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| Lower KS2 Topic Cycle- Geogrpahy and History Coverage | | | | | |
| Egyptians | Stone age | Coal Mining | Build it | Wish you were here | VIPS |
| To know the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.  To know where to place the time studied on a time line  sequence events or artefacts  use dates related to the passing of time  To know about everyday lives of people in time studied  compare with our life today  To know reasons for and results of people’s actions  To know why people may have had to do something  To know how to use a range of sources to find out about a period  To know and have a broad understanding about ancient civilisations | To know about the types of settlements in Early Britain linked to History. Why did early people choose to settle there?  Know where to place the time studied on a time line  sequence events or artefacts  Know dates related to the passing of time  To know about everyday lives of people in time studied  compare with our life today  To know reasons for and results of people’s actions  To know why people may have had to do something  To know about a range of sources to find out about a period | To know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies: linking to Science: rock types.  To know and name the main counties and cities in/around England.  To know the reasons for and results of people’s actions  understand why people may have had to do something ie Miner’s strike  Offer a reasonable explanation for some eventsie Miners Strike  To know how to evaluate the usefulness of different sources | To know the types of settlements in modern Britain: villages, towns, cities.  To know about everyday lives of people in time studied  compare with our life today through the way they lived-houses | To know and name the continents on a World Map.  To know and name the countries making up the British Isles, with their capital cities.  To know the name of the longest rivers in the world, largest deserts, highest mountains.  To know how they compare with UK.  To know and understand key aspects of:  Physical geography including Rivers and the water cycle, excluding transpiration.  To know and name the main counties and cities in/around  To know and give reasons for different ways in which the past is represented  understand why people may have had to do something –holidays in the past | To know the changes through the lives of significant individuals |
| India | Romans | Extreme Earth | Vikings | Pirates | Dinosaurs |
| To know how to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied  To know and locate areas of similar environmental regions, either desert, rainforest or temperate regions.  To know and understand key aspects of:  Physical geography, including: climate zones, biomes and vegetation belts | To know a brief introduction to Volcanoes and earthquakes linking to Science: rock types.  Human geography including trade links in the Pre-roman and Roman era  To know and place the time studied on a time line  sequence events or artefacts  use dates related to the passing of time  To know out about everyday lives of people in time studied  compare with our life today  To know reasons for and results of people’s actions  To know and give reasons for different ways in which the past is represented  understand why people may have had to do something  Know how to use a range of sources to find out about a period | To know and locate the main countries of Europe inc. Russia.  To know capital cities of Europe.  To know how to compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level.  To know and understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country | To know and find the main countries of Europe inc. Russia.  To know and find capital cities of Europe.  To know the key aspects of:  Physical geography, including: climate zones, biomes and vegetation belts  To know and place the time studied on a time line  To know how to sequence events or artefacts  Know dates related to the passing of time  To know out about everyday lives of people in time studied  compare with our life today  To know reasons for and results of people’s actions  Know why people may have had to do something  Know how to use a range of sources to find out about a period | Know the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | To know and understand key aspects of:  Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)  To know and place the time studied on a time line- sequencing artefacts-fossils |