swapped by staff as we have a limited amount of these books in school. **Please note the Read, Write Inc levels do not relate to the coloured banded books.**

Children receive dojos for regular reading. If reading diaries are filled then we will send home a second diary free of charge, however if it is lost then we ask that a new one is bought from the office at the cost of £1. Please can you ensure your child's Red Book Bags are returned daily.

Spelling books

Spellings will be written into the children's spelling books on a Monday and they will bring these home to practise. Please support your child in learning their spellings by asking them to copy them out into their spelling book or by using Spelling Shed. The children have been given their logins for this website in the front of their spelling diaries. The children will be tested on their spellings on the following Friday. Dojos will be given as a reward for their hard work.

Dojos

Children are awarded dojos for good work, behaviour, politeness etc. These are recorded in school. When a child reaches multiples of 50 they will be sent to the Head Teacher for a reward. If a child receives 3 or more dojos in a day their names will be placed on the silver star of our traffic light behaviour system and receive star stickers.

Home Learning


Children are expected to read and practise spellings at home regularly. In addition, they are also encouraged to complete a home learning project linked to our topic. The choice of activities is up to the children. We aim to make a variety of suggestions so that the children can develop their own preferences of learning. I have attached a sheet of a few ideas linked to our topic but feel free to create your own ideas! We are always intrigued to see what our 'Clever Comets' have been up to! Once they have completed their project or projects (as some children prefer to do a few shorter projects, whilst others like to complete one long one), please send them into school so we can share their learning with the class. (Photos or PowerPoints can be emailed to Mrs Fiddes and will be passed onto class staff to share). Please encourage your child to take pride in their home learning and aim for a quality piece that may have taken a few sessions to complete.

Twitter

The Clever Comets have a twitter page. We regularly put comments and pictures on there of the work they are doing at school. Extra pieces of information are also added so if you haven't already got an account it may be useful for you to join.

Autumn 1st

Our new topic will be Fire!Fire! Please see below to find an overview of the topic.

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| <p>RE The Christian Creation story- We will look at different religions and how their Creation stories differ.</p> | <p>English Toby and the Great Fire of London- We will recount the story, write letters and diary entries. We will also look at the Fireman Sam series of books.</p> | <p>History We will study the Great Fire of London and find out where, how and why the fire began.</p> | <p>Art/DT Modelling- Tudor Houses. We will design some Tudor houses and make some out of cereal boxes.</p> |
| <p>PSHE Relationships- We will explore relationships with our friends and families.</p> | | | <p>Outdoor Classroom-Fire station, diggers, small world toys</p> |
| <p>Maths Place value numbers to 10, recognising numbers to 10, number bonds to 10, comparing numbers to 10, count forwards and backwards and compare numbers</p> | <p>Fire!Fire!</p>  | | <p>Geography We will look at the role of the fire brigade and the equipment they use.</p> |
| <p>PE Fundamental skills- We practise our running, dodging and tagging skills. We will develop spatial awareness and understand the importance of exercise</p> | <p>Music Charanga- Hey you! We will be listening to songs and recognising their styles. We will join in with choruses and versus.</p> | <p>Computing Paint programme- We will learn to use the paint programme on the ipads. We will experiment with brush sizes, colours and the flood fill tool.</p> | <p>Science Our Body-We will be learning how our bodies work and the importance of our senses. We will look at our major organs and bones in our bodies.</p> |

Home learning project suggestions

Here are some learning activities that you can do with your children at home to support their learning in school.

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| Paint a picture of fire works |
| Make a fire safety poster |
| Make a PowerPoint about the Fire Service |
| Draw a fire engine |
| Build a fire station with junk modelling material |
| Make a collage of a fire with tissue paper |
| Write a story about being Fireman Sam |

You can choose which of these activities you would like to do. You do not need to do all of them! We also know that you and your children have lots of original and creative ideas of your own. We love to see these too!

Please encourage your child to bring their learning into school to share.

If you have any questions, queries or worries then please get in touch via the phone or email.

Thank you for your continued support.

Best wishes,

Mrs Broadbent and Mrs Freeman