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| KS1 Topic Cycle- Geography Coverage |
| Once Upon a Time | Toy Story | Castles and Homes | Heroes | Go wild! (habitats) | Zoom (transport) |
|  |  | Use key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop |  | Identify seasonal and daily weather patterns in the United Kingdom.Use basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weather | Name and locate the world’s seven continents and five oceans |
| Fire!Fire! | Party, Party! (celebration) | Out of this world (space) | Chocolate(Mexico) | Into the Woods | Oh it’s a jolly holiday (seasides) |
|  |  |  | Identify the location of hot and cold areas of the world in relation to the Equator and the North and South PolesUnderstand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear. | Identify seasonal and daily weather patterns in the United KingdomUse basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weatherUse simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.Use basic geographical vocabulary to refer to: including: beach, cliff, coast.Name and locate the world’s seven continents and five oceans.Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. |

\*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.. –coverage through outdoor learning