


<p>We will be reading the story about 'The 3 Little Pigs'. We will be making our own houses made from boxes, straw, sticks and bricks (sponge painted of course!)</p>	<p>We will be reading lots of stories by or favourite author- Julia Donaldson. She is such a fabulous author!</p>	<p>Linked to our Design and Technology topic, we will be making 3-dimensional structures from art straws.</p>
<p><u>Foundation Stage 1</u></p>		<p><u>Our topic is 'Houses and Homes'</u></p>
<p>We will be talking about the signs of Spring. We will link these activities to new beginnings and introduce the concept of Easter.</p>	<p>In our PE sessions we will be learning throw and catch. We need to remember to get our hands ready to catch and watch where we want the ball to land.</p>	<p>We will be telling our friends about our own homes. Are they detached, semi-detached or do you live in a bungalow!</p>

General Information:

Please bring your child to nursery at 8.45am. Staff will greet children at the nursery gates. Children will come into nursery, put their wellies on and access the outdoor environment until 9.00am each morning. If your child comes to school late and the gates are locked, please take them to the reception office and a member of nursery staff will collect them from there.

The session for part time morning children finishes at 11.45am. Please wait for your child at the nursery gates and a member of staff will send them out to you as soon as they are ready.

Full time children will need a healthy packed lunch (please do not send food with any nut content and grapes will need to be cut in half).

Nursery finishes at 3.30pm for full time children. Please wait at the nursery gates and a member of staff will send your child out to you.

Please send your child with a bottle of water in a labelled water bottle for them to access throughout the day. It will be sent home each day to be cleaned and returned the next day.

Library will take place each Wednesday. Your child will need a reading folder, to be brought into nursery each Monday. Your child will have some activities to complete throughout the week at home (a 'what I do at home' book and a 'reading journal').

Your child will need a pair of wellies for outdoor playtime. The field can sometimes become quite wet and muddy, yet the children still love to be out there! This will also help keep indoor shoes clean and carpets mud-free!

If the weather is cold please remember to send your child in a coat, with hat and gloves when necessary. If it is warm please apply sun cream before school and not send it in your child's school bag. A sun hat or cap is also necessary. Also remember to send a spare set of clothing in a bag.

As usual, if anyone different is to pick your child up from Nursery, or you are going to be later than expected, please let a member of staff know, or give the school a ring. Also please could you collect your child promptly at 11.45am or 3.30pm for full time children. Thank you.

How can you help at home?

Ask your child what they have been doing at nursery. Talk to them about what they enjoy about nursery.

Sing rhymes and songs. Ask them about their favourite songs .Tell them about your favourite songs.

Talk to your child. Ask them questions. Language development is everything at this age!

Read, read, read! Ask questions about the main characters, here the stories are set and what happens in the story.

Count at every opportunity. Show them 'how many' using their fingers.

Encourage them to mark– make every day. Let them draw on the paths using buckets of water and brushes or chinks.

Let them see you writing. Explain what you are writing (give writing a purpose).

Point out letters, numbers and shapes in the environment.

Build up their language through pretend play.

Show them how to use scissors– snipping paper is a good start.

Encourage them to get dressed on their own.

Show them how to put tights and socks on.

Show them how to turn their coat sleeves the right way around.

Show them how to zip their coat up on their own.

Go on walks. Let them run, climb and balance.

Encourage them to eat a varied diet.

Ensure they know the importance of brushing their teeth twice each day and after meals if possible.