**Return to School Plan – The Ellis C of E Primary school**

**March 2021**

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| **Issue** | **Objective** | **Input- Action Implemented** | **Person(s) Responsible** | **Timescale** |
| Risk  Assessment- Safety | Ensure effective measures are in place to maintain the safety of pupils, staff and parents. | * Review & amend risk assessment for reopening of school to all stakeholders * Updated RA to be circulated and communicated via email, website * Governing body and trust to be updated on revised measures & updated RA. * Review, amend and communicate reopening plans * Regularly review measures in place- refer to actions outlined on RA. | RH  JR – onto website | 26.2.21  5.3.21 |
| Communication | Ensure effective communication with all stakeholders throughout lockdown/reopening of school | * Circulate return to school letter to communicate key information, measures in place, welcome back etc. * Communicate to parents via social media, email and Seesaw * Well-being Wednesday affirming its ok to have a mixture of emotions * Communicate to parents and children – Mrs H Vlog, tour of school and reminders re school arrival etc | RH  HF emails sent | 26.2.21 |
| Remote Learning | Ensure continuation of consistent approach to recovery curriculum and high-quality remote education | * Continue to monitor remote learning offer; teaching; uptake * Class teachers to contact parents/pupils who are not accessing remote learning on a regular basis- report to SLT if issues/concerns persist. * Weekly contact to pupils/families- phones calls * Home visits conducted as required TG * Support for digitally disadvantaged pupils- laptops if needed * Where engagement remains a concern, pupils to be offered a school place * When children are back in school and needing to shield continue Seesaw learning | RH  BW  Teachers/  BW | 8.3.21 |
| Recovery Curriculum | Ensure a consistent approach and effective delivery of the recovery curriculum to improve pupil progress and attainment | * Review and evaluate current SIP priorities and amend as necessary * Review, update and amend recovery curriculum approach to ensure pupils are provided with consistent high quality teaching and provision which addresses gaps in learning; supports all pupils to **continue** their learning journey * Use the RECOVER curriculum that was successfully used in September * Staff communication in relation to recovery curriculum; expectations; timetabling; return to full curriculum offer in school 8.03.21 * Baseline all children – data before Easter * Review current WA/GLD, phonics, KS1 and KS2 data and end of year predicted outcomes. * Interventions set up for 8th March and communicated to staff. Intervention timetable completed for all year groups. | RH  BW/CT  All staff | 8.3.21  26.3.21 |
| Engagement | Establish a consistent, whole school approach to re-engaging pupils and families | * Continuation of weekly phones calls, home visits to vulnerable pupils/families as required * Continuation weekly celebration assemblies – Friday gold awards and VIP tea * Reminder of school learning behaviours and growth mind set | TG  All staff | 8.3.21 |
| Attendance | Ensure effective strategies are implemented promote and maintain good levels of attendance | * TG/SLT to phone parents of pupils whose attendance is causing concern * Attendance to be promoted via social media platforms * Home visits to any pupils whose attendance/engagement is a concern | TG | continues |
| SEMH | Implement effective strategies to support SRE and mental health, including identification and additional support of vulnerable pupils | * Thrive to be used throughout school – time to talk and time to acknowledge how are feeling * All staff working on Pods know the children well and where possible staffs hours have increased * TG to sort timetable and priority of children that need Thrive in school * Thrive to operate in Pods * Thrive has operated during lockdown through TEAMS * Children to be reminded the library can be used for regulation at social times – pod tables * PSHE – 1 Decision programme used to support teaching | RH  TG  All staff  JB | Timetables done by 5.3.21  8.3.21 |
| SEN and Pupil Premium | Implement effective strategies to support SEN and vulnerable pupils | * All SEN children had support plans adapted for home * Implement monitoring for new Completed new SFP support plans for all pupils * Completed new SEN/EHCP support plans for all SEN pupils * Intervention/staffing timetable and in place for all year groups * PP and SEN information on pupil progress sheets for Autumn term, adapted for Spring term lockdown * Learning to be provided for shielding pupil -Y1 | DG  BW/CT  DB/ BH | January 2021  5.3.21  5.3.21 |
| Wellbeing | Ensure staff wellbeing is supported and managed through workload reduction, effective systems and support from leadership | * Staff acknowledgement and implementation of any changes * Regular well- being checks and time to talk * Continuation of providing guilt free afternoon a term and free tea and coffee * Continuation of reduced meetings * CPD time allocated to planning/SEN support plans etc – time to complete. | RH  BW/CT | On going |