

All Pupils

Select Pupil Group

## The Ellis Church of England Primary School [V.A.] - Risk Assessment 2017

Pupil Group: All Pupils

Early Years Foundation Stage	2015			2016			2017			2 Year trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Good Level of Development	66.0%	67.9%	1.9%	69.0%	69.0%	0.0%	70.7%	70.0%	-0.7%	4.7%	2.1%

**Comment:**  
GLD is broadly in line with national.

Phonics	2015			2016			2017			2 Year trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Year 1 - % working at the expected standard	77.0%	80.0%	3.0%	81.0%	73.3%	-7.7%	81.0%	82.8%	1.8%	4.0%	2.8%
End of Year 2 - % working at the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Comment:**  
Y1 phonics is broadly in line with national.

Key Stage 1	2016			2017			2018			2 Year trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
% working at or above the expected standard in reading, writing & mathematics	60.3%	70.0%	9.7%	63.7%	65.5%	1.8%	-	-	-	3.4%	-4.5%
% working at a greater depth in reading, writing & mathematics	8.9%	6.7%	-2.2%	10.9%	10.3%	-0.6%	-	-	-	2.0%	3.6%
% working at or above the expected standard in reading	74.0%	80.0%	6.0%	75.5%	72.4%	-3.1%	-	-	-	1.5%	-7.6%
% working at a greater depth in reading	24.0%	20.0%	-4.0%	25.2%	24.1%	-1.1%	-	-	-	1.2%	4.1%
% working at or above the expected standard in writing	65.0%	73.3%	8.3%	68.2%	72.4%	4.2%	-	-	-	3.2%	-0.9%
% working at a greater depth in writing	13.0%	20.0%	7.0%	15.6%	17.2%	1.6%	-	-	-	2.6%	-2.8%
% working at or above the expected standard in mathematics	73.0%	76.7%	3.7%	75.1%	69.0%	-6.1%	-	-	-	2.1%	-7.7%
% working at a greater depth in mathematics	18.0%	16.7%	-1.3%	20.5%	20.7%	0.2%	-	-	-	2.5%	4.0%
% working at or above the expected standard in Science	82.0%	90.0%	8.0%	82.6%	75.9%	-6.7%	-	-	-	0.6%	-14.1%

**Comment:**  
RWM combined is broadly in line with national. The percentage of pupils working at the standard expected for their age is higher than it was at the end of EYFS in reading and writing but not in mathematics.

Key Stage 2	2016			2017			2018			2 Year trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
% working at or above the expected standard in reading, writing & mathematics	53.0%	40.0%	-13.0%	61.1%	45.5%	-15.6%	-	-	-	8.1%	5.5%
% working at a higher standard in reading, writing & mathematics	5.0%	6.7%	1.7%	8.6%	4.5%	-4.1%	-	-	-	3.6%	-2.2%
Average Scaled Score in reading	103.0	98.2	-4.8	104.1	102.5	-1.6	-	-	-	1.1	4.3
Average Scaled Score in mathematics	103.0	101.5	-1.5	104.2	102.3	-1.9	-	-	-	1.2	0.8
Average Scaled Score in GPS	104.0	100.6	-3.4	106.0	103.9	-2.1	-	-	-	2.0	3.3
% working at or above the expected standard in reading	66.0%	40.0%	-26.0%	71.5%	63.6%	-7.9%	-	-	-	5.5%	23.6%
% working at a higher standard in reading	19.0%	10.0%	-9.0%	24.5%	18.2%	-6.3%	-	-	-	5.5%	8.2%
% working at or above the expected standard in writing	74.0%	70.0%	-4.0%	76.3%	63.6%	-12.7%	-	-	-	2.3%	-6.4%
% working at a greater depth in writing	14.7%	16.7%	2.0%	17.7%	9.1%	-8.6%	-	-	-	3.0%	-7.6%
% working at or above the expected standard in mathematics	70.0%	63.3%	-6.7%	74.9%	72.7%	-2.2%	-	-	-	4.9%	9.4%
% working at a higher standard in mathematics	16.6%	10.0%	-6.6%	22.6%	9.1%	-13.5%	-	-	-	6.0%	-0.9%
% working at or above the expected standard in GPS	72.0%	53.3%	-18.7%	76.9%	86.4%	9.5%	-	-	-	4.9%	33.1%
% working at a higher standard in GPS	22.0%	10.0%	-12.0%	30.9%	13.6%	-17.3%	-	-	-	8.9%	3.6%
Attainment floor standard met	-	No	-	-	No	-	-	-	-	-	-

**Comment:**  
RWM combined remains below national. The gap is not closing. Attainment is broadly in line with national in mathematics but not in reading and writing.

Key Stage 1 - 2 Progress	2016			2017			2018			2 Year trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Average Progress in reading	0.0	-5.0	-5.0	0.0	-2.3	-2.3	-	-	-	0.0	2.8
Average Progress in writing	0.0	-0.5	-0.5	0.0	-3.5	-3.5	-	-	-	0.0	-3.0
Average Progress in mathematics	0.0	-1.7	-1.7	0.0	-2.4	-2.4	-	-	-	0.0	-0.7
Progress floor standard met	-	No	-	-	Yes	-	-	-	-	-	-

**Comment:**  
Progress is below average in all 3 subjects.

Key Stage 2 Floor Standard	2016			2017			2018			2 Year trend	
	Att.	Prog.	Overall	Att.	Prog.	Overall	Att.	Prog.	Overall	Overall	
Above floor standard (All Pupils ONLY)	No	No	No	No	Yes	Yes	-	-	-	-	No

OFSTED Inspection	Date of last inspection	Outcome	Is the school closing?
	05/07/2017	Good	No

Risk Assessment Category	<b>Amber</b>
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Other Information	Second year of headship
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Source: National data from NCER, SFR32/2015, SFR42/2016, SFR50/2016, SFR62/2016; School Level data from NCER.  
Status: \*\*UNVALIDATED\*\*  
Date: 13/09/2017