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| Lower KS2 Topic Cycle- History CoverageYear A |
| Egyptians  | Stone age | Coal Mining | Build it | Coasts | VIPS |
| Place the time studied on a time linesequence events or artefactsUse dates related to the passing of timeFind out about everyday lives of people in time studiedcompare with our life todayKnow reasons for and results of people’s actionsunderstand why people may have had to do somethingUse a range of sources to find out about a periodDevelop a broad understanding of ancient civilisations | Place the time studied on a time linesequence events or artefactsuse dates related to the passing of timeFind out about everyday lives of people in time studiedcompare with our life todayIdentify reasons for and results of people’s actionsunderstand why people may have had to do somethingUse a range of sources to find out about a period | Know reasons for and results of people’s actionsunderstand why people may have had to do something ie Miner’s strikeOffer a reasonable explanation for some eventsie Miners Strike Begin to evaluate the usefulness of different sources | Know about everyday lives of people in time studiedcompare with our life today through the way they lived-houses | Identify and give reasons for different ways in which the past is representedunderstand why people may have had to do something –holidays in the past | Study change through the lives of significant individuals  |
| Year BIndia | Romans | Country in Europe | Vikings | Pirates | Dinosaurs |
|   | Place the time studied on a time linesequence events or artefactsKnow dates related to the passing of timeFind out about everyday lives of people in time studiedcompare with our life todayKnow reasons for and results of people’s actionsIdentify and give reasons for different ways in which the past is representedunderstand why people may have had to do somethingUse a range of sources to find out about a period |  | Place the time studied on a time linesequence events or artefactsKnow dates related to the passing of timeFind out about everyday lives of people in time studiedcompare with our life todayIdentify reasons for and results of people’s actionsKnow why people may have had to do somethingUse a range of sources to find out about a period |  | Place the time studied on a time line- sequencing artefacts-fossils |