

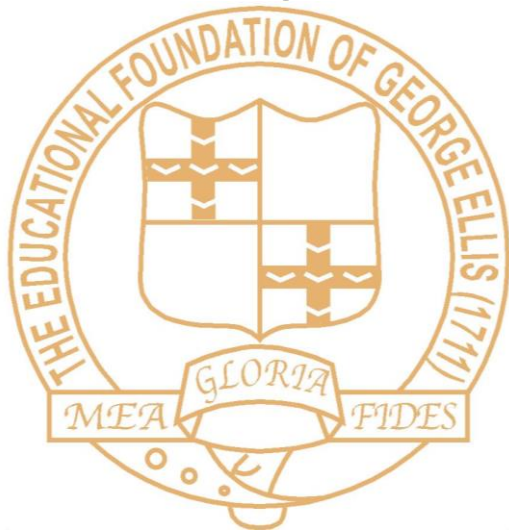
# Welcome

to

## Foundation Stage 2

## The Ellis CE

## Primary School



Contact numbers for the school

The Ellis CE Primary School  
School Street  
Hemingfield  
Barnsley  
S73 OPS

School Tel: 01226 753383

[www.theellisschool.org.uk](http://www.theellisschool.org.uk)

Foundation Staff

F1 Mrs T Pollard

F2 Mr D Grayhurst, Mrs C Beevers

Headteacher Mrs R Hurding

Welcome to Foundation Stage 2 at The Ellis CE Primary School. We hope that you and your child will enjoy the time you spend with us. This booklet contains some useful information that you will need as your child begins life at our school.

Our class is happy and friendly, and we hope that you feel relaxed and welcome as your child begins their time with us. We have a very experienced and dedicated team who are, at all times, striving to provide your child with the very best education.

Should you have any queries or concerns about anything, please do not hesitate to see a member of staff. The best time to discuss any problems is after school, except on Wednesdays as this is the staff meeting day. If a longer time is required a mutually convenient time would need to be arranged. We firmly believe that your child's education is a partnership between school and home and we look forward to working with you.

Kind regards,



*Mr D Grayhurst & Mrs C Beevers*  
F2 Teacher                      Nursery Nurse



As a Church of England Primary School, as well as the school for the village of Hemingfield, our mission is to create a successful learning environment which will clearly reflect the Christian values of our foundation. We can do this by:

- Recognising that the education of the children involves partnership
- Recognising that each member of our community has a unique potential to fulfil
- Creating an environment where the confidence and self esteem of each individual is nurtured
- Meeting the requirements of the EYFS curriculum through careful planning and resourcing
- Monitoring and improving the quality of the service we provide

Our aim is to provide our children with a loving and happy school where Christian values guide moral and spiritual development for the future.

## School hours

8.55 am to 12 pm mornings

1pm – 3.10pm afternoons

The register is taken at 9.05am. Any children who arrive after this time will be marked as late in the register.

At home time we ask all parents to wait outside until the classroom door is opened to you. Children must be collected from the classroom by a designated adult unless you write a letter with other instructions.

## A typical day in F2

The doors open at **8.55am**. There will be activities set out in different areas of the classroom for children and parents to participate for 10 minutes until the children have to tidy up and settle down for the register at **9.05am**.

**9.15 – 10.15am** – the children will take part in a daily phonics session to develop the essentials skills needed for reading and writing. This will be organised in small groups according to their phonic ability. We use the Read Write Inc. scheme throughout school. The ditty rhymes and letter shaped pictures really help the children learn letters and their corresponding sounds.



**10.15 – 11am Free Flow** – both F1 and F2 classroom open up as a Foundation Stage Unit. This is a time when children can choose which activities to access in either classroom as well as the outdoor area (field and playground).

**11 -11.50am Mathematics** – the children will have a whole class carpet session. Small groups of children then participate in Maths activities with an adult whilst the rest of the class choose from the resources available in different areas of the classroom.

**11.50am – 1pm Lunchtime** – the children will be taken in to the hall by a member of the EYFS staff to have their packed lunch or school dinner. They will be supervised in the Foundation Stage outdoor area by the F2 lunchtime supervisor Mrs Remington.

**1 – 2pm Literacy** - the children will have a whole class carpet session. Small groups of children will then participate in Literacy activities with an adult whilst the rest of the class choose from the resources available in different areas of the classroom.

**2 – 3pm Free Flow** – both F1 and F2 classroom open up as a Foundation Stage Unit. This is a time when children can choose which activities to access in either classroom as well as the outdoor area (field and playground).

**3 – 3.10pm Story Time**

**3.10pm Home time!**

## EYFS Curriculum

### How your child will be learning?

The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

- Communication and language
- Physical development
- Personal, social and emotional development

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



These 7 areas are used to plan your child's learning and activities. The EYFS team will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

## How can I support my child's development at home?

### Personal Skills

Encourage your child to:

- wash and dry their hands;
- use the toilet;
- use a tissue to blow and wipe their nose;
- put on and fasten their coat;
- put on and fasten their shoes;
- put on and take off their school uniform (this is really helpful when we start doing PE lessons).

### Independence and Sharing

Support your child to:

- Take turns when playing simple games and share toys.
- Join in with games and activities with other people. Try having a friend round to your house to play – this is great for encouraging independence and developing confidence too.

### Eating and Drinking

Talk to your child about how to:

- make healthy choices at lunchtime;
- look at the school menu and try some of the different foods. If your child will be having a packed lunch, try packing some lunches together. What would your child like to eat? Can they open the different packages?
- use a knife, fork and spoon.



## How you can help at home continued...

### Speaking and Listening

Encourage your child to:

- listen to stories, songs and rhymes and to join in with repeated words or phrases;
- ask and answer simple questions;
- ask a grown-up for help when needed.

### Reading and Writing

Support your child to:

- recognise their name when written down;
- hold a pencil to make marks;
- practise writing their name.

### Number Skills

Support your child to:

- count small groups of objects;
- practise counting to 10;
- sing number rhymes or songs.



## Reading Books

At the Ellis, we are passionate about developing a love of reading at an early age. Home reading books are given to children to share with a member of the family at home. Your child will bring home a Read Write Inc. phonic book to practise segmenting and blending the sounds in words when reading e.g. c-a-t cat, d-o-g dog. They will also bring home a colour book banded book to develop other reading strategies such as recognising high frequency words such as **I, to, the** etc. and use initial sound and picture cues. Your child will also have the chance to choose a Library Book each week which can be read to them by an adult at home. Our aim is to develop a love of stories and reading at an early stage. Listening to stories regularly really develops the children's language and vocabulary skills which is essential to succeed in all areas of learning.

It is very important that you talk about the reading books with your child at home. If your child brings home some words on cards please help them to practise reading these words daily. When you share a book with your child please talk about the pictures, what is happening in the story and ask your child what they think might happen next. These activities are just as important as reading the words on the page.

Please talk to your class teachers if you have any questions about reading with your child. Books are changed every Wednesday.

Homework will usually be sent home during the second half of the Autumn Term, as the children's homework before this is to learn letters on the 'key ring'. Every week, each child's sight words will be checked and where appropriate, 5 more words will be sent home to learn. There are at least 45 words to learn to read and spell by the end of F2.

Book bags must be brought back every Monday so that your child has a new reading book, letters sounds to learn and new words to practise reading.

## Foundation Phonics – Read Write Inc.

Each child takes part in a daily phonics lesson. Read Write Inc. (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

### Reading

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts – see below
- learn to read words using Fred talk and sound blending

### Writing

The children:

- learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- learn to write words by using Fred Talk

### Fred Talk

- 



- We use **pure sounds** ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily.
- At school we use a puppet called Fred who is an expert on sounding out words! we call it, 'Fred Talk'. E.g. m-o-p, c-a-t, m-a-n, sh-o-p, b-l-a-ck.

**The children are taught the sounds in 3 sets. In Reception, we focus on teaching the sounds in Set 1 and Set 2.**

**Set 1 Sounds** are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending. Children will also use pictures for each sound to help recognise the sound and then form the shape of the sound.

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

### Set 1 sounds and rhymes

<b>m</b> Maisie Mountain Mountain Down Maisie then over the two mountains.	<b>a</b> back around the apple, up and down the leaf	<b>s</b> slide around the snake	<b>d</b> back around the dinosaur's back, up his neck and down to his feet	<b>t</b> down the tower across the tower
<b>i</b> down the insect's body, dot the head	<b>n</b> down Nobby and over the net	<b>p</b> down the plait up and over the pirate's head	<b>g</b> round the girls face, down her hair and give her a curl	<b>o</b> back around the orange
<b>c</b> curl back around the caterpillar	<b>k</b> down the kangaroo's body tail and leg	<b>u</b> down and under the umbrella, up to the top and down to the puddle	<b>b</b> down the laces, bounce it up and over the toe and touch the heel	<b>f</b> down the stem and draw the leaves
<b>e</b> slice into the egg, go over the top, then under the egg	<b>l</b> down the long leg	<b>h</b> down the horse's head to the hooves and over his back	<b>sh</b> shsh said the snake to the horse	<b>r</b> down the robot's back, then up and curl
<b>j</b> down his body, curl and dot	<b>v</b> down a wing, up a wing	<b>y</b> down a horn, up a horn and under the yak's head	<b>w</b> down, up, down, up the worm	<b>th</b> thank you said the princess in the tall tower to the horse
<b>Z</b> zig-zag-zig, down the zip	<b>ch</b> the caterpillar made the horse sneeze	<b>qu</b> round the queen's head, up to her crown, down her hair and curl	<b>x</b> cross down the arm and leg and cross the other way	<b>ng</b> thing on a string <b>nk</b> I think I stink

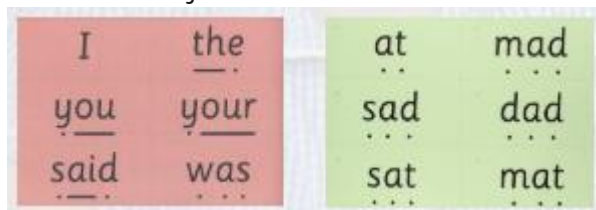
The children are then taught **Set 2 Sounds** - the long vowels.

### Speed Sounds Set 2



### Red and Green words:

The children are taught tricky 'red' words (most of these words have to be learned by sight) and practise decoding 'green words' using the sounds that they have learnt so far.



### Home Learning:

At the start of the year, each child will have letter sounds added to their individual key rings every week. Each child will need to recognise each letter of the alphabet and relate it to the first sound of objects. Please try not to use letter names when working with your child as this can be confusing when they are learning to read words phonically.

## Continuous Provision

Children also continue their learning by accessing different areas of continuous provision independently or with an adult. These are activities such as sand, water, paint, constructions and role play which encourages and aids development of their communication and language as well as their social skills.

### Outside Play

As part of the Early Years Foundation Stage Curriculum, the outdoor area must be used for learning throughout the day.

It is essential that all children bring suitable warm and waterproof outdoor clothing to school everyday. Please also ensure that your child has a pair of wellingtons with their name label inside so that they can have full access to the outdoor resources.

During the warmer weather, please send your child to school with a sun hat and apply sun cream in the morning.



## P.E

Children will have P.E in the hall. The day will be confirmed in the first newsletter in the Autumn Term.

Please bring P.E bags on Monday and take home on Friday for washing.

Children wear plimsolls for P.E at all times. During the Summer we ask that children bring a pair of trainers so that they can participate in outdoor P.E activities.

Any spare clothes e.g. pants, trousers, etc. can be kept in P.E bags on your child's peg.

For the safety of all children, on P.E days, all jewellery must be removed, especially earrings. Staff are not permitted to remove earrings, so children must not wear them on those days. If a child has earrings in they may not be able to participate in P.E.

## Label belongings

Please also help us by writing your child's name in their school clothes. As you can imagine when something, especially a school jumper/cardigan, goes missing it is very difficult to identify it if it is not labelled.

If you have forgotten, ask to borrow a permanent marker pen so you can write your child's name in immediately.

**This item belongs to:**

### **School Uniform**

School uniform is compulsory for all children at The Ellis CE Primary School.



School uniform can be ordered through school. Please see **Mrs Fiddes** or **Mrs Rodgers** who work in our school office.



## **Other Useful Information**

All children are entitled to free school milk until the term in which they turn 5. Milk will then need to be paid for through the 'School Milk' website.

Each day at snack time, the children are entitled to have free fruit or vegetables.

Lunch times are supervised by Mrs Remington and the children are able to access the activities available in the Early Years outdoor area. School dinners are free for all children until they are 7 years old (end of Y2). A dinner menu and sign up sheet will be available every morning so that you can order a dinner for your child.

Alternatively your child can bring a packed lunch; typically a sandwich, a piece of fruit, yoghurt, fruit bars, still drinks e.g. water or fruit juice. This is to comply with the healthy eating school policy.

Each child must have a labelled water bottle to drink from. The water needs to be replaced daily.

All children are offered the opportunity to take part in a variety of outings to extend their experiences and knowledge and understanding of the world around them.

## **Incentives and Rewards**

Every Friday afternoon we have an Awards Assembly. Each week two children from each class are chosen to receive a Gold Award; this might be for good behaviour, trying hard with their activities or being kind and polite to others. We also present an attendance trophy to the class with the highest attendance for the week.

Stickers, stars and certificates are awarded throughout the week for different achievements.

## **Key Members of Staff at The Ellis**



Mrs R Hurding  
Headteacher



Mrs T Gay  
Parent Support Advisor



Mrs T Pollard  
EYFS Leader



Mrs E Remington  
Lunch Time Supervisor



Mrs J Rodgers  
Business Manager



Mrs H Fiddes  
School Secretary