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| Upper KS2 Topic Cycle- Geography and History Coverage |
| Tudors | Victorians | Rainforests | World War Two |
| To know the period of time studied and place on time line in relation to other studiesTo know and sequence key events of time studiedTo know the relevant terms of the period studied.To know the reasons for various accounts of events taken from different sources. Fact or fictionTo know and use evidence to build up a picture of life in time studiedTo know and sequence up to ten events on a time line ie Henry viii wives etcTo know about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings ie Tudor medicineKnow ways of checking the accuracy of interpretationsKnow the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.To know and use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including- Tudor settlements fieldwork | To know where to place current study on time line in relation to other studiesTo know and sequence key events of time studieduse relevant terms and periods labelsTo know different aspects of life of different people – differences between men and womenTo know evidence to build up a picture of life in time studiedTo know the beliefs and behaviour with another period studied ie medicine | To know the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day. To know and understand key aspects of :Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts | To know where to place current study on time line in relation to other studiesknow and sequence key events of time studiedTo know the relevant terms and periods labelledTo know how to relate current studies to previous studiesTo know how to make comparisons between different times in historyTo know reasons for different versions of eventsTo know how to identify primary and secondary sourcesTo know how to write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation- Adolf HitlerKnow key dates, characters and events of time studied- Anne Frank To know and find the main countries in Europe. Locate and name principal cities.Compare 2 different regions in UK rural/urban- evacuees To know and name the main counties and cities in England that were bombed- look at how cities and docklands were targetedTo know and locate on a world map the main countries in Africa, Asia and Australasia/Oceania dessert rats, Gurkhas. |
| Through the Decades | Greeks | The Americas | World War one |
| To know where to place current study on time line in relation to other studiesknow and sequence key events of time studiedTo know relevant terms and periods labelsrelate current studies to previous studiesmake comparisons between different times in historyTo know appropriate terms, matching dates to people and eventsTo know how to record and communicate knowledge in different forms· work independently and in groups showing initiative | To know where to place current study on time line in relation to other studiesknow and sequence key events of time studiedTo know the relevant terms and periods labelsTo know relevant sections of informationconfident use of library, e-learning, researchTo know about beliefs, behaviour and characteristics of people ie democracyTo know and understand key aspects of :Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire-Pompeii | To know about an ancient civilization in detail (e.g. Benin, Shang Dynasty, Eygpt)-Aztecs ie AztecsTo know about and compare and contrast ancient civilisationsTo know about beliefs, behaviour and characteristics of people ie keeping Gods happy-sacrificeTo know and find the main countries in North or South America. Know and name principal cities. Know the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day Know how to compare a region in UK with a region in N. or S. America with significant differences and similarities Fair/unfair distribution of resources (Fairtrade).=chocolate/coffeeExpand map skills to include non-UK countriesTo know how to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies | To know where to place current study on time line in relation to other studiesknow and sequence key events of time studiedTo know relevant terms and periods labelsrelate current studies to previous studiesmake comparisons between different times in historyTo know some reasons for different versions of eventsTo know where to locate the areas in France affected by the war and study the impact of the war on the geographical features- Poppy Fields |