



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving Gold mark in the school games for the third year running.</p> <p>Getting all children from Years 1-6 regularly running the Golden Mile.</p> <p>Encourage inactive children to take part in physical education.</p> <p>Encourage all children to learn outside and explore their natural habitat.</p> <p>Increased participation in break and lunch time activities.</p> <p>Young leaders helping deliver active lunch and break times and helping the sports coordinators.</p> <p>Increase in delivery of diverse sports to broaden opportunities given to pupils.</p> <p>Children in Years 1-3 given the opportunity to learn to ride their bikes.</p>	<p>Maintain Gold mark for competitive sports</p> <p>To increase number of participants going to competitions.</p> <p>To increase healthy eating and living.</p> <p>To encourage children to be active outside of school</p> <p>To increase family participation in sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,728	Date Updated: 26.6.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Morning Activity Club used to complete sporting activities with children who attend before school.</p> <p>After school sports clubs</p> <p>PE Kits monitored and parents informed if children are regularly not bringing PE kits and having to loan from school.</p> <p>Sports leaders (Year 4/5/6 children) trained up to help run additional sporting activities at lunch time.</p> <p>Classes taking active learning breaks using sites such as Go Noodle to encourage 10 minutes active time.</p> <p>To participate in regular competitions and ensure all children in key stage one and two have the opportunity to attend. To encourage reluctant girls to participate in Sport</p>	<p>To raise the profile of sports and to start the children's school day with physical activities, raise heartrate, increase concentration, release endorphins – positive start to the day.</p> <p>To have a higher percentage of children participating in PE sessions in school on a weekly basis.</p> <p>To ensure the curriculum is rich in physical challenge and opportunity.</p> <p>To get children in the mind set for sports and to encourage independence to complete tasks without adults present will encourage children to participate in sports when there is no grown up to set it up.</p> <p>Participate in regular competitions which all children in KS2 throughout the school year will get the opportunity to take part.</p>	£	<p>Breakfast club regularly make morning activities physical and use the hall or field space to play games. Up to 30 children attend daily from FS2-Y6.</p> <p>More sports clubs have been provided this year with more varied activities.</p> <p>Less children are forgetting their PE kits and parents are supportive in sending them with the correct kit.</p> <p>All children from Years 1-6 have attended an external event throughout the year but all have had access to sport specific days held in school each term.</p>	<p>Continue active participation at breakfast club</p> <p>Continue to promote attendance at sports clubs</p> <p>Sport leaders to continue running events at lunch time.</p> <p>Children to continue to participate in events with Team Activ competition calendar.</p>

	PE Lead to attend training To set up a lunch time club and after school club for targeted girls.		Due to Covid 19 the Sports clubs did not take place	Reluctant girls clubs to start once school reopens fully.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise profile of PE within school to impact whole school issues and maintain gold school games mark</p> <p>School games values</p> <p>Specialist equipment &amp; kits to raise profile</p> <p>To compete in competitions and share outcomes with whole school</p> <p>All children to have access to a varied range of physical activities not just competitive sports</p> <p>Silver award for Modeshift Stars</p>	<p>Use of school games and school games values to promote and build a school ethos around PE and sport to encourage physical exercise that requires some endurance and perseverance.</p> <p>Children to have the opportunity to better themselves and work to improve their time.</p> <p>To raise the profile of sport and set a good example of sports participation. Setting children up for life that sports can be enjoyed through their lives.</p> <p>To promote the school games values when taking part in competitions.</p> <p>New equipment bought to raise profile of new sports.</p>	£2198	<p>Maintained Gold status for the School Games for the fourth year running.</p> <p>School games values displayed in the hall and referred to in PE lessons.</p> <p>All competitions promoted on Twitter and Facebook.</p> <p>Children have been offered a much more varied PE curriculum encouraging more outdoor learning and wellbeing activities following the 50 things to do before 11 and ¾</p>	<p>Maintain Gold status for School Games.</p> <p>Promote School Game values in all lessons.</p> <p>Continuing promoting school sport on social media and webpage.</p> <p>Develop curriculum further to incorporate go wild/ learning outside activities.</p> <p>Maintain Silver status or</p>

Sports Coordinator paid a TLR for their role in developing sport and the wider curriculum in school.	<p>Share our achievements as a school, Assemblies, Twitter, Facebook, Display Boards etc</p> <p>Silver award for the first time for Modeshift Stars – encouraging healthy and active travel to and from school.</p> <p>Increase the profile of sport in school and develop the wider curriculum to ensure all children have access to a variety of opportunities to give them skills for life.</p>	£2721	<p>Silver award for Modeshift been awarded for the first time. Bronze previously achieved.</p> <p>advance to gold award.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff improved teaching of yoga and now make it part of some PE lessons.	New yoga teaching resources created for the PE cupboard and teaching videos found online.	N/A	Yoga now taught across KS1 and KS2.	Continue with staff meeting to improve staff confidence in specific areas.
Inset staff meeting on PE Passport and embedding it into the curriculum	Importance of continuity & progression in lessons highlighted to staff and how we can incorporate assessment of PE into our PE curriculum	£599	Staff reported to be more confident in teaching specific areas and observations of lessons show engagement from children.	Monitor staff teaching OAA and build on activities each year.
Staff improved confidence of teaching OAA	Staff provided with a wide range of OAA resources and learned from having visitors such as Team Activ for a Go Wild event and Forest Schools.	N/A Forest School paid from IKIC Year 6 pot.	Initial feedback on PE Passport is positive with staff reporting it helps with lesson planning, continuity and assessment.	Monitor staff use of PE Passport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	PE coordinator to run another Bear Grylls style night in school.	£120 to cover costs for the night	Bear Grylls night postponed due to Covid 19.	Develop adult and child event
Bear Grylls Evening	Children take part in many team building, communication and problem solving activities.	N/A	Some children now attending All Stars outside of school. Club links developed in the local area.	Continue to develop local club links and promote in school.
Additional activities – KS1 All Stars mornings	More varied clubs delivered in school and more staff feeling competent to lead clubs.	£1410	Children have attended more sporting events than ever this year.	Maintain participation for all children at events.
Additional clubs delivered	All children attended sporting events externally throughout the year.	(£35 per session)		
A range of sporting events and trips are offered to the children throughout the school year.				

Designated sports leaders at lunchtimes to ensure sporting activities and opportunities take place daily.	1 TA paid as sport leader at lunch so children have extra opportunities to be active and trained leaders are provided to run lunch time activities.	£1290		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games competitions	Ensure that there is adequate transport provided to ensure children can attend all competitions and events possible.		A link with a local transport group has been established who offer specific discounts/ flat rates to our school. Where possible, parents have transported children to events to keep costs low.	Continue link with transport group. Continue encouraging parent support and attendance to transport and spectate at events.
Team Activ competitions		£3784		
Transport		£3955		
Staff cover costs		£1200		