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| KS1 Topic Cycle- Geography and History Coverage |
| Once Upon a Time/Farm to Fork | Toy Story | Castles and Homes | Heroes  | Go wild! (habitats) | Zoom (transport) |
| To know how to identify seasonal and daily weather patterns in the United Kingdom.-Field to ForkUsing basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weather | To know how to begin to describe similarities and differences in artefactsuse a range of sources to find out characteristic features of the pastSort artefacts “then” and “now”sequence a collection of artefacts-toysUse of time lines | To know key human features key, including: city, town, village, factory, farm, house, office, port, harbour and shopTo know how to use a range of sources to find out characteristic features of the past related to homes | To know why people did things in the pastTo know how to use a range of sources to find out characteristic features of the past ie Florence NigthingaleTo know how to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)To know how to describe memories of key events in lives-Florence Nightingale, Grace DarlingFind out about people and events in other times | To know how to identify seasonal and daily weather patterns in the United Kingdom.To know how to use basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weather | To know how to locate the world’s seven continents and five oceansTo know how to describe similarities and differences in transportTo know how to use a range of sources to find out characteristic features of the pastTo know how to sort types of transport “then” and “now”Sequence a collection of pictures of vehiclesTo know how to use of time lines |
| Fire!Fire! | Party, Party! (celebration from different cultures) | Out of this world (space) | Chocolate(Mexico) | Into the Woods | Oh it’s a jolly holiday (seasides) |
| To know how to sequence events or chronological orderusing a range of sources to find out characteristic features of the past ie Great Fire of LondonTo know how to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)To know how to describe memories of key events in lives ie Samuel Peyps diaryFind out about people and events in other times | To know where to locate the world’s seven continents and five oceans ie Divali-festival of light on the Ganges | To know about people and events in the past ie moon walk-Neil ArmstrongSequence events in chronological order | To know the location of hot and cold areas of the world in relation to the Equator and the North and South PolesTo know the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear. | To know how to identify seasonal and daily weather patterns in the United KingdomTo know how to use basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weatherTo know simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. | To know how to locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.To know the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.To know and use geographical vocabulary to refer to: including: beach, cliff, coast.Name and locate the world’s seven continents and five oceans.To know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and know the basic symbols in a key. To know how to identify different ways to represent the past (e.g. photos, stories, adults talking about the past) linked to holidays |

\*To know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.. –coverage through outdoor learning