

RE

We will start the half term by looking at Remembrance Day, thinking about why it is important. Throughout the topic we will be looking at different religions and their special festivals. We will focus on Eid and Diwali, before moving onto Christmas. As part of our RE unit, we will be thinking about why Christians look forward to Jesus' arrival at Christmas and why he came to earth.

PE

Our PE days are **Wednesday** and **Thursday**.
We will continue to practise our ball skills, learning to control the ball as well as working together with a partner to pass, throw and catch it.
On our other PE day, we will work on learning to jump in different ways before moving onto skipping with a rope.

HISTORY

As bonfire night falls in the first week of the half term, we will learn about Guy Fawkes and this momentous historical event. Then we will then move onto learning about Remembrance Day, focusing on why we have it every year and what happens on Remembrance Day (and Remembrance Sunday).

ENGLISH

Our literacy will be based around the book *Ossiri and the Bala Mengro*. We will begin by looking at the opening pages, discussing what we can see and trying to work out clues from the image. We will then look at how different characters feel at different points in the story and will write speech and thought bubbles, comparing their emotions and reactions. We will steadily add to our story map so that we have plotted the whole story. Our extended writing will be to retell part of the story, focusing on our use of story openers, feelings and descriptive language. When we have finished the story, we will review what we have read and share an opinion on the book, justifying our thoughts.

We will then look at instructions. We will follow, order and write a set of our own instructions, before writing the Christmas story and descriptions of winter settings. Finally we will learn some Christmas poems and write some ourselves, based on those we have read together.

GEOGRAPHY

This half term is mostly focused around history and RE, but we will be carrying out some map work lined to Remembrance Day.

Party! Party!



ART

We will begin by creating bonfire pictures focusing on different lines and strokes for the fireworks. Then we will move onto using a colour wash to create a stunning Remembrance Day piece of art, depicting the scene at Flander's Fields. As part of our different festivals, we will make diva lamps using clay and paint them. We will also design and create Rangoli patterns on a small scale in class and outside on a much larger scale using chalk. We will make Christmas cards and calendars and other Christmas crafts. We will be using powder paints to mix colours and paint a colour wheel.

ICT

We will continue to learn how to use the ipads and develop our understanding of different apps and how to research using Safari. We will still be learning about esafety as this is a unit which runs throughout the year.

MATHS

In shape, space and measure we will be looking at money. We will be paying for items using coins, adding different coins together and finding change. We will also be doing lots of problem solving by completing word problems and finding different ways to make totals of money.

MUSIC

Although we will sadly not be doing our usual KS1 nativity (look out for our amazing Y1/Y2 summer musical though!), we will still enjoy learning lots of Christmas songs. Our Charanga song is called 'Ho! Ho! Ho!' and is always a joy to hear at this time of year! We will add accompanying glockenspiel lines to it and will compose a few bars for the instrumental section.

SCIENCE

There is not a particular unit in science this half term, however it is a perfect time to look at all the seasonal changes happening around us which is a continuous unit throughout the whole of KS1. We will look at the months and the seasons and what happens during each one. We will also talk about the length of the days, changing of the clocks and how this impacts on the amount of daylight we get each day.

During the latter weeks of the half term, we will be learning about multiplying, particularly focusing on the 2, 5 and 10 times tables. We will begin by using practical objects, then move onto drawing images, before we focus on using the written 'x' sign. Hopefully after this unit, children will feel much more confident using TT Rock Stars. Please continue to practise your tables using the login which is inside your child's reading diary.