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| Upper KS2 Topic Cycle- Geography and History Coverage | | | | |
| Tudors | Victorians | Rainforests | | World War Two |
| To know the period of time studied and place on time line in relation to other studies  To know and sequence key events of time studied  To know the relevant terms of the period studied.  To know the reasons for various accounts of events taken from different sources. Fact or fiction  To know and use evidence to build up a picture of life in time studied  To know and sequence up to ten events on a time line ie Henry viii wives etc  To know about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings ie Tudor medicine  Know ways of checking the accuracy of interpretations  Know the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.  To know and use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including- Tudor settlements fieldwork | To know where to place current study on time line in relation to other studies  To know and sequence key events of time studied  use relevant terms and periods labels  To know different aspects of life of different people – differences between men and women  To know evidence to build up a picture of life in time studied  To know the beliefs and behaviour with another period studied ie medicine | To know the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day.  To know and understand key aspects of :  Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts | | To know where to place current study on time line in relation to other studies  know and sequence key events of time studied  To know the relevant terms and periods labelled  To know how to relate current studies to previous studies  To know how to make comparisons between different times in history  To know reasons for different versions of events  To know how to identify primary and secondary sources  To know how to write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation- Adolf Hitler  Know key dates, characters and events of time studied- Anne Frank  To know and find the main countries in Europe. Locate and name principal cities.  Compare 2 different regions in UK rural/urban- evacuees  To know and name the main counties and cities in England that were bombed- look at how cities and docklands were targeted  To know and locate on a world map the main countries in Africa, Asia and Australasia/Oceania dessert rats, Gurkhas. |
| Through the Decades | | Greeks | The Americas | World War one |
| To know where to place current study on time line in relation to other studies  know and sequence key events of time studied  To know relevant terms and periods labels  relate current studies to previous studies  make comparisons between different times in history  To know appropriate terms, matching dates to people and events  To know how to record and communicate knowledge in different forms· work independently and in groups showing initiative | | To know where to place current study on time line in relation to other studies  know and sequence key events of time studied  To know the relevant terms and periods labels  To know relevant sections of information  confident use of library, e-learning, research  To know about beliefs, behaviour and characteristics of people ie democracy  To know and understand key aspects of :  Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire-Pompeii | To know about an ancient civilization in detail (e.g. Benin, Shang Dynasty, Eygpt)-Aztecs ie Aztecs  To know about and compare and contrast ancient civilisations  To know about beliefs, behaviour and characteristics of people ie keeping Gods happy-sacrifice  To know and find the main countries in North or South America. Know and name principal cities. Know the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day  Know how to compare a region in UK with a region in N. or S. America with significant differences and similarities  Fair/unfair distribution of resources (Fairtrade).=chocolate/coffee  Expand map skills to include non-UK countries  To know how to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies | To know where to place current study on time line in relation to other studies  know and sequence key events of time studied  To know relevant terms and periods labels  relate current studies to previous studies  make comparisons between different times in history  To know some reasons for different versions of events  To know where to locate the areas in France affected by the war and study the impact of the war on the geographical features- Poppy Fields |