


<p>We will be reading lots of stories about different transport and journeys, for example, 'The Train Ride', where the little girl visits her family at the seaside. This story inspires the children to share their own experiences about trips to the seaside.</p>	<p>We will be talking about how we keep safe when we walk near the road and also when we are travelling in a car.</p> <p>We will be talking to our friends about the different ways we travel to and from school. We will make a chart to show what the most popular form of transport is.</p>	<p>Our Design and Technology topic is 'Mechanisms'.</p> <p>We will be learning about and exploring simple mechanisms such as gears.</p> <p>We will be making moving pictures using split pins.</p>
<p><u>Foundation Stage 1</u></p>		<p><u>Our topic is 'Journeys'</u></p>
<p>Our RE theme is 'Special Places'. We will be talking about what makes a place special.</p> <p>We will be looking at and learning about special places such as a Church, a Synagogue and a Mosque.</p>	<p>In our PE sessions we will be preparing for our upcoming sports day event.</p> <p>We will be learning how to throw and catch, roll and kick balls and throw a javelin.</p>	<p>We will be purchasing our own caterpillars, watching how they make their journey from a caterpillar to a beautiful butterfly.</p>

General Information:

Please bring your child to nursery at 8.45am. Staff will greet children at the nursery gates. Children will come into nursery, put their wellies on and access the outdoor environment until 9.00am each morning. If your child comes to school late and the gates are locked, please take them to the reception office and a member of nursery staff will collect them from there.

The session for part time morning children finishes at 11.45am. Please wait for your child at the nursery gates and a member of staff will send them out to you as soon as they are ready.

Full time children will need a healthy packed lunch (please do not send food with any nut content and grapes will need to be cut in half).

Nursery finishes at 3.30pm for full time children. Please wait at the nursery gates and a member of staff will send your child out to you.

Please send your child with a bottle of water in a labelled water bottle for them to access throughout the day. It will be sent home each day to be cleaned and returned the next day.

Library will take place each Wednesday. Your child will need a reading folder, to be brought into

nursery each Monday. Your child will have some activities to complete throughout the week at home (a 'what I do at home' book and a 'reading journal').

Your child will need a pair of wellies for outdoor playtime. The field can sometimes become quite wet and muddy, yet the children still love to be out there! This will also help keep indoor shoes clean and carpets mud-free!

If the weather is cold please remember to send your child in a coat, with hat and gloves when necessary. If it is warm please apply sun cream before school and not send it in your child's school bag. A sun hat or cap is also necessary. Also remember to send a spare set of clothing in a bag.

As usual, if anyone different is to pick your child up from Nursery, or you are going to be later than expected, please let a member of staff know, or give the school a ring. Also please could you collect your child promptly at 11.45am or 3.30pm for full time children. Thank you.

How can you help at home?

Ask your child what they have been doing at nursery. Talk to them about what they enjoy about nursery.

Sing rhymes and songs. Ask them about their favourite songs .Tell them about your favourite songs.

Talk to your child. Ask them questions. Language development is everything at this age!

Read, read, read! Ask questions about the main characters, here the stories are set and what happens in the story.

Count at every opportunity. Show them 'how many' using their fingers.

Encourage them to mark– make every day. Let them draw on the paths using buckets of water and brushes or chinks.

Let them see you writing. Explain what you are writing (give writing a purpose).

Point out letters, numbers and shapes in the environment.

Build up their language through pretend play.

Show them how to use scissors– snipping paper is a good start.

Encourage them to get dressed on their own.

Show them how to put tights and socks on.

Show them how to turn their coat sleeves the right way around.

Show them how to zip their coat up on their own.

Go on walks. Let them run, climb and balance.

Encourage them to eat a varied diet.

Ensure they know the importance of brushing their teeth twice each day and after meals if possible.