

# ★ F2 Newsletter ★



Our Topic this half term is Light & Dark



*The Ellis CE Primary School*

**Communication and Language**  
 We will learn new words related to our topic.  
 We will use different time words when talking about familiar events.  
 We will use descriptive language when talking about different textures and visual characteristics.  
 We will listen to stories with repeated lines and rhyming words.  
 We will listen and follow instructions.  
 We will develop our own stories and narrative in our play.  
 We will engage in role-play activities e.g. in the home-corner, Bear Cave etc.

**Expressive Art and Design**  
 We will have the opportunity to play with small world linked to stories.  
 We will experiment with colour mixing.  
 We will create light and dark pictures using different media e.g. paint, chalk, pastels etc.  
 We will make different things such as Diya Lamps and lanterns.  
 We will learn different songs and rhymes with actions.

**Understanding the World**  
 We will learn about seasons and changes.  
 We will learn about different celebrations—Harvest, Bonfire Night, Diwali, Christmas.  
 We will learn about nocturnal animals, different sources of light, shadows etc. We will look at how light reflects off some materials.  
 We will use our senses to explore different objects.

**Personal Social and Emotional**  
 We will learn to take turns when playing games.  
 We will work as a team when participating in different activities.  
 We will talk about the morals of different stories.  
 We will learn to keep our classroom rules.  
 We will also learn about staying safe in the dark.  
**RE**  
 We will be learning about the different Autumn celebrations leading up to Christmas such as Harvest and Bonfire Night.  
 We will also learn about different festivals of light such as Diwali.

**Mathematics**  
 We sing number rhymes and songs and use our number fingers to help us count.  
 We will count objects and find the corresponding number.  
 We will order numbers on candles, rockets etc.  
 We will make number and shape patterns.  
 We will sequence familiar events in chronological order.  
 We will sort objects into different groups e.g. light/dark, colours etc.  
 We will use everyday words associated with time e.g. the days of the week, months of the year, seasons.

**Topic**  
**Colours & Light & Dark**

**Physical Development**  
 We will build dens using different materials.  
 We will participate in a range of different activities to develop our gross motor skills such as Sticky Kids, Dance and outdoor play.  
 We will use different resources such as playdough, mark making equipment and scissors to develop our fine motor skills.

**Literacy**  
 We will listen and respond to different rhymes and stories such as Owl Babies, The Tiger who Came to Tea, and Elmer.  
 We will talk about our favourite bedtime stories.  
 We will read non-fiction books together to learn about nocturnal animals.  
 We will sequence pictures from different stories and rhymes.  
 We will identify the initial sounds in words e.g. when playing I Spy.  
 We will begin to learn to read and write simple words, labels and sentences.

### **General Information:**

#### **Hair and Jewellery:**

Please ensure you adhere to the school policy regarding these matters i.e. hair should be tied up and jewellery is not permitted with the exception of a watch and/or one pair of small studs which must be removed, by the child, for PE. Our PE day is Thursday.

#### **Packed Lunches:**

Please ensure that your child has a healthy balance in their packed lunch box. We encourage you to only pack a maximum of 1 chocolate treat and fizzy drinks are not allowed.

#### **Class Information**

We will endeavour to send homework and reading books out every Wednesday; please return book bags by Wednesday at the latest so that your child is able to take a new reading book home each week.

Please remember to read with your child as much as you can. Please remember to write an entry in your child's reading diary to let us know how well they are doing with their reading at home.

If, at the end of the day, your child is going home with someone different, please could you let Mrs Beevers, or Mr Grayhurst know in the morning.

Please ensure all personal items (clothing, PE kits, wellingtons, water bottles) are clearly labelled.

## *How can you help at home?*

Dear Parents/carers,

This half term we will be learning about different celebrations such as Bonfire Night, Diwali and Christmas as well as other times when we have parties. An information sheet will be sent out with the homework so that you are aware of the key focus for each week which will help you support your child's learning at home. Could you please help by encouraging your child to hold their pencil or pen correctly when mark making. Also, could you please continue to help your child to use cutlery correctly as this will help them to be more independent when eating their lunch in the dinner hall.

#### **Reading Diaries**

Thank you for taking the time to make comments in your child's reading diary, it is a really invaluable way of gauging how well your child is developing as an early reader as well as raising your child's awareness of the importance and value of reading. For this reason, we would like to remind you that it is important to make at least one entry in your child's reading diary each week.

#### **Homework**

Homework books will be sent out this half term. An information sheet will also be sent out each week explaining the learning focus and outlining an activity to be completed in the homework book. We would appreciate if you could please add written comments on how your child is responding to these activities and return it to school. Letter formation is also a key focus this half term so could you please help your child to complete their letter formation sheet that will be sent home each week.