

F2 Newsletter



Our topic is Houses
& Homes!



The Ellis CE Primary School

General Information:

Hair and Jewellery:

Please ensure you adhere to the school policy regarding these matters i.e. hair should be tied up and jewellery is not permitted with the exception of a watch and/or one pair of small studs which must be removed, by the child, for PE. Our PE day is Thursday.

Packed Lunches:

Please ensure that your child has a healthy balance in their packed lunch box. We encourage you to only pack a maximum of 1 chocolate treat and fizzy drinks are not allowed.

Class Information

We will endeavour to send homework and reading books out every Wednesday; please return book bags by Wednesday at the latest so that your child is able to take a new reading book home each week.

Please remember to read with your child as much as you can. Please remember to write an entry in your child's reading diary to let us know how well they are doing with their reading at home.

If, at the end of the day, your child is going home with someone different, please could you let Mrs Beevers, or Mr Grayhurst know in the morning.

Please ensure all personal items (clothing, PE kits, wellingtons, water bottles) are clearly labelled.

Communication and Language

We will have the opportunity to learn lots of new vocabulary related to houses and homes e.g. the names of different types of homes (terraced, semi-detached bungalow etc.) and the parts of a home. We will also listen to and follow instructions making and creating things. We will listen to and retell different stories. We will also listen to and identify everyday noises around the home.

Expressive Art and Design

We will learn songs related to our topic. We will draw, paint and make models of different types of homes and buildings. We will build small and large structures using large and small construction and junk modelling resources. We will also have the opportunity to play in the home corner and small world.

Understanding the World

We will have the opportunity to explore materials and think about what different everyday objects are made out of. We will have the opportunity to go on a local walk to find out what types of homes are in our village. We will also learn about how homes have changed over time by comparing old and new buildings. We will explore Spring and learn how to look after the plants that grow in our garden.

Personal Social and Emotional

We will continue to develop our independence skills when participating in different activities. We will also work as a team. We will learn how to care for growing plants.

RE

We will learn about the different stories that Jesus told. Towards the end of this half term we will listen and respond to the Easter story. We will find out how Christians celebrate Easter and learn some fun songs.

Mathematics

We will learn about the composition of numbers up to 5 and beyond. We learn about everyday 3D shapes in our environment by looking at everyday objects found at home. We will also make 2D shape pictures of different types of buildings. We will learn about odd and even house numbers, data handlings (types of houses we live in, how we get to school) as well as solving real life problems involving size, weight and money. We will also begin to learn how to tell o'clock and even half past times.

Our topic for the Spring Term is Houses and Homes!

Physical Development

We will learn to use different equipment safely creating and building things. We will also practise using cutlery correctly. When the Spring Season is upon us, we will use a range of different equipment in the garden when sowing seeds and growing plants.

Literacy

We will read a range of different fiction and non-fiction texts linked to our theme of homes such as The Three Little Pigs and The Gingerbread Man. We will read and follow simple instructions to help use make different tasty treats. We will have the opportunity to learn how to write shopping lists, label different objects, write a simple set of instructions and make little story books. We will continue to use our phonics to sound out words when writing them but will learn how to spell some tricky words like 'the', 'to' 'was' etc. from memory.

How can you help at home?

Dear Parents and Carers,

Here is the curriculum information for F2 during the second half of the Spring Term. This term we will be learning about 'Houses and Homes'.

As we will be learning all about different types of homes we will be doing a lot of junk modelling this term so it would be much appreciated if you could please start saving cardboard packaging e.g. cereal boxes, tea bag boxes etc. to bring into school. As the weather improves we will also begin to explore the signs of Spring and learn how to look after growing plants in our immediate environment.

Here are some other ways you could help your child at home:

- Encourage your child to help you write a shopping list. Involve them in the shopping process e.g. can you please get 3 apples?
- Follow verbal instructions when making food e.g. making a sandwich, baking biscuits etc.
- Look for numbers/shapes in the environment e.g. on food packets, price labels, quantities of objects, shapes of food/packages.
- Look for familiar words in the environment e.g. food labels, signs etc.

Letter formation is a main focus for this half term as it is a key expectation that children can form letters correctly by the end of the reception year. Please help by showing your child how to form letters correctly when writing their name or completing any written homework. It would also be really helpful if you could please encourage your child to hold a pencil correctly using a tripod grip (between their thumb and first two fingers). It is very important that you show your child how to form letters properly as it is very easy for children to get into bad habits which are hard to undo. It is a key expectation that children can form letters correctly by the end of F2 so your help and support with this is vital. Please also continue to help your child use cutlery correctly to help them with their independence skills at lunchtime.

Homework will continue to be sent out each week with an information sheet explaining the learning focus and outlining an activity to be completed in the homework book. We would appreciate if you could please continue to add written comments on how your child is responding to these activities and return it to school. Your comments so far have been invaluable and it has helped us gain a picture of how your child is learning at home. This will help us collect evidence for your child's Learning Journey and the Early Years Foundation Stage Profile at the end of the year.