

The Ellis Church of England Primary School [VA] - Risk Assessment 2018

Pupil Group: All Pupils

Early Years Foundation Stage	2016						2017						2018						3 Year Trend (+/-)		
	School			LA			National			School			LA			National			School	LA	National
	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	%	
Good level of Development	69.0%	0.0%	No	65.6%	69.0%	70.0%	-0.7%	No	68.5%	70.7%	66.7%	-4.8%	No	70.0%	71.5%	-2.3%	4.4%	2.5%			
All Early Learning Goals	69.0%	2.0%	No	63.0%	67.0%	70.0%	1.0%	No	67.5%	69.0%	66.7%	-1.4%	No	69.3%	70.1%	-2.3%	6.3%	3.1%			

EYFS Comment:

GLD remains below national and the gap has widened this year.

Phonics	2016						2017						2018						3 Year Trend (+/-)		
	School			LA			National			School			LA			National			School	LA	National
	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	%	
Year 1 - % working at the expected standard	73.3%	-7.7%	No	78.9%	81.0%	82.8%	1.8%	No	78.0%	81.0%	85.7%	3.2%	No	80.1%	82.5%	12.4%	1.2%	1.5%			
End of Year 2 - % working at the expected standard	93.3%	2.3%	No	90.6%	91.0%	93.1%	1.1%	No	90.9%	92.0%	90.0%	-1.8%	No	90.7%	91.8%	-3.3%	0.1%	0.8%			

Phonics Comment:

Y1 above national. Y2 broadly in line with national.

Key Stage 1	2016						2017						2018						3 Year Trend (+/-)		
	School			LA			National			School			LA			National			School	LA	National
	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	Gap to National	% ≥ 3 Pupils	%	%	%	%	%	
% working at or above the expected standard in RWM	70.0%	9.7%	No	58.7%	60.3%	65.5%	1.8%	No	62.7%	63.7%	70.0%	4.7%	No	63.3%	65.3%	0.0%	4.6%	5.0%			
% working at a greater depth in RWM	6.7%	-2.2%	No	7.9%	8.9%	10.3%	-0.7%	No	9.4%	11.0%	10.0%	-1.7%	No	10.2%	11.7%	3.3%	2.3%	2.8%			
% working at or above the expected standard in reading	80.0%	6.0%	No	70.4%	74.0%	72.4%	-3.6%	No	73.0%	76.0%	73.3%	-2.1%	No	71.6%	75.4%	-6.7%	1.2%	1.4%			
% working at a greater depth in reading	20.0%	-4.0%	No	21.1%	24.0%	24.1%	-0.9%	No	20.1%	25.0%	20.0%	-5.6%	No	21.5%	25.6%	0.0%	0.4%	1.6%			
% working at or above the expected standard in writing	73.3%	8.3%	No	63.8%	65.0%	72.4%	4.4%	No	67.0%	68.0%	70.0%	0.1%	No	67.0%	69.9%	-3.3%	3.2%	4.9%			
% working at a greater depth in writing	20.0%	7.0%	No	12.1%	13.0%	17.2%	1.2%	No	13.8%	16.0%	13.3%	-2.0%	No	13.9%	15.9%	-6.7%	1.8%	2.9%			
% working at or above the expected standard in mathematics	76.7%	3.7%	No	71.0%	73.0%	69.0%	-6.0%	No	73.9%	75.0%	76.7%	0.6%	No	74.6%	76.1%	0.0%	3.6%	3.1%			
% working at a greater depth in mathematics	16.7%	-1.3%	No	15.7%	18.0%	20.7%	-0.3%	No	18.3%	21.0%	20.0%	-1.8%	No	20.0%	21.8%	1.3%	4.3%	3.8%			
% working at or above the expected standard in science	90.0%	8.0%	No	80.1%	82.0%	75.9%	-7.1%	No	79.4%	83.0%	83.3%	0.5%	No	79.6%	82.8%	-6.7%	-0.5%	0.8%			

KS1 Comment:

RWM combined above national.

Key Stage 2	2016						2017						2018						3 Year Trend (+/-)		
	School			LA			National			School			LA			National			School	LA	National
	% / #	Gap to National	% ≥ 3 Pupils	% / #	% / #	% / #	% / #	Gap to National	% ≥ 3 Pupils	% / #	% / #	% / #	% / #	Gap to National	% ≥ 3 Pupils	% / #	% / #	% / #	% / #	% / #	
% working at or above the expected standard in RWM	40.0%	-13.0%	Yes	52.9%	53.0%	50.0%	-11.0%	No	59.4%	61.0%	42.9%	-21.5%	Yes	64.0%	64.4%	2.9%	11.1%	11.4%			
% working at a higher standard in RWM	6.7%	1.7%	No	4.1%	5.0%	4.5%	-4.5%	No	6.8%	9.0%	4.8%	-5.1%	No	8.5%	9.9%	-1.9%	4.5%	4.9%			
% working at or above the expected standard in reading	40.0%	-26.0%	Yes	62.0%	66.0%	68.2%	-3.8%	No	68.1%	72.0%	52.4%	-22.9%	Yes	73.2%	75.3%	12.4%	11.2%	9.3%			
% working at a higher standard in reading	10.0%	-9.0%	No	13.7%	19.0%	18.2%	-6.8%	No	18.7%	25.0%	9.5%	-18.6%	Yes	24.2%	28.1%	-0.5%	10.5%	9.1%			
Average Scaled Score in reading	98.2	-4.8	-	101.4	103.0	102.5	-1.5	-	102.9	104.0	101.1	-4.0	-	104.2	105.1	2.9	2.9	2.1			
% working at or above the expected standard in writing	70.0%	-4.0%	No	75.7%	74.0%	63.6%	-12.4%	No	76.4%	76.0%	71.4%	-6.9%	No	78.7%	78.3%	1.4%	3.0%	4.3%			
% working at a greater depth in writing	16.7%	2.0%	No	15.6%	14.7%	9.1%	-8.9%	No	17.1%	18.0%	9.5%	-10.4%	No	17.5%	19.9%	-7.2%	1.9%	5.2%			
% working at or above the expected standard in mathematics	63.3%	-6.7%	No	71.6%	70.0%	72.7%	-2.3%	No	74.6%	75.0%	57.1%	-18.5%	Yes	76.5%	75.6%	-6.2%	4.9%	5.6%			
% working at a higher standard in mathematics	10.0%	-6.6%	No	15.7%	16.6%	9.1%	-13.9%	Yes	18.1%	23.0%	14.3%	-9.3%	No	23.1%	23.8%	4.3%	7.4%	7.0%			
Average Scaled Score in mathematics	101.5	-1.5	-	103.0	103.0	102.3	-1.7	-	103.6	104.0	102.0	-2.5	-	104.4	104.4	0.5	1.2	1.7			
% working at or above the expected standard in GPS	53.3%	-18.7%	Yes	72.1%	72.0%	86.4%	9.4%	No	75.3%	77.0%	71.4%	-6.3%	No	76.6%	77.7%	18.1%	4.5%	5.7%			
% working at a higher standard in GPS	10.0%	-12.0%	Yes	21.6%	22.0%	13.6%	-17.4%	Yes	26.6%	31.0%	23.8%	-10.6%	No	31.2%	34.4%	13.8%	9.6%	12.4%			
Average Scaled Score in GPS	100.6	-3.4	-	103.7	104.0	103.9	-2.1	-	105.1	106.0	103.2	-3.0	-	105.5	106.2	2.6	1.7	2.2			
Attainment floor standard met?	No	-	-	-	-	No	-	-	-	No	-	-	-	-	-	-	-	-	-		

KS2 Comment:

Attainment is below national in all subjects at both standards.

Key Stage 1 - 2 Progress	2016						2017						2018						3 Year Trend (+/-)		
	School			LA			National			School			LA			National			School	LA	National
	#	Gap to N	Conf. Int.	#	#	#	#	Gap to N	Conf. Int.	#	#	#	#	Gap to N	Conf. Int.	#	#	#	#	#	
Average Progress Score in reading	-5.0	-5.0	2.3	-0.5	0.0	-2.2	-2.2	2.7	-0.4	0.0	-4.1	-4.1	2.6	-0.1	0.0	0.9	0.5	0.0			
Reading Progress banding	Well below average			-			Average			-			Well below average			-					
Average Progress Score in writing	-0.5	-0.5	2.3	1.1	0.0	-3.6	-3.6	2.6	0.5	0.0	-2.6	-2.6	2.5	0.4	0.0	-2.0	-0.7	0.0			
Writing Progress banding	Average			-			Well below average			-			Below average			-					
Average Progress Score in mathematics	-1.7	-1.7	1.9	0.6	0.0	-2.4	-2.4	2.5	0.3	0.0	-2.6	-2.6	2.4	0.6	0.0	-0.9	0.0	0.0			
Mathematics Progress banding	Average			-			Average			-			Below Average			-					
Progress floor standard met?	No	-	-	-	-	Yes	-	-	-	-	Yes	-	-	-	-	-	-	-			

Floor Standard (All Pupils ONLY)	2016			2017			2018			School is not below the floor standards in the current academic year (2018)
	Attainment	Progress	Overall	Attainment	Progress	Overall	Attainment	Progress	Overall	
Below floor standards? (inc. Att./Prog. component)	Yes	Yes	Yes	Yes	No	No	Yes	No	No	

Coasting School (All Pupils ONLY)	2016			2017			2018			School is coasting as of current academic year (2018)
	Attainment	Progress	Overall	Attainment	Progress	Overall	Attainment	Progress	Overall	
Coasting School? (inc. Att./Prog. component)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

Attendance (All pupils ONLY)	2015				2016				2017				3 Year Trend (+/-)		
	School		LA		National		School		LA		National		School	LA	National
	%	Gap to N	%	%	%	%	Gap to N	%	%	%	%	%	%	%	
Attendance	96.3%	0.3%	95.3%	96.0%	96.3%	0.3%	95.7%	96.0%	96.5%	0.5%	95.5%	96.0%	0.2%	0.2%	0.0%
Authorised Absence	2.4%	-0.7%	3.2%	3.1%	2.3%	-0.8%	2.8%	3.1%	2.0%	-1.0%	2.9%	3.0%	-0.4%	-0.3%	-0.1%
Unauthorised Absence	1.3%	0.4%	1.5%	0.9%	1.3%	0.4%	1.5%	0.9%	1.5%	0.4%	1.6%	1.1%	0.2%	0.1%	0.2%
Persistent Absence	4.1%	-4.3%	11.0%	8.4%	6.5%	-1.7%	9.0%	8.2%	3.6%	-4.7%	10.4%	8.3%	-0.5%	-0.6%	-0.1%

Ofsted Inspection	Date of last inspection			Outcome		
		05 July 2017			Good	

Risk Assessment Category	Red
	Red

Other Information	N/A
	N/A

Notes: Gap refers to the difference between School and National figures. 2018 KS1-KS2 Progress Banding, Floor Standard and Coasting data is currently based on 2017 methodology.

Sources: National data from NCER (2016, 2017, 2018), SFR32/2015, SFR42/2016, SFR50/2016, SFR62/2016, SFR69/2017; School Level data from NCER/DfE/AAT.

Status: **UNVALIDATED**

Date: 17/09/18