**Return to School Plan – The Ellis C of E Primary school**

**March 2021**

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| **Issue** | **Objective** | **Input- Action Implemented** | **Person(s) Responsible** | **Timescale** |
| Risk Assessment- Safety | Ensure effective measures are in place to maintain the safety of pupils, staff and parents.  | * Review & amend risk assessment for reopening of school to all stakeholders
* Updated RA to be circulated and communicated via email, website
* Governing body and trust to be updated on revised measures & updated RA.
* Review, amend and communicate reopening plans
* Regularly review measures in place- refer to actions outlined on RA.
 | RHJR – onto website | 26.2.215.3.21 |
| Communication | Ensure effective communication with all stakeholders throughout lockdown/reopening of school  | * Circulate return to school letter to communicate key information, measures in place, welcome back etc.
* Communicate to parents via social media, email and Seesaw
* Well-being Wednesday affirming its ok to have a mixture of emotions
* Communicate to parents and children – Mrs H Vlog, tour of school and reminders re school arrival etc
 | RHHF emails sent | 26.2.21 |
| Remote Learning  | Ensure continuation of consistent approach to recovery curriculum and high-quality remote education  | * Continue to monitor remote learning offer; teaching; uptake
* Class teachers to contact parents/pupils who are not accessing remote learning on a regular basis- report to SLT if issues/concerns persist.
* Weekly contact to pupils/families- phones calls
* Home visits conducted as required TG
* Support for digitally disadvantaged pupils- laptops if needed
* Where engagement remains a concern, pupils to be offered a school place
* When children are back in school and needing to shield continue Seesaw learning
 | RHBWTeachers/BW |  8.3.21 |
| Recovery Curriculum  | Ensure a consistent approach and effective delivery of the recovery curriculum to improve pupil progress and attainment  | * Review and evaluate current SIP priorities and amend as necessary
* Review, update and amend recovery curriculum approach to ensure pupils are provided with consistent high quality teaching and provision which addresses gaps in learning; supports all pupils to **continue** their learning journey
* Use the RECOVER curriculum that was successfully used in September
* Staff communication in relation to recovery curriculum; expectations; timetabling; return to full curriculum offer in school 8.03.21
* Baseline all children – data before Easter
* Review current WA/GLD, phonics, KS1 and KS2 data and end of year predicted outcomes.
* Interventions set up for 8th March and communicated to staff. Intervention timetable completed for all year groups.
 | RHBW/CTAll staff | 8.3.2126.3.21 |
| Engagement  | Establish a consistent, whole school approach to re-engaging pupils and families  | * Continuation of weekly phones calls, home visits to vulnerable pupils/families as required
* Continuation weekly celebration assemblies – Friday gold awards and VIP tea
* Reminder of school learning behaviours and growth mind set
 | TGAll staff | 8.3.21 |
| Attendance  | Ensure effective strategies are implemented promote and maintain good levels of attendance  | * TG/SLT to phone parents of pupils whose attendance is causing concern
* Attendance to be promoted via social media platforms
* Home visits to any pupils whose attendance/engagement is a concern
 | TG | continues |
| SEMH | Implement effective strategies to support SRE and mental health, including identification and additional support of vulnerable pupils  | * Thrive to be used throughout school – time to talk and time to acknowledge how are feeling
* All staff working on Pods know the children well and where possible staffs hours have increased
* TG to sort timetable and priority of children that need Thrive in school
* Thrive to operate in Pods
* Thrive has operated during lockdown through TEAMS
* Children to be reminded the library can be used for regulation at social times – pod tables
* PSHE – 1 Decision programme used to support teaching
 | RHTGAll staffJB | Timetables done by 5.3.218.3.21 |
| SEN and Pupil Premium  | Implement effective strategies to support SEN and vulnerable pupils | * All SEN children had support plans adapted for home
* Implement monitoring for new Completed new SFP support plans for all pupils
* Completed new SEN/EHCP support plans for all SEN pupils
* Intervention/staffing timetable and in place for all year groups
* PP and SEN information on pupil progress sheets for Autumn term, adapted for Spring term lockdown
* Learning to be provided for shielding pupil -Y1
 | DGBW/CTDB/ BH | January 20215.3.215.3.21 |
| Wellbeing  | Ensure staff wellbeing is supported and managed through workload reduction, effective systems and support from leadership  | * Staff acknowledgement and implementation of any changes
* Regular well- being checks and time to talk
* Continuation of providing guilt free afternoon a term and free tea and coffee
* Continuation of reduced meetings
* CPD time allocated to planning/SEN support plans etc – time to complete.
 | RHBW/CT | On going |