



The Ellis CE (VA) Primary School

# Modern Foreign Languages Policy

**Completed and approved DM/RH. To be reviewed October 2022.**

## **Modern Foreign Languages Policy**

'Be the best you can be'

### **Aims and Objectives**

Modern Foreign Languages promote an interest and curiosity about the wider world and a sense of European/International Identity. Languages raise children's awareness of being a global citizen.

The aims of Modern Foreign Language teaching are to enable all children to:

- develop an enthusiasm for learning languages and to become aware of the benefits of understanding and speaking different languages;
- communicate in other languages by speaking and listening, reading and writing;
- respect and understand other cultures, heritage and multilingualism;
- become involved in the International Dimension of the school through the development of links with other countries;
- be prepared for participation in the democratic processes at national and international level.

### **Teaching and Learning Style**

At The Ellis, we make Modern Foreign Languages an enjoyable learning experience. At KS2, children will develop their language skills in 30 minute lessons once per week, with rhymes and songs and will also be introduced to the written word. They will be able to communicate in other languages by speaking, reading and writing. Teaching and learning will involve repetition of languages using a variety of methods, including games and role play.

### **Modern Foreign Language Curriculum Planning**

Our school uses the National Curriculum as the basis for its curriculum planning. Our scheme ensures that the topics that the children study in modern foreign languages build upon prior learning. While there are opportunities for children of all abilities to develop their skills and knowledge in each lesson, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school.

### **Cross Curricular Links**

Modern Foreign Languages compliment the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. Children's understanding of English can be enhanced by comparing similarities and differences between English and other languages.

The awareness and understanding that children develop through counting, understanding the calendar and telling the time in a foreign language, complements skills taught in Maths. Teaching and learning styles of Modern Foreign Languages in this area compliment those used during the teaching of maths in our school.

The teaching of Modern Foreign Languages links with other Foundation subjects. Geographical links can be made when considering the location of countries and comparisons can be made with them and our country. Historical links can be made which help to form a basis of understanding of the heritage and culture of different countries. Children will become

aware of how the history of other countries is connected with the history of our country. When learning science related vocabulary, connections can be made with the Science curriculum being taught in our school. PE lessons can be used to practise vocabulary and by using languages to play simple games. Children develop their language skills through songs and rhyme providing links with music. Cultural links can also be made through the teaching of Art and Design, Design and Technology and RE.

The experience of learning a Modern Foreign Language can help develop children's social skills by enabling them to communicate effectively with others. It promotes an understanding and respect for the way in which other cultures are different or the same as ours. This experience compliments the issues raised during the teaching of PSHE in our school. It develops the children's awareness of multiculturalism, both in our country and in the world as a whole.

### **Teaching Modern Foreign Languages to Children with Special Educational Needs**

As an inclusive school we recognise the need to tailor our approach to support children with special educational needs as well as those who are identified as gifted and talented. Refer to the Inclusion Policy for details about these areas.

### **Assessment and recording**

Teachers assess children's work in Modern Foreign Languages through observations in lessons, work in books and, occasionally, short assessments. These are recorded using the school's assessment format.

### **Resources**

Resources are distributed throughout the school. A central store is kept and maintained by the Modern Foreign Language teacher. Many resources can be accessed electronically on the Non-Pupil area of Shared.

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