

The Ellis Church of England Primary School - Risk Assessment 2019

Pupil Group: All Pupils

Early Years Foundation Stage	2017						2018						2019								
	School					National	School					National	School					National			
	Coh.	Pupils Elig.	Pupils Achieving		Gap to National		Pupils Achieving		Gap to National	Pupils Achieving			Gap to National								
Reading	30	30	21	70.0%	-7.0%	No	77.0%	30	30	20	66.7%	-10.3%	Yes	77.0%	27	27	19	70.4%	-6.5%	No	76.9%
Good Level of Development			21	70.0%	-0.7%	No	70.7%			20	66.7%	-5.3%	No	72.0%			19	70.4%	-1.5%	No	71.9%

EYFS Comment:

GLD is broadly in line with national. The proportion of pupils reaching the expected standard in reading is below national.

Phonics	2017						2018						2019					
	School					National	School					National	School					National
	Cohort	Pupils Achieving		Gap to National	≥ 3 Pupils		Pupils Achieving		Gap to National	≥ 3 Pupils	Pupils Achieving		Gap to National	≥ 3 Pupils				
Year 1 - % working at the exp. standard	29	24	82.8%	1.8%	No	81.0%	28	24	85.7%	3.7%	No	82.0%	30	17	56.7%	-25.2%	Yes	81.9%
End of KS1 (Year 2) - % working at the exp. standard	29	27	93.1%	1.1%	No	92.0%	30	27	90.0%	-1.8%	No	91.8%	29	26	89.7%	-1.7%	No	91.4%

Phonics Comment:

Attainment by the end of Y1 is below. Y2 is broadly in line with national.

Key Stage 1	2017						2018						2019					
	School					National	School					National	School					National
	Cohort	Pupils Achieving		Gap to National	≥ 3 Pupils		Pupils Achieving		Gap to National	≥ 3 Pupils	Pupils Achieving		Gap to National	≥ 3 Pupils				
% working at or above the exp. standard in RWM	29	19	65.5%	1.8%	No	63.7%	30	21	70.0%	4.7%	No	65.3%	29	17	58.6%	-6.3%	No	64.9%
% working at a greater depth in RWM		3	10.3%	-0.7%	No	11.0%		3	10.0%	-1.7%	No	11.7%		1	3.4%	-7.8%	No	11.2%
% working at or above the exp. standard in reading	29	21	72.4%	-3.6%	No	76.0%	30	22	73.3%	-1.7%	No	75.0%	29	19	65.5%	-9.4%	No	74.9%
% working at a greater depth in reading		7	24.1%	-0.9%	No	25.0%		6	20.0%	-6.0%	No	26.0%		5	17.2%	-7.8%	No	25.0%
% working at or above the exp. standard in writing	29	21	72.4%	4.4%	No	68.0%	30	21	70.0%	0.0%	No	70.0%	29	18	62.1%	-7.1%	No	69.2%
% working at a greater depth in writing		5	17.2%	1.2%	No	16.0%		4	13.3%	-2.7%	No	16.0%		1	3.4%	-11.4%	Yes	14.8%
% working at or above the exp. standard in mathematics	29	20	69.0%	-6.0%	No	75.0%	30	23	76.7%	0.7%	No	76.0%	29	20	69.0%	-6.6%	No	75.6%
% working at a greater depth in mathematics		6	20.7%	-0.3%	No	21.0%		6	20.0%	-2.0%	No	22.0%		4	13.8%	-7.9%	No	21.7%
% working at or above the exp. standard in Science	29	22	75.9%	-7.1%	No	83.0%	30	25	83.3%	0.3%	No	83.0%	29	22	75.9%	-6.4%	No	82.3%

KS1 Comment:

Attainment is below national in all areas, including science.

Key Stage 2	2017						2018						2019					
	School					National	School					National	School					National
	Cohort	Pupils Achieving		Gap to National	≥ 3 Pupils		Pupils Achieving		Gap to National	≥ 3 Pupils	Pupils Achieving		Gap to National	≥ 3 Pupils				
% working at or above the exp. standard in RWM	22	11	50.0%	-11.0%	No	61.0%	21	9	42.9%	-21.1%	Yes	64.0%	28	16	57.1%	-7.7%	No	64.8%
% working at a higher standard in RWM		1	4.5%	-4.5%	No	9.0%		1	4.8%	-5.2%	No	10.0%		0	0.0%	-10.5%	No	10.5%
% working at or above the exp. standard in reading	22	15	68.2%	-3.8%	No	72.0%	21	11	52.4%	-22.6%	Yes	75.0%	28	18	64.3%	-8.9%	No	73.2%
% working at a higher standard in reading		4	18.2%	-6.8%	No	25.0%		2	9.5%	-18.5%	Yes	28.0%		4	14.3%	-12.6%	Yes	26.9%
Average Scaled Score in reading	21	102.5		-1.5	-	104.0	20	101.1		-3.9	-	105.0	27	101.9		-2.5	-	104.4
% working at or above the exp. standard in writing	22	14	63.6%	-12.4%	No	76.0%	21	15	71.4%	-6.6%	No	78.0%	28	19	67.9%	-10.6%	No	78.5%
% working at a greater depth in writing		2	9.1%	-8.9%	No	18.0%		2	9.5%	-10.5%	No	20.0%		0	0.0%	-20.2%	Yes	20.2%
% working at or above the exp. standard in mathematics	22	16	72.7%	-2.3%	No	75.0%	21	12	57.1%	-18.9%	Yes	76.0%	28	17	60.7%	-18.0%	Yes	78.7%
% working at a higher standard in mathematics		2	9.1%	-13.9%	Yes	23.0%		3	14.3%	-9.7%	No	24.0%		9	32.1%	5.5%	No	26.6%
Average Scaled Score in mathematics	21	102.3		-1.7	-	104.0	20	102.0		-2.1	-	104.0	27	102.2		-2.8	-	105.0
% working at or above the exp. standard in GPS	22	19	86.4%	9.4%	No	77.0%	21	15	71.4%	-6.6%	No	78.0%	28	19	67.9%	-10.1%	No	78.0%
% working at a higher standard in GPS		3	13.6%	-17.4%	Yes	31.0%		5	23.8%	-10.2%	No	34.0%		7	25.0%	-10.7%	No	35.7%
Average Scaled Score in GPS	21	103.9		-2.1	-	106.0	20	103.2		-2.8	-	106.0	26	103.4		-2.9	-	106.3
% working at the exp. standard in Science	22	17	77.3%	-4.4%	No	81.7%	21	15	71.4%	-10.6%	No	82.0%	28	21	75.0%	-7.9%	No	82.9%

KS2 Comment:

RWM combined attainment has improved but remains below national. No pupils achieved greater depth in writing.

Key Stage 1 - 2 Progress	2017				2018				2019			
	School			National	School			National	School			National
	#	Gap to National	Conf. Int.		#	Gap to National	Conf. Int.		#	Gap to National	Conf. Int.	
Average Progress Score in reading	-2.2	-2.2	2.7	0.0	-4.1	-4.1	2.6	0.0	-1.60	-1.6	2.32	0.0
Reading Progress banding	Average			-	Well below average			-	Average			-
Average Progress Score in writing	-3.6	-3.6	2.6	0.0	-2.6	-2.6	2.5	0.0	-4.16	-4.2	2.11	0.0
Writing Progress banding	Well below average			-	Below average			-	Well below average			-
Average Progress Score in mathematics	-2.4	-2.4	2.5	0.0	-2.6	-2.6	2.4	0.0	-1.77	-1.8	2.03	0.0
Mathematics Progress banding	Average			-	Below average			-	Average			-

KS1 - KS2 Progress Comment:

Pupils in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally in reading and mathematics. They do less well in writing. Concerns re: disadvantaged pupils in mathematics. Concern re: pupils with SEND over time.

Attendance (All pupils ONLY)	2016			2017			2018		
	School		National	School		National	School		National
	%	Gap to National		%	Gap to National		%	Gap to National	
Attendance	96.3%	0.3%	96.0%	96.5%	0.5%	96.0%	96.6%	0.8%	95.8%
Persistent Absence	6.5%	-1.7%	8.2%	3.6%	-4.7%	8.3%	4.7%	-4.0%	8.7%

Ofsted	Date of last Inspection	Inspection Type	Inspection Outcome
	05 July 2017	Short Inspection	School remains Good
Comment:	None		

Risk Assessment Category	Red
--------------------------	-----

Other Information	N/A
-------------------	-----

Notes: Gap refers to the difference between School and National figures.

Source: National data from DfE/NCER; School level data from NCER/DfE/AAT.

Status: **UNVALIDATED**

Date: 04/09/19