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| Lower KS2 Topic Cycle- History Coverage  Year A | | | | | |
| Egyptians | Stone age | Coal Mining | Build it | Coasts | VIPS |
| Place the time studied on a time line  sequence events or artefacts  Use dates related to the passing of time  Find out about everyday lives of people in time studied  compare with our life today  Know reasons for and results of people’s actions  understand why people may have had to do something  Use a range of sources to find out about a period  Develop a broad understanding of ancient civilisations | Place the time studied on a time line  sequence events or artefacts  use dates related to the passing of time  Find out about everyday lives of people in time studied  compare with our life today  Identify reasons for and results of people’s actions  understand why people may have had to do something  Use a range of sources to find out about a period | Know reasons for and results of people’s actions  understand why people may have had to do something ie Miner’s strike  Offer a reasonable explanation for some eventsie Miners Strike  Begin to evaluate the usefulness of different sources | Know about everyday lives of people in time studied  compare with our life today through the way they lived-houses | Identify and give reasons for different ways in which the past is represented  understand why people may have had to do something –holidays in the past | Study change through the lives of significant individuals |
| Year B  India | Romans | Country in Europe | Vikings | Pirates | Dinosaurs |
|  | Place the time studied on a time line  sequence events or artefacts  Know dates related to the passing of time  Find out about everyday lives of people in time studied  compare with our life today  Know reasons for and results of people’s actions  Identify and give reasons for different ways in which the past is represented  understand why people may have had to do something  Use a range of sources to find out about a period |  | Place the time studied on a time line  sequence events or artefacts  Know dates related to the passing of time  Find out about everyday lives of people in time studied  compare with our life today  Identify reasons for and results of people’s actions  Know why people may have had to do something  Use a range of sources to find out about a period |  | Place the time studied on a time line- sequencing artefacts-fossils |