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| KS1 Topic Cycle- Geography and History Coverage | | | | | |
| Once Upon a Time/Farm to Fork | Toy Story | Castles and Homes | Heroes | Go wild! (habitats) | Zoom (transport) |
| To know how to identify seasonal and daily weather patterns in the United Kingdom.-Field to Fork  Using basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weather | To know how to begin to describe similarities and differences in artefacts  use a range of sources to find out characteristic features of the past  Sort artefacts “then” and “now”  sequence a collection of artefacts-toys  Use of time lines | To know key human features key, including: city, town, village, factory, farm, house, office, port, harbour and shop  To know how to use a range of sources to find out characteristic features of the past related to homes | To know why people did things in the past  To know how to use a range of sources to find out characteristic features of the past ie Florence Nigthingale  To know how to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)  To know how to describe memories of key events in lives-Florence Nightingale, Grace Darling  Find out about people and events in other times | To know how to identify seasonal and daily weather patterns in the United Kingdom.  To know how to use basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weather | To know how to locate the world’s seven continents and five oceans  To know how to describe similarities and differences in transport  To know how to use a range of sources to find out characteristic features of the past  To know how to sort types of transport “then” and “now”  Sequence a collection of pictures of vehicles  To know how to use of time lines |
| Fire!Fire! | Party, Party! (celebration from different cultures) | Out of this world (space) | Chocolate  (Mexico) | Into the Woods | Oh it’s a jolly holiday (seasides) |
| To know how to sequence events or chronological order  using a range of sources to find out characteristic features of the past ie Great Fire of London  To know how to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)  To know how to describe memories of key events in lives ie Samuel Peyps diary  Find out about people and events in other times | To know where to locate the world’s seven continents and five oceans ie Divali-festival of light on the Ganges | To know about people and events in the past ie moon walk-Neil Armstrong  Sequence events in chronological order | To know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  To know the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear. | To know how to identify seasonal and daily weather patterns in the United Kingdom  To know how to use basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, season and weather  To know simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. | To know how to locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  To know the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.  To know and use geographical vocabulary to refer to: including: beach, cliff, coast.  Name and locate the world’s seven continents and five oceans.  To know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and know the basic symbols in a key.  To know how to identify different ways to represent the past (e.g. photos, stories, adults talking about the past) linked to holidays |

\*To know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.. –coverage through outdoor learning